



**LOUDOUN COUNTY PUBLIC SCHOOLS
GRADE 2 REPORT CARD**

Student Name:

Teacher:

School:

Year:

Grade Next Year:

READING	QUARTER			
	1	2	3	4
Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)				
Adjusted Curriculum (/ = in use)				
Develops and expands vocabulary				
Applies phonetic principles				
Reads orally with fluency				
Comprehends fiction				
Comprehends non-fiction				
Comprehends information in reference materials				
Reading level:	Q1:	Q2:	Q3:	Q4:
LANGUAGE ARTS	1	2	3	4
Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)				
Adjusted Curriculum (/ = in use)				
Uses effective oral communication in a variety of settings				
Writes for a variety of purposes				
Applies phonetic principles in written work				
Learns assigned spelling patterns				
Generates ideas and writing topics				
Organizes writing with a beginning, middle and end				
Revises writing for clarity				
Edits writing for capitalization, punctuation, spelling, grammar and sentence structure				

Message to parents
would appear here

Progress Indicators				
E = Exceeds Standard M = Meets Standard P = Progressing Towards Standard B = Performing Below Standard				
• = Denotes knowledge or skill not assessed at this time				
MATHEMATICS	QUARTER			
	1	2	3	4
Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)				
Adjusted Curriculum (/ = in use)				
Demonstrates an understanding of:				
Number and number sense (place value, fractions)				
Computation and estimation				
Addition and subtraction facts				
Measurement (time, money, weight/mass, volume, length, temperature)				
Geometry				
Probability and statistics (organizes, displays and interprets data)				
Patterns and algebraic thinking				
Reasoning and problem-solving				

Student Name:

Teacher:

SOCIAL SCIENCE	QUARTER			
	1	2	3	4
Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)				
Adjusted Curriculum (/ = in use)				
Demonstrates understanding of key concepts related to:				
Communities / Civics				
Citizenship / Famous Americans				
History				
Geography / Map and Globe Skills				
Economics				
Countries / Cultures				
SCIENCE	1	2	3	4
Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)				
Adjusted Curriculum (/ = in use)				
Demonstrates understanding of key concepts related to:				
Scientific Investigations				
Force, Motion and Energy (Magnets)				
Matter (Properties of Solid / Liquid / Gas)				
Life Processes (Life Cycles)				
Living Systems (Habitats)				
Earth / Space Systems (Weather/Seasonal Changes)				
Natural Resources (Plants)				
HEALTH	1	2	3	4
Demonstrates an understanding of health concepts presented				
ART	1	2	3	4
Demonstrates art skills and content: studio production, history, criticism, and aesthetics (beauty)				
MUSIC	1	2	3	4
Demonstrates skills and content taught				
PHYSICAL EDUCATION	1	2	3	4
Demonstrates skills and content taught				
Demonstrates responsible behaviors				

CHARACTERISTICS THAT AFFECT LEARNING

KEY O = Outstanding, S = Satisfactory, N = Needs Improvement

Your child:	1	2	3	4
Works independently				
Listens attentively				
Participates in class				
Seeks help when needed				
Completes assigned tasks				
Completes homework				
Follows school and classroom rules				
Follows oral directions				
Follows written directions				
Demonstrates organizational skills				
Manages time wisely				
Writes legibly in manuscript and beginning cursive				
Demonstrates self-control				
Works productively in a group				
Shows respect for others and their property				
Uses technology to support learning				

ATTENDANCE

Virginia Law and the Loudoun County School Board Code of Student Conduct state that all students are expected to arrive at school on time and attend all classes every day.

QUARTER	1	2	3	4	TOTAL
Days Present					
Days Absent					
An "X" indicates learning may have been affected by absences					
Days Tardy					
An "X" indicates learning may have been affected by tardies					