2010
Using the following documents, analyze similarities and differences in the mechanization of the cotton industry in Japan & India from 1880s to the 1930s.

2009
Using the documents, analyze African actions and reactions in response to the European Scramble for Africa.

2008
Based on the following documents, analyze factors that shaped the modern Olympic movement from 1892 to 2002. Identify and explain what additional type of document(s) or sources would help you assess these factors.

2007
Using the documents, analyze Han and Roman attitudes towards technology. Identify one additional type of document and explain briefly how it would help your analysis.

2006
Analyze the issues that 20th Century Muslim leaders in South Asia and North Africa confronted in defining their nationalism. What additional kinds of documents would be helpful in furthering your analysis?

2005
Based on the following documents, analyze the responses to the spread of Buddhism in China. What kind of additional document would you need to evaluate the extent of Buddhism’s appeal in China?

2004
Using the documents, analyze the main features, including causes and consequences, of the system of indentured servitude that developed as part of the global economic changes in the 19th and 20th Centuries. What additional kind of document would help you assess the historical significance of indentured servitude in this period?

2003
Using the documents, compare and contrast the attitudes of Christianity and Islam toward merchants and trade from the religion’s origin to 1500. Are there indications of change over time in either case? Both? What kinds of additional documents would you need to assess the consequences of these attitudes on merchant activities?

2002
Using the following documents, analyze similarities and differences in methods of political control in TWO of the following empires in the Classical Period:
- Han, Maurya/Gupta, Rome

Compare/Contrast

Analyze similarities & differences in North American racial ideologies and their effects on society.

Analyze the emergence of nation-states in nineteen-century Latin America with the emergence of nation-states in ONE of the following regions in the twentieth century.
- Sub-Saharan Africa
- The Middle East

Within the period from 1450-1800, compare the processes (e.g. Political, Social, Economic) of empire building in the Spanish Empire with Empire building in ONE of the following:
- Ottoman Empire
- Russian Empire

Compare and contrast the goals and outcomes of the revolutionary processes in TWO of the following countries, beginning with the dates specified.
- Mexico 1910
- China 1911
- Russia 1917

Compare and contrast the effects of Mongol rule on TWO of the following regions.
- China
- Middle East
- Russia

Compare and contrast how WWI and its outcomes affected TWO of the following regions in the period from the war through the 1930s.

Compare and contrast the roles of women in TWO of the following regions during the last centuries of the classical era.

Analyze major changes and continuities in the formation of national identities in ONE of the following regions listed below from 1914 to present. Be sure to include evidence from specific countries in the region selected.
- Middle East
- Southeast Asia
- Sub-Saharan Africa

Analyze the changes in labor systems between 1750 and 1914 in ONE of the following regions.
- Roman 100 CE to 600 CE
- Chinese 100 CE to 600 CE
- Indian 300 CE to 600 CE

Analyze the changes in labor systems between 1750 and 1914 in ONE of the following regions.
- Latin America
- Russia
- Sub-Saharan Africa

Compare and contrast how the region selected.

Analyze continuities and changes in empire building in ONE of the following:
- Spanish Empire with Latin America

Analyze the changes in labor systems between 1750 and 1914 in ONE of the following regions.
- Roman 100 CE to 600 CE
- Chinese 100 CE to 600 CE
- Indian 300 CE to 600 CE

Analyze major changes and continuities in the formation of national identities in ONE of the following regions listed below from 1914 to present. Be sure to include evidence from specific countries in the region selected.
- Middle East
- Southeast Asia
- Sub-Saharan Africa

Analyze the cultural and political changes and continuities in ONE of the following civilizations during the last centuries of the classical era.
- Chinese 100 CE to 600 CE
- Roman 100 CE to 600 CE
- Indian 300 CE to 600 CE

Analyze the social and economic transformations that occurred in the Atlantic World as a result of the new contacts among Western Europe, Africa, and the Americas from 1492-1750.

Analyze the changes in labor systems between 1750 and 1914 in ONE of the following regions.
- Latin America
- Russia
- Sub-Saharan Africa

Analyze major changes and continuities in the formation of national identities in ONE of the following regions listed below from 1914 to present. Be sure to include evidence from specific countries in the region selected.
- Middle East
- Southeast Asia
- Sub-Saharan Africa

Analyze the cultural, economic, and political impact of Islam on ONE of the following regions between 1000 CE and 1750 CE. Be sure to discuss continuities as well as changes.
- West Africa
- South Asia
- Europe

Choose TWO of the areas listed below and analyze how each area’s global trading patterns changed from 1750 to present. Be sure to describe each area’s involvement in global patterns around 1750 as your starting point.
- Latin America
- East Asia
- Eastern Europe
- South & South Asia
- Sub-Saharan Africa
- The Middle East
- North America

Analyze and compare the differing responses of China and Japan to Western penetration in the 19th Century.

ANALYZE & COMPARE

Analyze the responses to the spread of Buddhism in China. What kind of additional document would you need to evaluate the extent of Buddhism’s appeal in China?

Using the documents, compare and contrast the attitudes of Christianity and Islam toward merchants and trade from the religion’s origin to 1500. Are there indications of change over time in either case? Both? What kinds of additional documents would you need to assess the consequences of these attitudes on merchant activities?

Using the following documents, analyze similarities and differences in methods of political control in TWO of the following empires in the Classical Period:
- Han, Maurya/Gupta, Rome