



**LOUDOUN COUNTY PUBLIC SCHOOLS
GRADE 4 REPORT CARD**

Student Name:
Teacher:
School:
Year: **Grade Next Year:**

READING	QUARTER				Y
	1	2	3	4	
Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)					
Adjusted Curriculum (/ = in use)					
Comprehends fiction					
Comprehends non-fiction					
Reads orally with fluency					
Develops and expands vocabulary in reading					
Comprehends information in printed and electronic resources to research a topic					
Reading level:	Q1:	Q2:	Q3:	Q4:	

LANGUAGE ARTS	1	2	3	4	Y
	Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)				
Adjusted Curriculum (/ = in use)					
Uses effective oral communication in a variety of settings					
Learns assigned spelling patterns					
Plans effectively for writing					
Expresses written ideas coherently and clearly					
Revises writing for style and content					
Edits writing for capitalization, punctuation, spelling, grammar and sentence structure					

Message to parents
would appear here

Grading Key

- A = Outstanding
- B = Very Good
- C = Satisfactory
- D = Needs Improvement
- F = Not Performing

Progress Indicators

- 4 = Exceeds Standard
- 3 = Meets Standard
- 2 = Progressing Towards Standard
- 1 = Below Standard

• = Denotes knowledge or skill not assessed at this time

MATHEMATICS	1	2	3	4	Y
	Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)				
Adjusted Curriculum (/ = in use)					
Demonstrates an understanding of:					
Number and number sense (place value, rounding, comparing)					
Computation and estimation					
Whole number operations (add, subtract, multiply, divide)					
Addition and subtraction of fractions and decimals					
Measurement (weight/mass, volume, length, temperature, elapsed time)					
Geometry					
Probability and statistics (organizes, displays and interprets data)					
Patterns and algebraic thinking					
Reasoning and problem-solving					
Mathematical communication (vocabulary)					

Student Name:

Teacher:

SOCIAL SCIENCE	QUARTER				Y
	1	2	3	4	
Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)					
Adjusted Curriculum (/ = in use)					
Demonstrates understanding of key concepts related to:					
History (Virginia)					
Geography / Map, Globe and Chart Skills					
Economics					
Civics / Government					
Countries / Cultures					
SCIENCE	1	2	3	4	Y
Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)					
Adjusted Curriculum (/ = in use)					
Demonstrates the use of experimental design during scientific inquiry					
Demonstrates understanding of key concepts related to:					
Life Science					
Physical Science					
Earth Science					
HEALTH	1	2	3	4	
Demonstrates an understanding of health concepts presented					
ART					
Demonstrates art skills and content: studio production, history, criticism, and aesthetics (beauty)					
MUSIC					
Demonstrates skills and content taught					
PHYSICAL EDUCATION					
Demonstrates skills and content taught					
Demonstrates responsible behaviors					

CHARACTERISTICS THAT AFFECT LEARNING

KEY O = Outstanding, S = Satisfactory, N = Needs Improvement

Your child:	1	2	3	4
Works independently				
Listens attentively				
Participates in class				
Seeks help when needed				
Completes assigned tasks				
Completes homework				
Follows school and classroom rules				
Follows oral directions				
Follows written directions				
Demonstrates organizational skills				
Manages time wisely				
Writes legibly in manuscript and cursive				
Demonstrates self-control				
Works productively in a group				
Shows respect for others and their property				
Uses technology to support learning				

ATTENDANCE

Virginia Law and the Loudoun County School Board Code of Student Conduct state that all students are expected to arrive at school on time and attend all classes every day.

QUARTER	1	2	3	4	TOTAL
Days Present					
Days Absent					
An "X" indicates learning may have been affected by absences					
Days Tardy					
An "X" indicates learning may have been affected by tardies					