**40 BOOK CHALLENGE**

Fourth graders will be participating in a 40 Book Challenge! By the end of the school year, I hope students will have read at least 40 books, *most* of which are on their reading levels. (Sometimes in school we may read easier books in order to practice a comprehension strategy we are learning; sometimes students may want to stretch their brains and try a book that is a little more difficult.)

For some students, the 40 Book Challenge will be a breeze. For other students, it may be a bit of a struggle. I am hoping to have parents' support as the children and I work to build their reading stamina, increase their exposure to various genres of literature, and most importantly, foster their love of reading.

**Here’s how the challenge works:**

- Students will keep a reading log at school. For each book they complete, they will record the title of the book, the author, and the genre. The books they record may be read at home (If you read to your child--and I hope you still do! --those books count as well) or read at school. Each day, students will have at least 20 minutes of independent reading time in reading class. Any book with over 250 pages will count as two entries. A copy of the reading log is on the back of this page. Please notice that children are not required to record page numbers or minutes read.
- I will check in with students often to discuss the progress they’re making. At the end of each quarter, I will meet with students to review their logs. I challenge each student to read a minimum of 10 books by the end of each quarter.
- The 40 Book Challenge is a formative assessment.

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<tr>
<td><strong>Exceeds expectations</strong></td>
<td><strong>Meets expectations</strong></td>
<td><strong>Progressing</strong></td>
<td><strong>Below expectations</strong></td>
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<td>Student read more than 10 books during the 9-week marking period, most of which were on his or her reading level.</td>
<td>Student read at least 10 books during the 9-week marking period, most of which were on his or her reading level.</td>
<td>Student read between 7 and 9 books during the 9-week marking period, most of which were on his or her reading level.</td>
<td>Student read less than 7 books during the 9-week marking period, most of which were on his or her reading level OR the majority of books the student read were below his or her reading level.</td>
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If you have any questions, please e-mail me: melanie.vangsnes@lcps.org.

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**PLEASE SIGN AND RETURN THIS SLIP.**

Child’s name: __________________________________________________________

My child and I reviewed and understand the Forty Book Challenge.

Parent’s signature: ____________________________________________ Date: ______________________