PERIOD FOUR 1800-1848: WAR OF 1812, ERA OF GOOD FEELINGS AND AGE OF JACKSON

Key Concepts:
• The United States developed the world's first modern mass democracy and celebrated a new national culture, while Americans sought to define the nation's democratic ideals and to reform its institutions to match them.
• Developments in technology, agriculture and commerce precipitated profound changes in U.S. settlement patterns, regional identities, gender and family relations, political power, and distribution of consumer goods.
• U.S. interest in increasing foreign trade, expanding its national borders, and isolating itself from European conflicts shaped the nation's foreign policy and spurred government and private initiatives.

Questions to think about:
1. Explain the reasons for the War of 1812 - be sure to include the Embargo and Peaceable Coercion.
2. Describe the outcomes/effects of the War of 1812.
4. Evaluate Monroe’s Presidency—think about foreign policy & domestic issues.
5. Evaluate Madison’s Presidency—think about foreign policy & domestic issues.
6. Explain the decline of the Federalist Party- include the Hartford Convention.
7. Analyze why Monroe’s Presidency was called the “Era of Good Feelings.” What made it earn this title- was it accurate, why or why not? Include successes in foreign policy and the development of sectionalism.
8. Explain the 3 things the Monroe Doctrine said and why it was important.
10. Describe some of the reasons people moved west after the War of 1812.
11. Explain the Panic of 1819, its effects, and its impact on the National Bank.
12. Summarize what the transportation revolution was and how it impacted America.
13. Summarize what the market revolution was and how it impacted America.
15. Summarize how the Lowell Mills affected women economically.
16. Explain why the Republican party split into the Democrats and Whigs and explain what they each supported.
17. Summarize how politics became more democratic between 1800-1840.
18. Summarize how John Quincy Adams became president in 1824.
19. Explain why Andrew Jackson was so popular amongst the “common men.”
20. Define the “spoils system.”
21. Summarize the “Nullification Crisis” and how it led to more sectionalism in America.
22. Explain the “Bank Crisis” during Jackson’s presidency.
24. Define the following social movements and explain how they impacted America: Second Great Awakening, Abolitionism, Transcendentalism, American Art Movement/Renaissance.

Possible Long Essay Questions:
1. For some the election of Andrew Jackson brought a revolutionary change in politics for the common man as opposed to it being a continuation of the trend toward greater voter participation. Support, modify, or refute this contention using specific evidence.
2. Analyze and evaluate the impact of Andrew Jackson's economic policies, including his views on banking, during the mid-19th century.
3. Compare and contrast the characteristics and influences of the three major sections of the United States by the mid-19th century.
4. Analyze and evaluate the ways in which ONE of the following influenced US foreign policy in the early part of the 19th century.
   a. Florida Purchase        b. Monroe Doctrine        c. War Hawks
5. Explain and analyze the impact of ONE of the following on the social and political life during much of the first half of the 19th century.
   a. Education              b. Immigration            c. Religion
**Example Short Answer Questions**

1. a) Choose ONE of the choices below, and explain why your choice best demonstrates how Presidents Jefferson and Madison largely relied on economic policies to carry out their foreign policies.
   - Louisiana Purchase
   - Embargo Act
   - Macon’s Bill No. 2

b) Contrast your choice against ONE of the other options, demonstrating why that option is not as good as your choice.

c) Provide ONE piece of evidence involving one of the choices provided or another situation during this period of Presidents Jefferson and Madison that either supports or contradicts their reliance on economic policies to carry out their foreign policies.

2. a) Briefly explain ONE of the parts of Henry Clay’s proposed American System, a comprehensive plan to bring about economic improvement. Provide at least ONE piece of evidence to support your explanation.
   - protective tariffs
   - National Bank
   - internal improvements

b) Briefly explain how ONE of the parts of Henry Clay’s proposed American System would bring about economic improvement. Provide at least ONE piece of evidence to support your explanation.

3. a) Briefly explain how TWO of the following contributed to the lack of manufacturing in the South during the first half of the 19th century.
   - cotton
   - Great Britain
   - slavery
   - Southern society

b) Briefly explain ONE advantage, if any, the North had over the South in developing manufacturing during the first half of the 19th century.

4. a) Explain the point of view reflected in the cartoon above regarding ONE of the following:
   - presidential powers
   - American Indians
   - economic policy
   - states’ rights

b) Explain how ONE element of the cartoon expresses the point of view you identified in Part A.

c) Explain how the point of view you identified in Part A helped to shape ONE specific United States government action between 1824 and 1844.

5. a) Choose ONE of the actions listed below, and explain how this best demonstrates the argument that the Age of Jackson saw a shift of political power from the ruling elite to the common man.
   - popular election of the President
   - rotation in office
   - universal male suffrage

b) Contrast your choice against ONE of the other options, demonstrating why that option is not as good as your choice.

c) Briefly explain ONE critical response to the political changes during this period.

6. a) Explain the point of view reflected in the cartoon to the left regarding ONE of the following:
   - religious revivals
   - temperance
   - women’s rights

b) Explain how ONE element of the cartoon expresses the point of view you identified in Part A.

c) Explain how the point of view you identified in Part A helped to shape ONE specific United States government action between 1820 and 1860.

**Other Questions to Consider from the Previous AP Tests:**

1. The Jacksonian period (1824 to 1848) has been celebrated as the era of the “common man.” To what extent did this period live up to its characterization? Consider two of the following in your response.
   - Economic development
   - Politics
   - Reform movements

2. Analyze the ways in which the United States sought to advance its interests in world affairs between 1789 and 1823.

3. Analyze the impact of the market revolution (1815–1860) on the economies of TWO of the following regions.
   - The Northeast
   - The Midwest
   - The South

4. In what ways did the Second Great Awakening in the North influence TWO of the following?
   - Abolitionism
   - Temperance
   - The cult of domesticity
   - Utopian communities

5. How did TWO of the following contribute to the reemergence of a two party system in the period 1820 to 1840?
   - Major political personalities
   - States’ rights
   - Economic issues