

Comprehensive Plan Report

Filter: [Spotlight Indicators Only.](#)

A detailed report showing activity of the school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

9/23/2016

Hamilton ES NCES - na

Loudoun County Public Schools

Virginia Indistar (Continuous Improvement)

Key Indicators are shown in RED.

School Leadership and Decision Making

Focusing the principal's role on building leadership capacity, achieving learning goals, and improving instruction

Indicator	IE06 - The principal keeps a focus on instructional improvement and student learning outcomes.(57)		
Assessment	Level of Development:	Initial: Limited Development 08/31/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	<p>Based on the needs assessment, which was done by the Hamilton leadership team, the following are School Improvement and Professional Development goals for 2016-2017.</p> <ol style="list-style-type: none"> Expanding our knowledge and skill with designing and implementing instruction consistent with LCPS One to the World (OTTW) initiative which includes: <ul style="list-style-type: none"> -Significant content and important competences -Authentic problems and tasks in the world -Product, performance, service or exhibition for the world -Connected with the World Engage in professional development in Pathways 3-5 balanced literacy approach Examine our current grading practices and collaborate to align practices between grade levels Extend learning and plan enrichment for students who already mastered content <p>Current practices are in place for effective components of a quality lesson plan, but expectations will be restated to continue this practice. Feedback to staff on lesson planning will be differentiated to meet the needs of the staff members. Moving to weekly grade level specific CLT meetings was new for Hamilton in January. This practice will continue to be improved upon and the leadership team asked for time to have cross grade level collaboration.</p>	
Plan	Assigned to:	Kelly Meisenzahl	
	How it will look when fully met:	<p>The leadership team aligns professional development to the needs of staff for OTTW/PBL/Loudoun Creates/BYOT as determined by review of lesson plans, walkthrough and assessment data.</p> <p>The leadership team provides ongoing explicit feedback and support to teachers on lesson planning and the development of OTTW/PBL/Loudoun Creates projects and exhibitions.</p>	

		<p>The leadership team provides ongoing explicit feedback and support to teachers on the implementation of OTTW/PBL/Loudoun Creates based on observation and walkthrough data.</p> <p>The leadership team supports the CLTs and the use of data to evaluate the effectiveness of instructional delivery to meet the needs of all students for OTTW/PBL/Loudoun Creates.</p>
	Target Date:	06/09/2017
	Tasks:	
	1. The school leadership team will facilitate differentiated professional development.	
	Assigned to:	Kelly Meisenzahl
	Added date:	08/11/2016
	Target Completion Date:	06/09/2017
	Comments:	
	2. School leadership will provide ongoing explicit feedback and support to teachers on lesson planning.	
	Assigned to:	Kelly Meisenzahl
	Added date:	08/11/2016
	Target Completion Date:	06/09/2017
	Comments:	
	3. School leadership will observe lesson delivery and provide ongoing explicit feedback and support to teachers.	
	Assigned to:	Kelly Meisenzahl
	Added date:	08/11/2016
	Target Completion Date:	06/09/2017
	Comments:	
	4. School leadership will monitor the work of CLTs in analyzing data to differentiate instruction for all students.	
	Assigned to:	Kelly Meisenzahl
	Added date:	08/11/2016
	Target Completion Date:	06/09/2017
	Comments:	