



**LOUDOUN COUNTY PUBLIC SCHOOLS  
GRADE 1 REPORT CARD**

**Student Name:**

**Teacher:**

**School:**

**Year:**

**Grade Next Year:**

READING				QUARTER			
				1	2	3	4
Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)							
Adjusted Curriculum ( / = in use)							
Demonstrates knowledge of how print is organized and read							
Reads assigned sight words							
Develops and expands vocabulary							
Applies phonetic principles							
Uses multiple strategies when reading							
Reads orally with fluency							
Comprehends fiction							
Comprehends non-fiction							
Uses simple reference materials							
Reading level:	Q1:	Q2:	Q3:	Q4:			
LANGUAGE ARTS				1	2	3	4
<b>Oral Language</b>							
Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)							
Adjusted Curriculum ( / = in use)							
Demonstrates growth in the use of oral language							
Continues to expand and use listening and speaking vocabularies							
Adapts or changes appropriate oral language to fit the situation							
<b>Writing</b>							
Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)							
Adjusted Curriculum ( / = in use)							
Writes to communicate ideas							
Applies phonetic principles and word study skills							
Uses correct capitalization and punctuation							
Spells sight words and vocabulary words correctly							
Learns assigned spelling patterns							
Revises using descriptive words							

Message to parents  
would appear here

MATHEMATICS					QUARTER			
					1	2	3	4
Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)								
Adjusted Curriculum ( / = in use)								
<b>Demonstrates an understanding of:</b>								
Number and number sense (place value, fractions)								
Computation and estimation								
Addition and subtraction facts								
Measurement (time, money, weight/mass, volume, length)								
Geometry								
Probability and statistics (organizes, displays and interprets data)								
Patterns								
Reasoning and problem-solving								

- Progress Indicators**
- E = Exceeds Standard**
  - M = Meets Standard**
  - P = Progressing Towards Standard**
  - B = Performing Below Standard**

● = Denotes knowledge or skill not assessed at this time

Student Name:

Teacher:

SOCIAL SCIENCE	QUARTER			
	1	2	3	4
Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)				
Adjusted Curriculum ( / = in use)				
Demonstrates an understanding of:				
Communities / Civics				
Citizenship / Famous Americans				
History				
Geography				
Economics				
Countries / Cultures				
SCIENCE	1	2	3	4
Effort (O = Outstanding, S = Satisfactory, N = Needs Improvement)				
Adjusted Curriculum ( / = in use)				
Demonstrates understanding of:				
Scientific Investigations				
Force, Motion and Energy				
Matter (Physical properties/water)				
Life Processes (Plants / Animals)				
Earth / Space Systems (Patterns, Cycles & Changes)				
Natural Resources (Conservation)				
HEALTH	1	2	3	4
Demonstrates an understanding of health concepts presented				
ART	1	2	3	4
Demonstrates art skills and content: studio production, history, criticism, and aesthetics (beauty)				
MUSIC	1	2	3	4
Demonstrates skills and content taught				
PHYSICAL EDUCATION	1	2	3	4
Demonstrates skills and content taught				
Demonstrates responsible behaviors				

**CHARACTERISTICS THAT AFFECT LEARNING**

**KEY O = Outstanding, S = Satisfactory, N = Needs Improvement**

Your child:	1	2	3	4
Works independently				
Listens attentively				
Participates in class				
Seeks help when needed				
Completes assigned tasks				
Completes homework				
Follows school and classroom rules				
Follows oral directions				
Follows written directions				
Demonstrates organizational skills				
Manages time wisely				
Writes legibly in manuscript				
Demonstrates self-control				
Works productively in a group				
Shows respect for others and their property				
Uses technology to support learning				

**ATTENDANCE**

Virginia Law and the Loudoun County School Board Code of Student Conduct state that all students are expected to arrive at school on time and attend all classes every day.

QUARTER	1	2	3	4	TOTAL
<b>Days Present</b>					
<b>Days Absent</b>					
An "X" indicates learning may have been affected by absences					
<b>Days Tardy</b>					
An "X" indicates learning may have been affected by tardies					