

First Grade Quarter 1 Nine Week Plan

Reading

Identifies, produces, and uses individual sounds, syllables, onsets, and rimes within words	Applies knowledge of how print is organized and read	Applies phonetic principles to read and spell	Uses semantic clues and syntax for support when reading	Expands vocabulary and use of word meaning	Reads and demonstrates comprehension of a variety of fictional texts
<p>1.3a - Create rhyming words.</p> <p>1.3b - Count phonemes (sounds) in one-syllable words.</p> <p>1.3c - Blend sounds to make one-syllable words.</p> <p>1.3d - Segment one-syllable words into individual phonemes.</p> <p>1.3e - Add or delete phonemes to make new words.</p> <p>1.3f - Blend and segment multisyllabic words at the syllable level.</p>	<p>1.4a - Read from left to right and top to bottom.</p> <p>1.4b - Match spoken word with print.</p> <p>1.4c - Identify letters, words, sentences, and ending punctuation.</p>	<p>1.5a - Use initial and final consonants to decode and spell one-syllable words.</p> <p>1.5d - Use short vowels sounds to decode and spell one-syllable words.</p> <p>1.5e - Blend initial, medial, and final sounds to recognize and read words.</p> <p>1.5f - Use word patterns to decode unfamiliar words.</p> <p>1.5h - Read and spell commonly used sight words.</p>	<p>1.6a - Use words, phrases and sentences.</p> <p>1.6b - Use titles and pictures.</p> <p>1.6c - Use information in the story to read words.</p> <p>1.6d - Use knowledge of sentence structure.</p>	<p>1.7a - Discuss meanings of words in context.</p> <p>1.7b - Develop vocabulary by listening to and reading a variety of texts.</p> <p>1.7c - Ask for the meaning of unknown words and make connections to familiar words.</p> <p>1.7d - Use text clues such as words or pictures to discern meanings of unknown words.</p> <p>1.7e - Use vocabulary from other content areas</p> <p>1.7f - Use singular and plural nouns.</p> <p>1.7g - Use adjectives to describe nouns.</p> <p>1.7h - Use verbs to identify actions.</p>	<p>1.9a - Preview the selection.</p> <p>1.9b - Set a purpose for reading.</p> <p>1.9c - Relate previous experiences to what is read.</p> <p>1.9d - Make and confirm predictions.</p> <p>1.9g - Retell stories and events, using beginning, middle, and end in a sequential order.</p>

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Language Arts - Writing

Prints legibly in manuscript	Writes in a variety of forms to include narrative, descriptive, and opinion	Edits writing for capitalization, punctuation, and spelling
<p>1.11a - Form letters accurately.</p> <p>1.11b - Space words within sentences.</p>	<p>1.12a - Identify audience and purpose.</p> <p>1.12b - Use prewriting activities to generate ideas.</p> <p>1.12c - Focus on one topic.</p> <p>1.12d - Organize writing to suit purpose</p> <p>1.12g - Use letters to phonetically spell words.</p> <p>1.12h - Share writing with others.</p>	<p>1.13a - Use complete sentences</p>

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Language Arts - Communication & Multimodal Literacies

Develops oral communication skills	Demonstrates growth in early literacy skills
<p>1.1a - Listen actively and speak using agreed-upon rules for discussion.</p> <p>1.1b - Initiate conversation with peers and adults.</p> <p>1.1c - Adapt or change oral language to fit the situation.</p> <p>1.1d - Use appropriate voice level, phrasing, and intonation.</p> <p>1.1e - Participate in collaborative and partner discussions about various texts and topics.</p> <p>1.1f - Follow rules for conversation using appropriate voice level in small-group settings.</p> <p>1.1g - Ask and respond to questions to seek help, get information, or clarify information.</p> <p>1.1h - Restate and follow simple two-step oral directions.</p> <p>1.1i - Give simple two-step oral directions.</p> <p>1.1j - Express ideas orally in complete sentences</p> <p>1.1k - Work respectfully with others.</p> <p>1.1l - Increase listening and speaking vocabularies.</p>	<p>1.2a - Listen and respond to a variety of print and media materials.</p> <p>1.2b - Tell and retell stories in sequential order.</p> <p>1.2c - Participate in a variety of oral language activities, including choral speaking and recitation.</p> <p>1.2d - Participate in creative dramatics.</p>

