Rewrite this passage replacing the underlined words with more interesting alternatives. Use a thesaurus or the “Word Choice Booklets” if necessary. Please highlight the words you changed. If you need more room, use lined paper and staple to the back of this sheet.

It was a nice day. Down by the nice stream, a nice bird sat making nice sounds. The nice sun was up in the nice sky. “Oh, how nice to have such a nice day all to myself,” I thought.

Then, a bad bird came along. From the shape of its bad wings and its bad legs I knew it came with bad news. It carried a bad sort of bag over its wing. “Who knows what bad things it had inside?” I thought.

The nice bird soon stopped making nice sounds, and flew away fast. I should have done the same. The bad bird came and landed near me. Even though it was a bad bird, it was nice to have a friend. I took the bag off his wing and inside was a bad message. It said, “Bad adjectives make for bad writing. You had better make them nicer.” That meant, I knew, I had to do lots of work.
Painting with Words

Directions: Choose TWO of the paint colour strips from the basket.

Use at least two of the paint colours from your strip to construct a unique sentence (or sentences) to describe an object or scene that is either real or imaginary.

*Example:* My paint strip colours were: **Ocean Seashell** and **Spiced Cinnamon**.

*My Sentence:* While standing beside the ocean’s seashell sand, I could see the natural western plains in the distance, a splash of spiced cinnamon in the trees added a unique blend to the Texan landscape before me.

YOUR TURN! Choose 2 colours and paint a scene with your words! I want to be able to picture it like a snapshot in my mind!

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