Westward Expansion Study Guide

SOL 8b:

Reasons People Moved West:

1. __________ Population __________ growth in the East
2. Availability of _______ cheap _______ , _______ fertile _______ land in the west
3. _______ Economic _______ opportunities (Such as gold, ___ logging ____, and fertile farmland)
4. _______ Freedom _______ for escaped slaves
5. _______ Cheaper _______ and _______ faster _______ transportation (Canals, like the Erie Canal, made water transportation more convenient)
6. Knowledge of _______ overland _______ trails such as the Oregon and Santa Fe Trails

SOL 8c:

7. _______ Inventor _______ Someone who is the first to think of or make something
8. _______ Entrepreneur _______ Someone who organizes resources to bring a new or better good or service to market in hopes of earning a profit
9. _______ Eli Whitney _______ Invented the cotton gin
10. _______ Robert Fulton _______ The entrepreneur that improved the steamboat
11. _______ Jo Anderson _______ Slave that helped invent the reaper
12. _______ Cyrus McCormick _______ Entrepreneur that brought the reaper to market
13. _______ Cotton Gin _______ Invention that created a demand for cotton and the need for more slave labor to cultivate and pick the cotton
14. ______Steamboat__________ Invention that provided faster river transportation that connected Southern plantations to Northern industries

15. ______Reaper_______________ Invention that increased the productivity of the American farmer by harvesting crops more quickly

**Steam locomotive created faster land transportation

**SOL 8a:**

16. ______Manifest Destiny________ The belief that expansion was for the good of the country and was the right of the country to expand its boundaries to the Pacific coast

17. ______Louisiana Territory_______ President Jefferson bought this area from France which doubled the size of our country

18. ______Merriweather Lewis & William Clark Men sent by President Jefferson to explore and map the land we purchased from France

19. ______Florida Territory___________ (Adams- Onís Treaty) Obtained from Spain by a treaty and became the state of Florida

20. ______Texas Republic___________ Was an independent country called the Lone Star Republic for 10 years before it became a state (they fought their own war with Mexico to be independent)

21. ______Oregon Territory___________ Was divided at the 49th parallel by Great Britain and the United States after joint-occupation for 28 years (We signed a treaty for this territory)

22. ______California Territory_________ Area containing California and the southwest part of the United States after a war with Mexico

23. ______Santa Fe & Oregon Trails____ The two overland trails we studied
SOL 8d:

24. **Abolitionist**
Person who favors doing away with slavery
(Believed slavery was morally wrong, cruel and inhumane, and a violation of the principles of democracy)

25. **Underground Railroad**
A system that helped enslaved African Americans follow a network of escape routes out of the South to freedom in the West

26. **William Lloyd Garrison**
One of the first white abolitionists who wrote *The Liberator* and worked for the immediate emancipation of all slaves

27. **Frederick Douglass**
Former slave who wrote *The North Star* and worked for rights to better the lives of African Americans and women

28. **Harriet Tubman**
Former slave who led hundreds of slaves to freedom along the Underground Railroad

29. **Suffragists**
Supporters believed that women were deprived of basic rights (Right to vote, Educational opportunities, Equal opportunities in business, Right to own property)

30. **Isabel “Soujourner” Truth**
Former slave, was a nationally known advocate for equality and justice

31. **Susan B. Anthony**
An advocate to gain voting rights for women and equal rights for all. She traveled the country tirelessly giving speeches

32. **Elizabeth Cady Stanton**
Played a leadership role in the women’s rights movement and helped organize the Seneca Falls Convention, the first Women’s Rights Convention

**BE SURE TO ALSO STUDY & REVIEW YOUR NOTES ON P.105, 109, 113, 118 IN CASE I MISSED**
**ALSO REVIEW THE QUIZZES FROM THE UNIT**

*Adding New Land - USI 8a*

I. Map - For each of the following write the letter that marks the area on the map below.

1. ___ C ___ U.S. at 1783 (Atlantic to Mississippi)
2. ___ E ___ Texas
3. ___ A ___ Oregon
4. ___ B ___ Louisiana
5. ___ D ___ California & the Southwest Territory
6. ___ F ___ Florida

II. Source Country - For each of the following indicate what country we got the land from. Choose from the word bank below. Countries may be used more than once or not at all.

<table>
<thead>
<tr>
<th>Great Britain</th>
<th>Spain</th>
<th>Mexico</th>
<th>France</th>
<th>Russia</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. U.S. at 1783 (Atlantic to Mississippi)</td>
<td>______ Great Britain</td>
<td></td>
<td></td>
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<tr>
<td>2. Louisiana</td>
<td>______ France</td>
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<tr>
<td>3. Florida</td>
<td>______ Spain</td>
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<tr>
<td>4. Texas</td>
<td>______ Mexico</td>
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<tr>
<td>5. California and the Southwest Territory</td>
<td>______ Mexico</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>6. Oregon</td>
<td>______ Great Britain</td>
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</tbody>
</table>
III. How We Got It - For each of the following indicate how we got the land. Choose from the word bank below. Reasons may be used more than once or not at all.

annexation  purchase  settlement  treaty  war

1. Louisiana - ______ purchase
2. Florida - ______ treaty (Adams- Onis Treaty)
3. Texas - ______ annexation
4. California and the Southwest Territory - ______ war
5. Oregon - ______ treaty

Reformers - USI 8d

For each of the following statements decide which group it best describes. In the space before each of the following statements write an A if it describes an abolitionist or an S if it describes a suffragist.

1. __S______ Susan B. Anthony
2. __A______ William L. Garrison
3. __S______ Isabel “Sojourner” Truth
4. __S______ Elizabeth Cady Stanton
5. __A______ Frederick Douglass
6. __A______ Harriet Tubman
7. __A______ believed slavery was morally wrong
8. __S______ believed that women were denied educational opportunities, especially higher education
9. __A______ believed slavery was cruel and inhumane
10. __A & S___ leaders included both men and women
11. __S______ leaders were strong women who began their campaign before the Civil War and continued after the war's end
12. __S______ believed all men and women are created equal
13. __S______ felt women had been limited in their right to own property
14. __A______ believed slavery violated the principles of democracy
15. __S______ believed women were being denied their right to vote
16. __A______ demanded the immediate freeing of all slaves
17. __S______ believed women were being deprived of their basic rights
18. __S______ believed that women were denied equal opportunities in business