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Math

Demonstrates an Understanding of Number and Number Sense

Number Identification and Representation	Patterns, Relations, and Functions	Circles and Polygons - Identify and Describe
<p>1.1a The student will count forward orally by ones to 110, starting at any number between 0 and 110.</p> <p>1.1b The student will write the numerals 0 to 110 in sequence and out-of-sequence.</p> <p>1.1c The student will count backward orally by ones when given any number between 1 and 30.</p> <p>1.1d The student will count forward orally by ones, twos, fives, and tens to determine the total number of objects to 110.</p> <p>1.3 The student, given an ordered set of ten objects and/or pictures, will indicate the ordinal position of each object, first through tenth.</p>	<p>1.13 The student will sort and classify concrete objects according to one or two attributes.</p>	<p>1.11a The student will identify, trace, describe, and sort plane figures (triangles, squares, rectangles, and circles) according to number of sides, vertices, and angles.</p> <p>1.11b The student will identify and describe representations of circles, squares, rectangles, and triangles in different environments, regardless of orientation, and explain reasoning.</p>

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Social Science

Communities/Civics	Skills
<p>1.10 - The student will apply traits of a good citizen</p> <p>1.10a - Focusing on fair play; exhibiting good sportsmanship, helping others, and treating others with respect</p> <p>1.10b - recognizing the purpose of rules and practicing self-control</p> <p>1.10c - working hard in school</p> <p>1.10d - taking responsibility for one's own actions</p> <p>1.10e - valuing honesty and truthfulness in oneself and others</p> <p>1.10f - participating in classroom decision making through voting</p>	<p>1.1 - The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship</p> <p>1.1d - asking appropriate questions to solve a problem</p> <p>1.1f - recognizing direct cause-and-effect relationships</p> <p>1.1g - making connections between past and present.</p> <p>1.1h - using decision-making model to make informed decisions</p> <p>1.1i - practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities</p> <p>1.1j - developing fluency in content vocabulary and comprehension of oral, written ,and visual sources.</p>

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Science

Scientific Investigations	Earth/Space Systems
<p>1.1a The student will demonstrate an understanding of scientific and engineering practices by asking questions and defining problems.</p> <p>1.1b The student will demonstrate an understanding of scientific and engineering practices by planning and carrying out investigations.</p> <p>1.1c The student will demonstrate an understanding of scientific and engineering practices by interpreting, analyzing, and evaluating data.</p> <p>1.1d The student will demonstrate an understanding of scientific and engineering practices by constructing and critiquing conclusions and explanations.</p> <p>1.1e The student will demonstrate an understanding of scientific and engineering practices by developing and using models.</p> <p>1.1f The student will demonstrate an understanding of scientific and engineering practices by obtaining, evaluating, and communicating information.</p>	<p>1.6 The student will investigate and understand that there is a relationship between the sun and Earth.</p> <p>1.6a The sun is the source of energy and light that warms the Earth's land, air, and water.</p> <p>1.6b The sun's relative position changes in the Earth's sky throughout the day.</p> <p>1.7 The student will investigate and understand that there are weather and seasonal changes.</p> <p>1.7a Changes in temperature, light, and precipitation occur over time.</p> <p>1.7b There are relationships between daily weather and the season.</p> <p>1.7c The changes in temperature, light, and precipitation affect plants and animals, including humans.</p>

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Health

Health Concepts

1.1c - Explain what physical reactions may occur if someone is having an allergic reaction

1.1f - Identify adults who keep children healthy (e.g., parents/guardians, teachers, school counselors, nurses, dentists, doctors)

1.1h - Describe characteristics that are unique to each individual.

1.1i - Identify cooperative behaviors, respect for others, adherence to school rules, acceptance of responsibility, and respect for the property of others.

1.1l - Describe positive characteristics that are unique to each individual

1.1m - Identify effective listening skills

1.1n - Identify cooperative and responsible behaviors, such as respect for others, adherence to school rules, acceptance of responsibility, and respect for the property of others

1.1p - Describe personal space and boundaries for oneself and others

1.2c - Explain how allergens remain on surfaces and why it is important to clean surfaces and hands before and after eating

1.2h - Explain why it is important to follow safety rules and guidelines for personal safety

1.2i - Describe how to report a dangerous situation

1.2l - Explain the importance of showing kindness, consideration, and concern for others

1.2m - Identify appropriate ways a person may express the emotions of happy, unhappy, or mad.

1.2n - Explain the role of listening in building and maintaining friendships.

1.2o - Explain the importance of responsible behaviors when interacting with others.

1.3c - Describe how one can get help from an adult if a classmate is having an allergic reaction

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1.3h - Promote positive behaviors for personal safety, including bus and automobile safety, pedestrian safety, playground safety, fire safety, water safety, Internet safety, and safety when biking and using other recreational equipment

1.3i - Practice fire safety and emergency/disaster procedures

1.3m - Demonstrate cooperation with friends and classmates.

1.3n - Demonstrate responsible behaviors when interacting with others.

1.3o - Demonstrate responsible behaviors when interacting with others