Updates on Discipline in LCPS

June 22, 2016
Agenda

• Request for trends in division-level suspensions by student group for the 2015-16 school year.
• Request for trends in school-level suspensions by student group for the 2015-16 school year.
• Which schools have the lowest rates by group? Which schools have the highest rates?
• *This data is based on unofficial discipline data. The official discipline data will be submitted to VDOE before June 30th.*
Request for trends in division-level suspensions by student group for the 2015-16 school year.

• The unofficial suspension rates for LCPS was 0.9% The official suspension rate for the 2014-15 school year was 0.97%.
• The unofficial suspension rates for Black and Hispanic students were 2.1% and 1.6%, respectively.
• The unofficial suspension rate for students with IEPs was 2.8%.
Request for trends in school-level suspensions for the 2015-16 school year.

- Twelve schools had suspension rates that were more than twice the division average.
- Forty-one schools had suspension rates that were less than half the division average.
- Eleven schools had suspension rates that were more than twice the division average for their level (elementary, middle and high).
- Thirty-nine schools had suspension rates that were less than half the division average for their level (elementary, middle and high).
Request for trends in school-level suspensions by student group for the 2015-16 school year.

- Twelve schools had suspension rates for students with IEPs that were more than twice the division average for students with IEPs.
- Twelve schools had suspension rates for Black students that were more than twice the division average for Black students.
- Seven schools had suspension rates for Hispanic students that were more than twice the division average for Hispanic students.
Request for trends in school-level suspensions by student group for the 2015-16 school year.

• Eleven schools had suspension rates for students with IEPs that were more than twice the division average for students with IEPs for their level (elementary, middle and high).

• Eleven schools had suspension rates for Black students that were more than twice the division average for Black students for their level (elementary, middle and high).

• Fourteen schools had suspension rates for Hispanic students that were more than twice the division average for Hispanic students for their level (elementary, middle and high).