

Upper Level World Language Levels IV-V-AP

Presentational Writing

Scoring Rubric

SCORE	FEATURES OF SCORE
<p>5 Strong</p> <p>5+ 98-100 A+ 5 93-97 A 5- 90-92 A-</p>	<ul style="list-style-type: none"> • Thorough and effective treatment of topic, including supporting details and relevant references to all sources (as applicable) • Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility • Varied and appropriate vocabulary and idiomatic language • Control of time frames and accuracy and variety in grammar, syntax, and mechanics, with few errors • Organized essay; effective use of transitional elements or cohesive devices • Variety of simple and compound sentences, and some complex sentences
<p>4 Good</p> <p>4+ 87-89 B+ 4 83-86 B 4- 80-82 B-</p>	<ul style="list-style-type: none"> • Effective treatment of topic, including some supporting details and mostly relevant references to all sources (as applicable) • Fully understandable, with some errors, which do not impede comprehensibility • Generally appropriate vocabulary, including some examples of idiomatic language • Accurate use of present time and mostly accurate use of other time frames; general control of grammar, syntax, and mechanics. • Organized essay; some effective use of transitional elements or cohesive devices • Simple, compound and a few complex sentences
<p>3 Fair</p> <p>3+ 77-79 C+ 3 73-76 C 3- 70-72 C-</p>	<ul style="list-style-type: none"> • Adequate treatment of topic, including a few supporting details and references to some sources (as applicable) • Generally understandable, with errors that may impede comprehensibility • Sufficient vocabulary, including a few examples of idiomatic language • Mostly accurate use of present time and some accuracy in other time frames; some control of grammar, syntax, and mechanics • Some organization; limited use of transitional elements or cohesive devices • Simple and a few compound sentences
<p>2 Weak</p> <p>2+ 67-69 D+ 2 63-66 D 2- 60-62 D-</p>	<ul style="list-style-type: none"> • Inadequate treatment of topic, consisting mostly of statements with no development; references to sources may be inaccurate, may not refer to all sources (as applicable) • Partially understandable, with errors that force interpretation and cause confusion for the reader • Limited vocabulary and idiomatic language • Some accuracy in present time and little to no accuracy in other time frames; limited control of grammar, syntax, and mechanics. • Inadequate organization; ineffective use of transitional elements or cohesive devices • Simple sentences and phrases
<p>1 58 F Poor</p>	<ul style="list-style-type: none"> • Little or no treatment of topic; may consist mostly of repetition of sources or may not refer to any sources (as applicable) • Barely understandable, with frequent or significant errors that impede comprehensibility • Very few vocabulary resources • Little or no control of grammar, syntax, mechanics, and time frames • Little or no organization; absence of transitional elements and cohesive devices • Simple sentences or fragments
<p>0 0 F Unacceptable</p>	<ul style="list-style-type: none"> • Mere restatement of language from the prompt • Clearly does not respond to the prompt; completely irrelevant to the topic • “<i>I do not know</i>” or equivalent written in language of assessment • Not in the language of the assessment • Blank/Illegible