

*Welcome to  
Second Grade,  
parents!*

Please scan BOTH  
QR Codes with your  
phone's camera to  
complete our Back to  
School Night Google  
Form and the  
school's  
transportation form!



Mrs. Donovan  
Classroom Teacher

Mrs. Bartley  
Resource Teacher

# Open House

Wednesday August 21st at 10:15


*This is an opportunity for students to explore the classroom and drop  
of supplies!*

*We can't wait to meet your kiddos!*

# Routines

- Morning Procedures
  - ◆ As students arrive:
    - Make a lunch choice to check in
    - Unpack
    - Open Play
- Meals
  - ◆ Snack - **Allergy Aware** 9:45am
  - ◆ Lunch 12:45 - 1:15pm
- Dismissal
  - ◆ Please send a note or email about any changes in dismissal if it is before school begins
  - ◆ if the change occurs after school starts, call the office and leave a message (703-957-4390)



	<b>R</b> espectful	<b>O</b> n Task	<b>A</b> cting Safely	<b>R</b> esponsible
Snack	<ul style="list-style-type: none"> <li>• Quiet and kind voice</li> <li>• Raising hand to ask for help</li> </ul>	<ul style="list-style-type: none"> <li>• Eat your snack</li> <li>• Sit at your desk</li> </ul>	<ul style="list-style-type: none"> <li>• Eat your own food</li> <li>• Hands and feet to self</li> <li>• Nut free food</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up</li> <li>• Throw trash away</li> </ul>
Centers	<ul style="list-style-type: none"> <li>• Use quiet and kind voice with others</li> <li>• Take turns with others</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on assignment</li> <li>• Stay in center</li> </ul>	<ul style="list-style-type: none"> <li>• Hands and feet to self</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up</li> </ul>
Transitions (moving around the room)	<ul style="list-style-type: none"> <li>• Silent voice</li> <li>• Use manners</li> </ul>	<ul style="list-style-type: none"> <li>• Keep moving toward where you need to go</li> </ul>	<ul style="list-style-type: none"> <li>• Walking feet</li> <li>• Hands and feet to self</li> </ul>	<ul style="list-style-type: none"> <li>• Put materials away properly</li> <li>• Control of your body</li> </ul>
Carpet	<ul style="list-style-type: none"> <li>• Quiet and kind voice</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to teacher or peers</li> </ul>	<ul style="list-style-type: none"> <li>• Sitting in own space</li> <li>• Hands and feet to self</li> </ul>	<ul style="list-style-type: none"> <li>• Control of your body</li> </ul>
Desk	<ul style="list-style-type: none"> <li>• Quiet voice</li> <li>• Keep belongings on own desk</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on work completion</li> </ul>	<ul style="list-style-type: none"> <li>• Hands and feet to self</li> </ul>	<ul style="list-style-type: none"> <li>• Keep it neat</li> <li>• Papers in folders</li> </ul>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30	Arrival & Announcements				
7:45	Arrival & Announcements				
8:00	Morning Meeting/SEL				
8:15	Writer's Workshop	SEL	Writer's Workshop	Writer's Workshop	Writer's Workshop
8:30		Writer's Workshop			
8:45		Writer's Workshop			
9:00	Recess				
9:15	Reader's Workshop				
9:30	Reader's Workshop				
9:45	Reader's Workshop				
10:00	Content				
10:15	Content				
10:30	Math Workshop	Music	Math Workshop	Math Workshop	Math Workshop
10:45					Math Workshop
11:00	P.E.	P.E.	Art		P.E.
11:15	Guidance/SEARCH	Math Workshop		Library	Music
11:30			Math Workshop	Dreambox	Math Workshop
11:45			Math Workshop		
12:00	Math Workshop	Math Workshop	Math Workshop	Dreambox	Math Workshop
12:15					
12:30	Math Workshop	Math Workshop	Math Workshop	Math Workshop	Math Workshop
12:45	Lunch				
1:00	Lunch				

