PBIS Coordination Team

- Dr. Mary Kealy, Assistant Superintendent, Pupil Services
- Dr. Suzanne Jimenez, Director, Student Services
- Mary Kearney, Director, Special Education
- John Lody, Director, Diagnostic and Prevention Services
- Stefanie LaPolla, Coordinator, Behavior Support
- Dr. Ryan Tyler, Director, Research Office
- Dr. Angela Guynne-Atwater, Supervisor, Elementary Education
- Allyne Zappalla, Supervisor, Student Support Services
- Toni DeLuca-Strauss, Supervisor, Secondary Special Education
- Connie Smith, Supervisor, Programs and Services
- Rachel Johnson, Supervisor, Student Information Systems
- Derek Kaufman, Coordinator, School Improvement
- Leigh Bennett, Coordinator, Pupil Services
- Andrew Davis, Principal, Rolling Ridge Elementary School
- Rodney Moore, Principal, Stone Hill Middle School
- Kate Stecher, Early Intervening Specialist
- Chad Green, Program Analyst, Research Office
- Jill Lee, Consulting Teacher
- Lisa Filipovich, School Psychologist & PBIS Coach
- Jackie Sakati, School Social Worker & PBIS Coach

Creating a Climate for Success with PBIS

- Staff and Student Roll-Outs
- “Anything Can Happen Day” at Countryside
- Opening the doors with PBIS at Frederick Douglass Elementary
- VISION
- Data Based Decision Making
- New PBIS schools and Sites

Staff and Student Roll-Outs
PBIS teams were hard at work over the summer developing their action plans for this school year and were excited to share information that they had learned at summer trainings and throughout their team meetings with new and returning staff. Special thanks to Frederick Douglass ES, Hutchison Farm ES, Forest Grove ES, Douglass School, Cedar Lane ES, Guilford ES, Algonkian ES, Sterling ES, Sycolin Creek ES, Seldens Landing ES, Harper Park MS, and Balls Bluff ES, who extended an invitation to attend their action planning days and presentations to staff and students! It was wonderful to see the enthusiasm from everyone!

“Anything Can Happen Day”
Amy Cannava, External PBIS Coach, Countryside ES
Paula Hermens, a fourth grade teacher at Countryside Elementary School, proves that PBIS incentives and reinforcers can be built into the school day providing continued motivation for students and staff while not taking away from the academic rigor she expects in her classroom. Throughout the year, her students earn points and when the class gets to 100, a special day is earned. The students brainstorm what they would like to earn and then the teacher reviews the ideas and they vote on acceptable ones. In March, the students earned “Anything Can Happen Day” and went home the night before only knowing to expect the unexpected. Many unexpected things happened throughout the course of the day, each one taking less than 2 minutes and in most cases, instruction never ceased! For example, the Promethean Board morning message and schedule were written backwards, morning work problems were on the ceiling, the teacher’s son came into the room wearing a gorilla suit, students participated in the hokey pokey, and students participated in a mini boot camp. Ms. Hermens wrote, “It was a fun day, and we managed to cover equivalent fractions, nonfiction text structures, and people who influenced the new nation after the Revolutionary War, too!”

Opening the doors with PBIS at Frederick Douglass Elementary School
Frederick Douglass opened their doors for the very first time this fall and they did so with a positive climate in mind! When asked why PBIS was implemented during their first year, Timothy Martino, Principal, shared that “PBIS allowed us to set the stage for our behavioral expectations with the opening of our new school. It allowed us to build a framework from day one and establish consistent and clear expectations for our learning community.”

VISION Website
Continue to utilize the resources available through the PBIS VISION website found at www.loudounvision.net. Schools will find information on topics such as data collection and analysis, student and staff presentations, sample lesson plans, and much more! As a reminder, VISION was integrated into LCPS’ Active Directory in August in an attempt to minimize the number of usernames and passwords that staff must remember. Therefore,
PBIS Student Climate Survey
Many schools used the data obtained from the PBIS Student Climate Survey (taken in February of 2012) to aid in their decision making as they created their action plans for the 2012-2013 school year. Thirty seven schools participated and specific information regarding student perception of Student Relations, Rules and Expectations, School Safety, Teacher-Student Relations, Behavior Problems, Punitive Techniques, Positive Techniques, and Opportunities for Social-Emotional Learning was gathered. Scores of 4 (Strongly Agree) are favorable unless indicated by an asterisk. Items that were indicative of areas of relative strength included the following:

- Students get along with those of other cultures and races (42.5% always, 39.7% often)
- “The rules are clear” (61.3% always, 27.3% often)
- “Teachers treat students of all cultures and races with respect” (72.2% always)

PBIS Team Survey
The PBIS Team Survey was administered to classroom teachers, specialists, and administrators regarding the effectiveness and components of PBIS in April of 2012. Responses were provided from 244 school-based individuals and are presented in the following chart. Comments indicated strong agreement with items such as “I have taught the expectations to my students this year”, “I feel safe and comfortable in this school”, “My school has clearly defined expectations for appropriate behavior”, and “The students in my classroom feel safe and comfortable in this school.”

Dr. Terrance Scott from the University of Louisville trained 6 new school teams (Frederick Douglass ES, Forest Grove ES, Algonkian ES, Steuart W. Weller ES, Park View HS, and Douglass School) during the month of June. This is a very exciting time as PBIS continues to grow throughout LCPS and is now within 52 sites. For the 2012-2013 school year there are 35 high schools, 9 middle schools, 4 high schools, and 4 additional sites implementing PBIS. All schools within the Heritage and Park View Clusters are implementing PBIS.