

Risk Matrix for In-Person Learning

<p>Community Indicators refers to case incidence, test positivity (the first two “core indicators”), and secondary disease indicators. School/Division Indicators refers to outbreak data, student absenteeism, staff capacity, or assessment of mitigation strategies.</p>		<p>Community Based Indicators: Core Metrics of Number of New Cases and % Positivity</p>		
		<p>Lowest/Low/Moderate</p>	<p>High</p>	<p>Highest</p>
<p>School/Division Based Indicators Level of School Transmission* and Implementation of Mitigation Strategies</p>	<p>Low Transmission and Best Mitigation</p>	<p>Hybrid in-person learning for all students (Stages 1-4)</p>	<p>Hybrid in-person learning for all students (Stages 1-4)</p>	<p>Hybrid in-person learning for all students (Stages 1-4). Classrooms, schools or clusters may be in temporary distance learning as needed.</p>
	<p>Medium Transmission and Mitigation Needs Improvement</p>	<p>Hybrid in-person learning for all students (Stages 1-4)</p>	<p>Hybrid in-person learning for all students (Stages 1-4). Classrooms, schools or clusters may be in temporary distance learning as needed.</p>	<p>Stage 1 & 2 students participate in hybrid in-person learning. Schools or clusters may be in temporary 100% distance learning as needed.</p>
	<p>High Transmission and Mitigation Needs Significant Improvement</p>	<p>Hybrid in-person learning for all students (Stages 1-4). Classrooms, schools or clusters may be in temporary distance learning as needed.</p>	<p>Stage 1 & 2 students participate in hybrid in-person learning. Schools or clusters may be in temporary 100% distance learning as needed.</p>	<p>Temporary 100% Distance Learning for All</p>

*Can only be measured where there is some level of in-person instruction



The use of this matrix does not preclude the Interim Superintendent from sending a classroom, school or cluster to temporary 100% distance learning if the conditions indicate a need to do so.