



INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

SCHOOL: Emerick (Updated 10/23/2018)

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. Special education teachers will have their desks inside the gen. ed. teachers' classrooms.	Sp. Ed. and Gen. ed teacher Admin/ Custodians	Custodians	2018-2019 school year; ongoing	Sp. Ed. teachers will be based in gen ed teachers' classrooms
2. Design of the master schedule and caseload distribution will allow for common planning time. (A case manager assigned to multiple grade levels will have certain days allotted to plan with different grade level teachers)	Sp. Ed. and Gen. ed teachers and admin	Common planning block	Summer and Fall of 2018-2019 school year; ongoing	1.The master schedule will reflect and Sp.Ed. teachers' schedules will reflect common planning time with at least one grade level each week. 2. Teachers will keep a log of their time planning together.

<p>3. We will utilize support options for all students by having “focus group” time built in throughout the school day for math and reading.</p>	<p>All faculty and staff members</p>	<p>Schedule flexibility</p>	<p>Present and ongoing</p>	<p>Teachers will provide agendas for CLT meetings documenting their discussions about focus groups of students. Conversations are taking place with gen. ed. and sped teachers together during CLTs. Sp. Ed. teachers work with their assigned grade levels to help all students together.</p>
<p>4. Look at the specialized reading instruction of our students and determine whether the small reading group can be done within the general education setting.</p>	<p>Case Managers and A.P.</p>	<p>Space within classrooms and adequate staffing to meet student needs in multiple settings.</p>	<p>2018-2021 school years and ongoing</p>	<p>IEPs will reflect specialized reading instruction within the general education setting for those students that it is appropriate for.</p>
<p>5. All resource teachers will be trained in all of our specialized reading programs.</p>	<p>Case Managers and A.P.</p>	<p>Substitutes and sessions to send teachers to.</p>	<p>2018-2020</p>	<p>All teachers will have attended FOLI, OG, and The Academy of Specialized Reading.</p>
<p>6. All special education teachers will complete special education VISION modules.</p>	<p>Case managers and A.P.</p>	<p>Vision modules</p>	<p>2018-2019</p>	<p>All teachers will have completed all 6 modules.</p>