



INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: John Champe HS

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
Review student eligibility documentation, current services, and goals to determine the most Least Restrictive Environment to ensure students are appropriately placed along the continuum of settings (looking at self-contained, advisories, and academic support classes).	Assistant Principal (Designee), Dean of Special Education, and department chair.	Monthly data for student services	Ongoing throughout the 2018-2019 school year.	Increase in percentage data by classroom for categories greater than 80 and 40-79 of students participating in the general education setting.
Using professional development to set expectations for IEP writing through department meetings, professional development, and most recent changes at the county level.	Assistant Principal (Designee), Dean of Special Education, and department chair. With support from Special Education Supervisor and area specialists.	Phoenix Vision	June 2019	Module completion updates from Office of Special Education. Certificates of completion of the modules.
Data collection development: Case managers will meet monthly to review data collection practices individually or in groups to continually improve data collection.	Special Education Supervisor, Assistant Principal (Designee), Dean of Special Education, department chair, and case managers/special education teachers.	Scheduled times to review IEPs and IEP goals	Ongoing throughout the 2018-2019 school year.	Meeting Notes Number of data points collected using the most appropriate tool in accordance with the IEP goal. (improvement in quantity and quality of data collection methods)
Develop and plan and develop a Unified Sports team to provide students an opportunity to compete athletically alongside their non-disabled peers.	School administration, Dean of Special Education, Athletic Department	Time to meet criteria to apply for official status within Special Olympics.	June 2019	Creation of a JCH Unified Sports Team
Review opportunities for low incident students to participate in the in the general education setting focusing on electives.	Special Education Supervisor, Assistant Principal (Designee), Dean of Special Education, department chair, and case	Time to review IEPs and review data; Master and Student Schedule.	Ongoing throughout the 2018-2019 school year.	Decrease in inclusive classroom data by number of students in the category 39 or less.



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