

First Grade Quarter 2 Nine Week Plan

Reading

Identifies, produces, and uses individual sounds, syllables, onsets, and rimes within words	Applies phonetic principles to read and spell	Uses semantic clues and syntax for support when reading	Expands vocabulary and use of word meaning	Reads and demonstrates comprehension of a variety of non-fiction texts
<p>1.3a - Create rhyming words.</p> <p>1.3b - Count phonemes (sounds) in one-syllable words.</p> <p>1.3c - Blend sounds to make one-syllable words.</p> <p>1.3d - Segment one-syllable words into individual phonemes.</p> <p>1.3e - Add or delete phonemes to make new words.</p> <p>1.3f - Blend and segment multisyllabic words at the syllable level.</p>	<p>1.5a - Use initial and final consonants to decode and spell one-syllable words.</p> <p>1.5b - Use two-letter consonant blends to decode and spell one-syllable words.</p> <p>1.5c - Use consonant digraphs to decode and spell one-syllable words.</p> <p>1.5d - Use short vowels sounds to decode and spell one-syllable words.</p> <p>1.5e - Blend initial, medial, and final sounds to recognize and read words.</p> <p>1.5f - Use word patterns to decode unfamiliar words.</p> <p>1.5g - Read and spell simple two-syllable compound words.</p> <p>1.5h - Read and spell commonly used sight words.</p>	<p>1.6a - Use words, phrases and sentences.</p> <p>1.6b - Use titles and pictures.</p> <p>1.6c - Use information in the story to read words.</p> <p>1.6d - Use knowledge of sentence structure.</p> <p>1.6e - Reread and self-correct.</p>	<p>1.7c - Ask for the meaning of unknown words and make connections to familiar words.</p> <p>1.7d - Use text clues such as words or pictures to discern meanings of unknown words.</p> <p>1.7e - Use vocabulary from other content areas</p>	<p>1.10 - The student will read and demonstrate comprehension of a variety of nonfiction texts.</p> <p>1.10a - Preview the selection.</p> <p>1.10b - Use prior background knowledge as context for new learning.</p> <p>1.10c - Set a purpose for reading.</p> <p>1.10d - Identify text features such as pictures, headings, charts, and captions.</p> <p>1.10e - Make and confirm predictions.</p> <p>1.10f - Ask and answer who, what, where, why, and how questions about what is read.</p> <p>1.10g - Identify the main idea.</p> <p>1.10h - Read and reread familiar texts with fluency, accuracy, and meaningful expression.</p>

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Language Arts - Writing

Prints legibly in manuscript	Writes in a variety of forms to include narrative, descriptive, and opinion	Edits writing for capitalization, punctuation, and spelling	Conducts research to answer questions or solve problems
<p>1.11a - Form letters accurately.</p> <p>1.11b - Space words within sentences.</p>	<p>1.12a - Identify audience and purpose.</p> <p>1.12b - Use prewriting activities to generate ideas.</p> <p>1.12c - Focus on one topic.</p> <p>1.12d - Organize writing to suit purpose</p> <p>1.12g - Use letters to phonetically spell words.</p> <p>1.12h - Share writing with others.</p>	<p>1.13a - Use complete sentences</p> <p>1.13b - Begin each sentence with a capital letter and use ending punctuation.</p> <p>1.13c - Use correct spelling for commonly used sight words and phonetically regular words.</p>	<p>1.14 - The student will conduct research to answer questions or solve problems using available resources.</p> <p>1.14a - Generate topics of interest.</p> <p>1.14b - Generate questions to gather information.</p> <p>1.14c - Identify pictures, texts, or people as sources of information.</p> <p>1.14d - Find information from provided resources</p> <p>1.14e - Record information.</p>

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Language Arts - Communication & Multimodal Literacies

Develops oral communication skills	Demonstrates growth in early literacy skills
<p>1.1a - Listen actively and speak using agreed-upon rules for discussion.</p> <p>1.1b - Initiate conversation with peers and adults.</p> <p>1.1c - Adapt or change oral language to fit the situation.</p> <p>1.1d - Use appropriate voice level, phrasing, and intonation.</p> <p>1.1e - Participate in collaborative and partner discussions about various texts and topics.</p> <p>1.1f - Follow rules for conversation using appropriate voice level in small-group settings.</p> <p>1.1g - Ask and respond to questions to seek help, get information, or clarify information.</p> <p>1.1j - Express ideas orally in complete sentences</p> <p>1.1k - Work respectfully with others.</p> <p>1.1l - Increase listening and speaking vocabularies.</p>	<p>1.2a - Listen and respond to a variety of print and media materials.</p> <p>1.2b - Tell and retell stories in sequential order.</p> <p>1.2c - Participate in a variety of oral language activities, including choral speaking and recitation.</p> <p>1.2d - Participate in creative dramatics.</p>