# Curriculum

- 9 week plans (on the website)
- VA SOL's: [http://www.doe.virginia.gov/testing/sol/standards\\_docs/](http://www.doe.virginia.gov/testing/sol/standards_docs/)
- Language Arts
  - ◆ Readers Workshop: shared reading, guided reading (flexible groups), independent reading and read alouds
  - ◆ Writers Workshop: generating ideas, developing independent and fluent writing, editing and revising skills
  - ◆ Word Study: understand patterns and spelling rules, recognize "oddballs"
    - *Word Study will begin in late September or early October*

# Curriculum (continued)

## → Math

- ◆ Math Workshop: number talks, mini-lessons, guided math groups, math centers, reflection
- ◆ Math To The Moon – math facts
- ◆ DREAMBOX – computer based program individualized based on student's level, one of our specials
- ◆ Go Math!

## → Socials Studies and Science

- ◆ Alternate between Social Studies and Science
- ◆ VA SOL's drives instruction
- ◆ 9 week plans
- ◆ Project based learning

# Curriculum (continued)

- Social Emotional Learning
  - ◆ Second Step
  - ◆ Home Links
  
- WIN Time
  - ◆ Differentiated to include remediation and enrichment
  - ◆ Progress monitoring
  - ◆ Working as a team to meet needs of students



# Grading policy

→ Please keep in mind that information about a child's achievement and development may be gathered in a number of ways. Some techniques are:

- Observations
- Rubrics
- Discussions/conferences
- Work samples
- Class participation
- Formative and Summative Assessments
- County wide assessments

# Sample rubric

- Standard: Math SOL 2.4
- Learning Target: The student will count forward by 2s, 5s, and 10s to 100 and count backwards by 10s starting from 100, as well as identify even and odd numbers.

4	The student will skip count forward and backwards using other multiples from various starting points, as well as explain how to identify even and odd numbers.
3	The student will count forward by 2s, 5s, and 10s to 100 and count backwards by 10s starting from 100, as well as identify even and odd numbers.
2	The student will count forward by 2s, 5s, and 10s to 100 starting at 2, 5, and 10.
1	The student will count forward by 10s to 100.

# Homework

- Monthly Character Homework Menu
  - ◆ Word of the month
- Projects – as assigned
- Unfinished Work
- If you want more resources, check out the 2nd Grade Website
- SEL Homelink

# Communication

## → Folders

- ◆ Take Home Folders (used as needed)
- ◆ Thursday Folders
  - PTA and school information
  - Student work
- ◆ Agendas
  - Learning how to organize
  - Special events & reminders

## → E-mail

- ◆ [emily.donovan@lcps.org](mailto:emily.donovan@lcps.org)
- ◆ [sarah.price@lcps.org](mailto:sarah.price@lcps.org)

## → Website

<http://www.lcps.org/arcolo>

- ◆ Upcoming Events
- ◆ Nine Week Plans
- ◆ Monthly Newsletters
- ◆ Homework
- ◆ Grading Policy
- ◆ Curriculum Web Sites

→ Remind App (see handout for instructions on how to join class)

# Medication

- If your child requires medication, please give it directly to our school nurse
  - ◆ The children are not allowed to give it to the nurse.
- Children are NOT allowed to have medication in class
  - ◆ This includes cough drops

# Birthdays

## → Birthdays

- ◆ LCPS does not allow any food or non-food items to celebrate birthdays
- ◆ Student's name will be announced on the morning announcements and they can get a pencil from the office
- ◆ Students cannot pass out invitations at school
- ◆ Parents are welcome to donate a book to the Arcola library to honor your child's birthday

# *Leadership Notebooks*

- School wide initiative for students to take ownership over their learning
- Tracking their own data and collecting evidence
- Goal setting & reflection
- Student-led conferences

*Thank you for coming!*

We are looking forward to a fantastic year of learning and growing together!

Don't forget to visit the PTA outside the Library and any specialists your student sees!