The following recommendations were presented at the meeting:

**Group Item Number: A.9**
**Presenter:** Silvia Ross
**Action:** Passed (11-3-0)
**Recommendation:** The discipline policy document be restructured to present the content and application in a more logical and user friendly format in order to provide proper and reasonable notice of both the substantive and procedural content.

**Group Item Number: A.10**
**Presenter:** Silvia Ross
**Action:** Failed (4-7-3)
**Recommendation:** Policy section 8-1 includes, at a minimum, the sections below whether or not the entire policy document is reformatted overall. Following the General Authority section, two additional sections should be included: one consolidating Parental Notice and one that provides a List of Offenses.

- Section A: Shall include the general policy statement.
- Section B: Shall define and consolidate what constitutes parental notice & notification.
- Section C: Shall provide the list of school board rules/offense.

**Group Item Number: A.11**
**Presenter:** Silvia Ross
**Action:** Failed (6-8-0)
**Recommendation:** In order to provide plain and clear notice to parents, students, and administrators of the scope and limits of LCPS Authority, Section 8-1 should be revised to include and explicitly state the relevant statutory language that constitutes the adopted policy and/or specifically identify and acknowledge when the adopted language affords more due process in the policy than is required by state or federal law with regard to the following:

- i. The nature of school authority/power
- ii. The extent of the school board’s jurisdiction and application to all students
iii. The parental responsibility and duty to assist the school in enforcing the standards of conduct, the compulsory school attendance law, and the power and basis upon which school authorities may petition the court for relief and/or civil penalties for failure of a parent to assist.

iv. The explicit recognition in this section that parental rights are not waived and still protected by the constitutions or laws of the US and the Commonwealth.

v. The right of parents to express disagreement with the policies or decisions without fear of reprisal.

**Group Item Number: A.12**

**Presenter:** Silvia Ross  
**Action:** Deferred  
**Recommendation:**

1. To establish an objectively neutral definition of bullying in order to inform, provide notice and aid to parents, students, and administrators of the conduct that substantively and factually constitutes an offense of “bullying” and that will be applied to the facts of the individual student’s conduct alleged to be the misconduct.

2. Parents of students accused of misconduct for “bullying” are to be notified of the accusation of “bullying” and the specific conduct and facts of their child’s behavior alleged to factually constitute the bullying conduct.

**Group Item Number: A.13**

**Presenter:** Silvia Ross  
**Action:** Deferred  
**Recommendation:**

1. Establish a neutral definition of “cyber-bullying” consistent with state and other applicable law in the discipline policy to be published and included in the policy manual and related Student Code of Conduct Information.

2. Include information on related Virginia criminal law violations in education assemblies regarding bullying to inform and make students aware of the potential criminal penalties they may face by misusing social media and other technology tools.

3. Education assemblies on bullying should include instruction on the distinctions between speech that is protected and that which is defamatory as part of a civics lesson on individual rights secured by US and State Constitutions.

**Group Item Number: A.14**

**Presenter:** Silvia Ross  
**Action:** Deferred  
**Recommendation:** Train and educate personnel housed at the LCPS Parent Resource Center in the appeal process outlined in Policy 8-28. These individuals would be able to encourage those students who have been disproportionately represented in long-term suspensions and expulsions, as well as any other student facing long-term suspension or expulsion in need of assistance, to avail themselves of their options under Policy 8-28. Those individuals would be unbiased adults, acting as a resource making sure that the parents were fully informed of the options of appeal and how to proceed and, if requested, could accompany the student facing long-term suspension or expulsion to
any appeals hearings of the School Board in order to assist with articulation on behalf of the student and parent.

**Group Item Number: B.1**  
**Presenter:** Nereida Gonzalez-Sales  
**Action:** Passed (10-2-2)  
**Recommendation:** Recommend that the SR&R Handbook be translated into the top five most common languages of families in LCPS and have those additional languages. For paper printing, the SR&R would be printed in English and Spanish; the additional noted languages would be posted on the LCPS website [vs. printing all] for public access.

**Group Item Number: B.2**  
**Presenter:** Nereida Gonzalez-Sales  
**Action:** Passed (10-2-2)  
**Recommendation:** Recommend that the Student Rights and Responsibilities (SR&R) Handbook be provided to all students in paper copy

**Group Item Number: B.3**  
**Presenter:** Nereida Gonzalez-Sales  
**Action:** Passed (14-0-0)  
**Recommendation:** Recommend that the school’s specific expectations/rules be placed in the school agenda and on the school’s website for public access and notification.

**Group Item Number: B.4**  
**Presenter:** N/A  
**Action:** Deferred  
**Recommendation:** It is recommended that the Parent Liaison be given as a reference for the parents/guardians of the student with a discipline appeal possibility.

**Group Item Number: D.7**  
**Presenter:** Teresa Cambetes  
**Action:** Passed (9-4-1)  
**Recommendation:** Revise Policy Reg. 8-35 and 8-36 to remove the predetermined consequences defined in the policy regulation. Investigate and incorporate disciplinary responses that produce evidence based results of the desired behavior modification outcomes.

**Group Item Number: D.8**  
**Presenter:** Sharon Tropf  
**Action:** Passed (10-1-3)  
**Recommendation:** Recommend that policy §5-55 Disciplinary Procedures for Students with Disabilities be modified to include a general statement that provides guidance to school administrators to consider unique circumstances of the incident and the student's disability when the student violates the code of conduct.

**Group Item Number: D.9**  
**Action:** Deferred  
**Recommendation:** Recommend that the School Board develop a philosophy statement to be included in the school discipline policy.
Group Item Number: D.10
Action: Deferred
Recommendation: Recommend that the School Board establish an Implementation team to work with the School Board, the school administration and community stakeholders to research and implement desired modifications to the discipline policy. The team should include key members of the DTF, the school administration, and the community.

Next Meeting
June 5, 2013 (6:00-8:00) Room 100-B