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Math

Demonstrates an Understanding of Number and Number Sense

Data Representation and Interpretation	Patterns, Relations, and Functions	Length, Weight/Mass, Liquid Volumes, and Temperature
<p>1.12a The student will collect, organize, and represent various forms of data using tables, picture graphs, and object graphs.</p> <p>1.12b The student will read and interpret data displayed in tables, picture graphs, and object graphs, using the vocabulary more, less, fewer, greater than, less than, and equal to.</p>	<p>1.14 The student will identify, describe, extend, create, and transfer growing and repeating patterns.</p>	<p>1.10 The student will use nonstandard units to measure and compare length, weight, and volume.</p>

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Social Science

History	Skills
<p>11.3 - The student will describe the stories of influential people in the history of Virginia and their contributions to our Commonwealth with an emphasis on</p> <p>a) Powhatan</p> <p>b) Pocohontas</p> <p>c) Christopher Newport</p> <p>d) Maggie L. Walker</p> <p>e) Arthur R. Ashe Jr.</p>	<p>1.1 - The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship</p> <p>1.1d - asking appropriate questions to solve a problem</p> <p>1.1f - recognizing direct cause-and-effect relationships</p> <p>1.1g - making connections between past and present.</p> <p>1.1h - using decision-making model to make informed decisions</p> <p>1.1i - practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities</p> <p>1.1j - developing fluency in content vocabulary and comprehension of oral, written, and visual sources.</p>

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Science

Scientific Investigations	Living Systems and Processes (Plants/Animals)
<p>1.1a The student will demonstrate an understanding of scientific and engineering practices by asking questions and defining problems.</p> <p>1.1b The student will demonstrate an understanding of scientific and engineering practices by planning and carrying out investigations.</p> <p>1.1c The student will demonstrate an understanding of scientific and engineering practices by interpreting, analyzing, and evaluating data.</p> <p>1.1d The student will demonstrate an understanding of scientific and engineering practices by constructing and critiquing conclusions and explanations.</p> <p>1.1e The student will demonstrate an understanding of scientific and engineering practices by developing and using models.</p> <p>1.1f The student will demonstrate an understanding of scientific and engineering practices by obtaining, evaluating, and communicating information.</p>	<p>1.5 The student will investigate and understand that animals, including humans, have basic life needs that allow them to survive.</p> <p>1.5a Animals need air, food, water, shelter, and space (habitat).</p> <p>1.5b Animals have different physical characteristics that perform specific functions.</p> <p>1.5c Animals can be classified based on a variety of characteristics.</p>

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Health

Health Concepts

1.1 - The student will identify the basic components and functions of human body systems and the importance of safe practices, positive interpersonal relationships, and environmental health

1.1a - Identify major body organs (e.g., heart, brain, lungs, stomach) and location of the organs

1.1b - Identify why it is important to consume a variety of foods and beverages from the five MyPlate food groups (i.e., fruits, vegetables, grains, protein, dairy)

1.1k - Identify comfortable and uncomfortable feelings and when one might experience these feelings

1.1o - Describe feelings that may result from hearing kind and unkind words and when experiencing problems (e.g., someone not sharing)

1.2a - Describe the importance of having a healthy heart, brain, and lungs.

1.2b - Identify "sometimes foods" (e.g., candy, cookies, chips, ice cream, soda) and recognize that not all food products advertised or sold are healthy

1.2e - Determine how sleep habits affect mood and academic performance

1.2f - Explain the need for regular health checkups and screenings (e.g., medical, dental)

1.2g - Explain the harmful effects of misusing medicines and drugs

1.2k - Identify appropriate ways a person may express feelings (e.g., happy, unhappy, mad) and trusted adults to share feelings with at school and at home

1.2p - Explain how to listen and use words to respond to and solve problems

1.3 - The student will identify specific rules and practices to promote personal safety and socially responsible behaviors

1.3a - Share ways to maintain a healthy heart, brain, and lungs for lifelong health

1.3b - Explain that all foods can fit into a healthful diet through balance, variety, and moderation

1.3k - Demonstrate ways to express feelings appropriately

1.3l - Demonstrate cooperation with friends and classmates

1.3p - Demonstrate best ways to solve social problems