BIOGRAPHY OF A FAMOUS PERSON

Approved on: January 29th
Report Due: February 25th – March 1st (Refer to page 2)

HOW TO REPORT ON YOUR SUBJECT:

1. **Make a timeline** outlining the life of your famous American or explorer
   **Timeline Requirements:**
   a. Date of birth and death
   b. Major contributions to history
   c. **Minimum** of 6 dates and entries on your timeline
   d. **Minimum** of 3 pictures (may be computer generated, hand drawn, etc.)
   e. You will have time at school to work on this project. Your teacher will give you available dates and times so that you will be prepared to use this wisely.

2. **Write a detailed paragraph** that tells what the person did to become famous and the major contributions of your famous person.
   a. use your graphic organizer notes to help you write a draft (see next page)
   b. revise and edit your draft
   c. cite your sources on the bibliography form (see next page)
   d. attachments 1-4 will be stapled to your draft (see back for details)
   e. email the final copy of your paragraph to Mrs. Hale as it will be used in a PowerPoint slide show that we will create at school.

3. **Oral presentation** of your timeline to the class. Practice what you are going to say. Remember that you are being evaluated on your presentation. (Refer to rubric.- attachment #1)

4. Dress up as your biographical character for your oral presentation. (**Optional**)

________________________________________________________________________
Student Signature/date

________________________________________________________________________
Parent Signature/date
Project Details:

🌟 You will be presenting to your classmates as part of our social studies unit on famous Americans and explorers. It is important that you know **why your biographical person is famous and what contributions he/she made to our country.** You will become the “teacher” and be expected to answer questions and discuss your “subject” with the class. At the conclusion of the unit, **all students will be responsible for knowing about ALL the famous Americans and explorers listed on the attached graphic organizer (attachment #2) as the selection of these famous people is dictated by the Virginia SOLs.** To help toward that end, we will be completing each row of the graphic organizer as each student present their research.

🌟 To be ready to share about your subject, you will need to write down important information needed to complete your timeline. The attached notes organizer (attachment #3) was designed to help you be ready to do this. You will also want to be collecting important information to complete your webpage featuring your subject. The web page notes organizer (attachment #4) will help you to collect this information. Please fill these organizers out as completely as possible, being careful to give credit the source of ALL of your information (see the next star below!). **Your teacher will be giving you specific dates and times you can plan to research your subject at school, as well as the dates and times you will have to create your webpage on your subject.**

🌟 In addition to reading the biographies from our library, you are required to **consult and cite other sources** (encyclopedias, online sources, etc.) as you research and your subject. Your teacher will let you know the dates and times you'll have to research at school in the library and in the computer lab. **You will want to fill out the bibliography form (attachment #5) as completely as possible as you research** to ensure that you give credit to all your as a part of this project.
**Project Due Dates:**

🌟 **Reports are due as follows:**

**Monday, Feb. 25th – Explorers**
(Columbus [Lauren D/Alex C], Ponce de Leon [Tommy T], Cartier [Matthew C], Pocahontas [Amber P/Kaia F], Newport, Smith [Christian M], Rolfe)

**Tuesday, Feb. 26th – Famous Colonial Americans**
(Franklin [Aiden E/Amanda L], Washington [Connor M/Gibraltar C], Revere, Jefferson [Wilbert M/Justin B], Lewis & Clark [Madelyn S/Colin V], Sacagawea [Charlotte C/Sophia W], Ross [Cassidy S/Kayla M])

**Wednesday, Feb. 27th – Famous Civil War Americans**
(Lincoln [Andrew P/Jordan K], Lee [Izzy B], Grant, Anthony [Gretchen S/Brie C], Tubman [Shelby W], Carver [Rory S/Macon D], Douglas [Gabby J])

**Thursday, Feb. 28th – Famous Inventors and Modern Explorers**
(Wright [Aiden J], Keller, Earhart [Delaney L], Edison, Bell, Braille, Chavez [Aiden Z])

**Friday, Mar. 1st - Famous Americans from the Civil Rights Period**
(Parks [Drew F/Natalie N], King [Zachary S/Andrew W], Jr., Marshall [Sloane B], Bridges)

Blue letters indicate Mrs. Hale's students, red letters indicate Mrs. Verdin's students
February Reading

Name: __________________________  Famous Person: __________________________

ATTACHMENT #1: FEBRUARY BIOGRAPHY READING RUBRIC

GRADE YOURSELF! PUT YOUR INITIALS IN THE BOX IN EACH ROW THAT REFLECTS YOUR WORK.
YOUR TEACHER WILL DO THE SAME 😊

### HISTORY AND TIMELINE

**REQUIRED ELEMENTS:**
- birth and death date
- major contributions to history
- minimum of six dates
- minimum of three pictures
- is neat and attractive
- knowledge of famous person

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**OVERALL GRADE:**

### READING COMPREHENSION AND RESEARCH

**REQUIRED ELEMENTS:**
- Note Taking Organizer:
  - reason famous
  - major contributions
  - things to admire
  - experiences

**Bibliography includes:**
- print encyclopedia
- online encyclopedia
- websites
- books (biographies)

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**OVERALL GRADE:**

### WRITTEN COMMUNICATION

**REQUIRED ELEMENTS:** SEE 2-PARAGRAPH RUBRIC FOR MORE DETAILS
- draft 2-paragraph report:
  - contributions, other interesting facts
- Write for a variety of purposes
- Writing Mechanics

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**OVERALL GRADE:** WRITING

### ORAL COMMUNICATION

**REQUIRED ELEMENTS:**
- evidence of preparation
- speaks loudly and clearly
- eye contact and posture
- explains details on the timeline

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**OVERALL GRADE:**

**OTHER COMMENTS:**