

School: Meadowland Elementary School

Empowering all students to make meaningful contributions to the world.

STRAND I: TEACHING FOR LEARNING

Domain	Smart Goal(s)
Domain 1--English/Language Arts	By June 2020, we will maintain our 3-year average pass rate above 90% on the Reading SOL for students in grades 3-5.
Domain 2--Math	By June 2019, we will increase our pass rate of 90% by a minimum of 2 percentage points as measured by the Math SOL for grades 3-5.
Domain 3--Science	By June 2019, we will increase our pass rate 83% by a minimum of 2 percentage points as measured by the Science SOL for 5th grade students.

ACTION PLAN

1. Essential Action/Research-Based Strategy: We will provide a comprehensive Reading Workshop approach that includes all components and specialized reading support for Tier 2 and 3 students. Support and Labsites (Units of Study)

Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/>	Performance Assessments	<input type="checkbox"/>	Project Based Learning	<input type="checkbox"/>	Student Agency	<input checked="" type="checkbox"/>	Technology Enabled	<input checked="" type="checkbox"/>	Blended / Personalized Learning
	<input checked="" type="checkbox"/>	Assessment & Internal Accountability	<input checked="" type="checkbox"/>	Safe & Supportive Learning Environments	<input checked="" type="checkbox"/>	Data to Support Student Success	<input checked="" type="checkbox"/>	Powerful Planning	<input checked="" type="checkbox"/>	LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)
Domain 1--All Students	1) Reading Workshop Training and Labsites	General Education, EL, and SPED Teachers			Quarterly Data Charts, CLT discussions/minutes/notes
Domain 1--All Students	2) Literacy Coaching	General Education, EL, and SPED Teachers			Quarterly Data Charts, CLT discussions/minutes/notes
Domain 1--Tier 3 and SPED students	3) Specialized Reading -- Training and Support	SPED Teacher(s)			FastBridge, MAP, Anecdotal notes

2. Essential Action/Research-Based Strategy: We will address Tier 2 and Tier 3 readers with targeted reading interventions in the classroom or in specialized environments. We will base our intervention on data collected on comprehension versus decoding.

Strategy is supported by the following LCPS building blocks:	<input checked="" type="checkbox"/>	Performance Assessments	<input checked="" type="checkbox"/>	Project Based Learning	<input type="checkbox"/>	Student Agency	<input checked="" type="checkbox"/>	Technology Enabled	<input type="checkbox"/>	Blended / Personalized Learning
	<input checked="" type="checkbox"/>	Assessment & Internal Accountability	<input type="checkbox"/>	Safe & Supportive Learning Environments	<input checked="" type="checkbox"/>	Data to Support Student Success	<input checked="" type="checkbox"/>	Powerful Planning	<input type="checkbox"/>	LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)
Tier 3 students will receive specialized reading support.	1. All Tier 3 students will receive FastBridge screenings in the fall, winter, and spring.	Principal, AP, Reading Teacher, EL, Sped Teachers, Educational Diagnostician	9/1/18	6/1/19	FastBridge Universal Screener
	2. All Tier 3 students with decoding weakness as defined by PALS or FastBridge will receive Orton Gillingham 3-5 times per week.	Principal, AP, Reading Teacher, EL, Sped Teachers, IFT-SR	9/1/18	6/1/19	Orton Gillingham classroom observations, running records
	3. All Tier 3 students with comprehension weaknesses as defined by EL screening or DRA will receive LLI 3-5 times per week.	Principal, AP, Reading Teacher, EL, Sped Teachers	9/1/18	6/1/19	EL lesson plans, running records
	4. Tier 3 students who are close to Tier 2 in PALS or FastBridge will receive PALS tutoring.	Reading Teacher, PALS Tutor	9/1/18	6/1/19	PALS data, PALS tutor summary
	5. Students will receive progress monitoring with duration determined by FastBridge Tier.	Principal, AP, Reading Teacher, EL, Sped teachers	9/1/18	6/1/19	FastBridge Progress Monitoring Screener

3. Essential Action/Research-Based Strategy:		<i>We will use universal and targeted assessments to identify individual strengths and weaknesses in math skills. We will apply this knowledge to whole and small group lessons during Math Workshop.</i>								
Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/>	Performance Assessments	<input type="checkbox"/>	Project Based Learning	<input type="checkbox"/>	Student Agency	<input checked="" type="checkbox"/>	Technology Enabled	<input type="checkbox"/>	Blended / Personalized Learning
	<input checked="" type="checkbox"/>	Assessment & Internal Accountability	<input type="checkbox"/>	Safe & Supportive Learning Environments	<input checked="" type="checkbox"/>	Data to Support Student Success	<input checked="" type="checkbox"/>	Powerful Planning	<input type="checkbox"/>	LCPS Five Cs
Focus Area [Domain(s), Student Group(s)]	Action Steps			Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)			
Math all (grade K)	1. Universal Screening VKRP			Principal, AP, K teachers	8/26/19	6/1/20	VKRP data spreadsheet			
Math (grade 1)	2. aMath in Fastbridge Universal Screening for all grade 1 students			Principal, AP, Grade 1 teachers	8/26/19	6/1/20	aMath data spreadsheet			
Math 2-5	3. Universal MAP screenings, quarterly benchmarks, 2 common grade level assessment for each standard taught during quarter.			Principal, AP, SLT, classroom teachers, EL, special education	8/26/19	6/1/20	Team data walls: MAP data, benchmark data, common grade-level data, Question by question analysis			
Math Workshop	4. Tier 1, 2, and 3 interventions completed during math workshop K-5.			Principal, AP, classroom teachers, Teacher-provided PD	8/26/19	6/1/20	Observations and walk-throughs			
Math Workshop	5. Math Workshop Training (Labsites) to reinforce best practices and walk-throughs			Principal, AP, classroom teachers, Teacher-provided PD	8/26/19	6/1/20	Observations and walk-throughs			
Math Workshop	6. Walk Through Checklist for Element (Number Talks, Mini Lesson, Independent Work, Strategies Group, Kid Friendly Objective)			Principal, AP, classroom teachers, Teacher-provided PD	8/26/19	6/1/20	Observations and walk-throughs			
Tier 3 students	7. Co-teachers for EL and Sped co-teach math workshop lessons for Tier 3 interventions.			Principal, AP, EL, Sped teachers	8/26/19	6/1/20	Math workshops on calendar and attended			