BIRTH OF A NATION STUDY GUIDE

Section I, Articles of Confederation

What were the Articles of Confederation? The first U.S. government

What was the name of the meeting held to repair, and eventually replace, the Articles of Confederation government? Constitutional Convention

Who was the Massachusetts farmer who led a rebellion against the government? Daniel Shays

How many states had to approve the Constitution before it became official? 9

In the table below, list the strengths and weaknesses of the Articles of Confederation

<table>
<thead>
<tr>
<th>Strengths</th>
<th>Weaknesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create army/navy</td>
<td>One vote per state in Congress</td>
</tr>
<tr>
<td>Create postal system</td>
<td>Couldn’t impose taxes</td>
</tr>
<tr>
<td>Declare war, make peace</td>
<td>No national currency</td>
</tr>
<tr>
<td></td>
<td>Couldn’t control trade between states</td>
</tr>
<tr>
<td></td>
<td>No president or courts</td>
</tr>
</tbody>
</table>

Section II, by the numbers

How many amendments are in the Bill of Rights? 10

How many delegates are in the Senate? 100

How many delegates are in the House of Representatives? 435

How many years is one presidential term? 4
Section III, Compromises. Answer the following questions in complete sentences.

When dealing with the issue of state representation in Congress, describe the following ideas expressed during the Constitutional Convention:

a) the plan favored by the large states; *The VA Plan, Representation is based on a state’s population*

b) the plan favored by the small states; *The NJ Plan, Representation is equal*

c) the **compromise** made between large & small states regarding state representation.

- There would be two houses (parts) of the legislature.
- One house (the House of Representatives) would have representation based on population - big states are happy
- The other house (the Senate) would have the same number of representatives from each state - small states are happy

When dealing with the issue of slaves and their contributions to a state’s population explain:

a) the suggestion of the Northern states; *Wanted no slaves to count in a state’s population*

b) the suggestion of the Southern states; *Wanted all slaves to count in a state’s population*

c) the **compromise** made between Northern & Southern states regarding the issue of slaves and state population.

*Slaves would each be counted as 3/5 of a person for a state's population. This became known as the Three-Fifths Compromise.*

When dealing with the issue of selecting a national leader (the President) explain:

a) the idea favored by large states; *Wanted the people to vote and pick the leader*

b) the idea favored by small states; *Wanted the Senate to vote and pick the President*

c) the **compromise** made for selecting the President.

*The compromise they created is known as the Electoral College.*
**Section IV, The Bill of Rights**
Which two documents is the Bill of Rights based off of, and who are the authors of those documents?
*VA Declaration of Rights – George Mason*
*VA Statute of Religious Freedom – Thomas Jefferson*

On the left side of the graphic organizer, list **three** freedoms or rights guaranteed by the 1st Amendment. On the right side, list at least **three** freedoms or rights guaranteed by the other amendments of the Bill of Rights.

<table>
<thead>
<tr>
<th>1st Amendment Freedoms</th>
<th>2nd-10th Amendment Freedoms</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Speech, Religion, Assemble, Petition the government, press</td>
<td>• Own a gun, trial by jury, right to attorney, remain silent, no excessive bail, no cruel or unusual punishment</td>
</tr>
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<td></td>
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</tbody>
</table>

**Section V, Branches of Government:** Write **E** for executive, **L** for legislative, or **J** for judicial. You will use each branch **5** times.

_**E**_ led by the president and vice president

_**L**_ makes the laws; writes and votes on legislation

_J_ serve a lifetime term (during good behavior)

_**L**_ led by Congress (House and Senate)

_**E**_ can veto bills passed by Congress

_**E**_ enforces the laws; makes sure laws are followed

_**L**_ can declare war and raise taxes

_**E**_ Commander-in-Chief of the armed forces

_**J**_ led by the Supreme Court

_**J**_ decides on cases involving individual rights

_**E**_ gets to choose ambassadors and judges

_**J**_ can declare a law unconstitutional

_**E**_ has the power to impeach government officials

_**J**_ interprets the laws; decides if laws are Constructional or not

_**L**_ can override a president's veto with a 2/3 vote
Section VI, The first 5 Presidents. Identify which President fits the statement

He helped set up the nation of Liberia as a place for freed slaves to go…**Monroe**

He was the 2\textsuperscript{nd} president…**Adams**

He was the 2\textsuperscript{nd} VP…**TJ**

He had the leave the White House before it got burnt down by the British…**Madison**

He was against the growth of political parties…**GW**

He defended the soldiers of the Boston Massacre…**Adams**

He got the LA purchase…**TJ**

He wrote something that told European nations to stay out of the western hemisphere…**Monroe**

He was the first president…**GW**

He wrote the D of I and the VA Statute of Religious Freedom…**TJ**

He set the precedent of serving 2 terms…**GW**

He was the 1\textsuperscript{st} VP…**Adams**

He wrote the Bill of Rights…**Madison**

He made sure the Bill of Rights was added to the Constitution…**GW**

He was the 4\textsuperscript{th} president…**Madison**

He was the first president elected under the 2 party system…**Adams**

He was the president during the era of good feelings…**Monroe**

He helped set up the Federal Court System…**GW**

He was the 3\textsuperscript{rd} president…**TJ**

He was the 5\textsuperscript{th} President…**Monroe**

He is known as the father of the Constitution…**Madison**

He hired Benjamin Banneker to set up the nation’s capital…**GW**

He was the president during the war of 1812…**Madison**

He founded UVA…**TJ**

He led the US in an undeclared war against France…**Adams**