

Comprehensive Plan Report

Filter: [Spotlight Indicators Only.](#)

A detailed report showing activity of the school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

9/22/2016

Lincoln ES NCES - na

Loudoun County Public Schools

Virginia Indistar (Continuous Improvement)

Key Indicators are shown in RED.

School Leadership and Decision Making

Focusing the principal's role on building leadership capacity, achieving learning goals, and improving instruction

Indicator	IE06 - The principal keeps a focus on instructional improvement and student learning outcomes.(57)		
Status	Tasks completed:		
Assessment	Level of Development:	Initial: Limited Development 08/11/2016	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	<p>The staff is currently participating in the Readers Workshop training for resource and grades 3-5. We are also participating in Pathways refresher trainings for grades K-2 and resource.</p> <p>Our strength for professional development is in the area of differentiation for learners. We have participated in professional development for critical thinking and STEM with Pat Herr. One area for growth is more opportunities for co-teaching.</p> <p>We will plan to collect lesson plans each month that are connected to areas of re-teaching as shown by the student detail by question reports from the spring 2016 SOL results. We will also collect lesson plans for One to the World lessons. This is an area of growth for Lincoln.</p> <p>Feedback has been given to staff members through the walkthrough process and through conversations about OTTW lessons and Loudoun Creates projects.</p> <p>Our current CLT practices involve the classroom teachers meeting with the resource teacher every two weeks. We will also meet in vertical teams of K-1, 2-3, and 4-5 grades every two weeks.</p>	
Plan			
	How it will look when fully met:	<p>The leadership team aligns professional development to the needs of staff for OTTW/Loudoun Creates/BYOT as determined by review of lesson plans, walkthroughs, and assessment data. This objective will be fully met by staff members attending the county training sessions during the year for OTTW/Loudoun Creates/BYOT. We will also attend professional development for the reading program for grades 3-5.</p> <p>The leadership team provides ongoing explicit feedback and support to teachers on lesson planning and the development of OTTW and</p>	

		<p>Loudoun Creates projects and exhibitions. This objective will be fully met by the principal providing explicit feedback on lesson plans each month. We will focus the lesson plans on OTTW and differentiating lessons for students.</p> <p>The leadership team provides ongoing explicit feedback and support to teachers on the implementation of OTTW and Loudoun Creates based on observation and walkthrough data. This objective will be fully met by the principal providing explicit feedback each month using walkthroughs.</p> <p>The leadership team supports the CLT's and the use of data to evaluate the effectiveness of instructional delivery to meet the needs of all students for OTTW and Loudoun Creates.</p> <p>This objective will be fully met by the principal meeting each month with the CLT's to evaluate data and using this data to make instructional decisions. This is an area of growth for Lincoln.</p>
	Target Date:	06/16/2017
	Tasks:	
	1. The school leadership team will facilitate differentiated professional development.	
	Added date:	08/11/2016
	Target Completion Date:	06/09/2017
	Comments:	
	2. School leadership will provide ongoing feedback and support to teachers on lesson planning.	
	Assigned to:	Dave Michener
	Added date:	08/11/2016
	Target Completion Date:	06/09/2017
	Comments:	
	3. School leadership will observe lesson delivery and provide ongoing explicit feedback and support to teachers.	
	Added date:	08/11/2016
	Target Completion Date:	06/09/2017
	Comments:	
	4. School leadership will monitor the work of CLT's in analyzing data to differentiate instruction for all students.	
	Added date:	08/11/2016
	Target Completion Date:	06/09/2017
	Comments:	