



**LOUDOUN COUNTY PUBLIC SCHOOLS  
KINDERGARTEN REPORT CARD**

**Student Name:**  
**Teacher:**  
**School:**  
**Year:**

**Progress Indicators**

**M = Meets** The student can independently and consistently demonstrate mastery of all components of the standard.  
**P = Progressing** The student continues to work towards independently demonstrating mastery of all components of the standard.  
**B = Below** The student has demonstrated minimal or no progress towards the standard and requires maximum teacher support.  
**\* = Denotes knowledge or skill not assessed at this time**

CHARACTERISTICS THAT AFFECT LEARNING				
C=Consistently	I=Inconsistently			
Your child:	1	2	3	4
Puts forth effort when completing work				
Seeks help when needed				
Demonstrates self-control				
Works independently				
Follows multi-step oral directions				
Follows class routines without prompting				
Shows respect for self, others, and property				
Works productively in a group				
Uses available resources to solve problems				
Cooperates with peers during unstructured activities				

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LANGUAGE ARTS	QUARTER			
	1	2	3	4
Engages as a listener and speaker in discussions and conversations in a variety of settings	*			
Identifies and produces rhyming words	*			
Names capital and lowercase letters	*			
Produces letter sounds	*			
Applies letter-sound knowledge (beginning/ending sounds; blending/segmenting words)	*			
Demonstrates how print is organized and read (front to back, left to right, text features)	*			
Demonstrates a speech-to-print match while reading	*			
Reads own name and commonly used high-frequency words.	*			
Demonstrates comprehension of text (story elements, predictions, retelling, connections)	*			
Prints capital and lowercase letters of the alphabet independently	*			
Prints first and last name	*			
Phonetically spells words to describe pictures or experiences	*			
Composes a simple sentence with a capital letter, proper spacing, and ending punctuation	*			
Reads and explains own writing and drawings	*			

MATHEMATICS	QUARTER			
	1	2	3	4
Counts orally	*			
Reads and writes numbers	*			
Counts and represents numbers	*			
Demonstrates understanding of number relationships	*			
Compares sets	*			
Identifies, describes, extends, and creates patterns	*			
Reads and interprets a calendar	*			
Gathers and displays data	*			
Recognizes coins and determines values	*			
Compares measurable attributes (e.g. longer, shorter; lighter, heavier)	*			
Represents and solves practical problems involving fractions	*			
Models and solves basic addition and subtraction problems	*			

SOCIAL SCIENCE	1	2	3	4
Understands concepts presented	*			

SCIENCE	1	2	3	4
Understands concepts presented	*			

HEALTH	1	2	3	4
Understands concepts presented	*			

ART	1	2	3	4
Demonstrates skills and content taught	*			

MUSIC	1	2	3	4
Demonstrates skills and content taught	*			

PHYSICAL EDUCATION	1	2	3	4
Demonstrates skills and content taught	*			

ATTENDANCE					
Virginia Law and the Loudoun County Public School Board Code of Student Conduct state that all students are expected to arrive at school on time and attend all classes every day that school is in session.					
QUARTER	1	2	3	4	TOTAL
Days Present					0
Days Absent					0
An "X" indicates learning may have been affected by absences					
Days Tardy					0
An "X" indicates learning may have been affected by tardies					

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# LOUDOUN COUNTY PUBLIC SCHOOLS ELEMENTARY REPORT CARD TEACHER-PARENT COMMENT SHEET

Student Name \_\_\_\_\_

Teacher \_\_\_\_\_

School \_\_\_\_\_

Grade KG

Quarter 1:

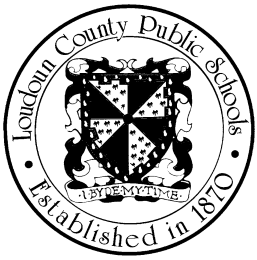
Quarter 2:

Student Name: \_\_\_\_\_

Parent(s) Please comment, sign and return. Thank you.

Parent \_\_\_\_\_

\_\_\_\_\_ Check if you would like to have a conference.



# LOUDOUN COUNTY PUBLIC SCHOOLS ELEMENTARY REPORT CARD TEACHER-PARENT COMMENT SHEET

Student Name \_\_\_\_\_ ,

Teacher \_\_\_\_\_ ,

School \_\_\_\_\_

Grade KG

Quarter 3:

Quarter 4:

Student Name:

Parent(s) Please comment, sign and return. Thank you.

Parent \_\_\_\_\_

\_\_\_\_\_ Check if you would like to have a conference.