The QR Code/link provides access to:
- The presentation slides,
- The ability to ask the presenter questions,
- Sign in as a PTA/PTO Representative, SEAC member or the public.
- SEAC Business Meeting materials
The Special Education Advisory Committee (SEAC) works alongside parents, students, educators, staff and the school board to identify needs, suggest improvements, and advance the interests of students receiving special education services in Loudoun County Public Schools (LCPS) to help ensure that students with disabilities have access to and receive an appropriate, individualized and inclusive public education.
The Regulations Governing Special Education Programs for Children with Disabilities in Virginia reflect the state and federal requirements for the provision of special education and related services. The regulations mandate that an active SEAC exists, as well as specific functions of the SEAC, as specified by Section 8VAC20-81-230 D.2, which are as follows:

1. Advise the local school division of needs in the education of students with disabilities;
2. Participate in the development of priorities and strategies for meeting the identified needs of students with disabilities;
3. Submit periodic reports and recommendations regarding the education of students with disabilities to the division superintendent for transmission to the local school board;
4. Assist the local school division in interpreting plans to the community for meeting the special needs of students with disabilities for educational services;
5. Review the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
6. Participate in the review of the local school division’s annual plan.
Public Comment

- SEAC uses public feedback to inform our work to advise School Board on special education needs
- **Focus on system-wide issues**, rather than individual concerns or specific situations (*please do not use student or staff names*)
- Verbal comment may be given. **Please complete and submit comment form tonight** (please be sure to follow-up with SEAC Secretary with your written comment)
- Written comment may be read by author or SEAC Chair
- Remarks limited to 3 minutes
Review of May Minutes – Defer to November
Annual SEAC Awards – Update on Trophies
Executive Committee - October 6 at 8:30 p.m.

**Current/New Issues:**
- SEAC LCPS Webpage
- 2020-2021 SEAC Survey – 1578 Respondents
- Updated to SEAC Meeting Dates for Jan. 12 and Feb. 9
- Public Comment Guidelines
- Annual Report 2019-20 and 2020-21, Review by Credits, L
- Career and Technical Education Advisory Committee
Current/New Issues:

State SEAC Report

• Continue efforts to address the teacher, staff, and other professional support shortages by adopting recent JLARC recommendations.

• Provide support that aligns with the VDOE report to the General Assembly on a statewide social-emotional learning (SEL) program.

• Prioritize the VDOE’s effort and reinforcement of training to improve knowledge and skills of administrators and general education teachers to effectively participate in the IEP process and understand their role.

• Support the VDOE as they progress with working with LEAs to implement changes to the Applied Studies Diploma and related curriculum and resources; then, once completed, ensure parents understand its future implications.
State SEAC Report (cont.)

- Strengthen the importance of the need for LEAs to provide timely and appropriate informed consent for the VAAP and its impact on the student's future educational path and post-secondary outcomes that is well-documented at the annual IEP meeting beginning as early as a child/student is identified as having a disability. **Emphasis should be focused on verifying that parents understand the implications of this choice and criteria to qualify for the VAAP are clearly met.**

- Support the VDOE in the development of regional support structures for post-secondary transition and urge local school boards to hold schools accountable for their active participation, which would include creating effective transition plans and the delivery of transition services for students with disabilities.
New Issues:

• Staffing Shortages
• Access to Online Learning
• Evaluations – Failure to Initiate
• Missing information with transfer to the VA IEP System
• Special Education Student Transportation – Tracking Students
SEAC Leadership:

SEAC Chair                    | Sharon Tropf                      | SEACChair@lcps.org
SEAC Vice Chair Planning     | Shehnaz Khan                       | SEACViceChairPlanning@lcps.org
SEAC Vice Chair Membership   | Heidi Bunkua                        | SEACViceChairMembership@lcps.org
SEAC Vice Chair Communications | Craig Metz                         | SEACViceChairCommunications@lcps.org
SEAC Secretary               | Kathryn Rosenbrook                 | SEACSecretary@lcps.org

LCPS Staff Liaison, Acting Director | Donna Smith                   | Donna.Smith@lcps.org
School Board Liaison, Alternate       | Ian Serotkin                      | Ian.Serotkin@lcps.org

Introduction of SEAC Officers and Liaisons
Membership

• PTA/PTO Representatives and Member Training
  19 Schools with PTA/PTO Representatives (70 are needed)
  13 voting members - 8 open membership
  4 New membership applications

Membership application and SEAC bylaws are on the LCPS website on the SEAC page

Equity Committee, October 7 at 5:30 p.m.
• Craig Metz is our SEAC Representative
SEAC Chair Report

Subcommittee Reports

1. Policy and Compliance Committee, Shehnaz Khan
2. Specialized Programs, Heidi Bunkua
3. Executive Functioning and Social Emotional Learning
2021-2022 School Year
SEAC MEETINGS

November 3, 2021
Business Meeting
SEAC Annual Report Review

December 1, 2021
Transition Planning and the IEP
Tammy Burns, Family Support Specialist, PEATC

Mark your calendar!
### 2021—2022 Workshop Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/19/2021</td>
<td>6:30 PM—8:00 PM</td>
<td>Overview of the Virginia IEP System</td>
</tr>
<tr>
<td>10/28/2021</td>
<td>6:30 PM—8:00 PM</td>
<td>While the Bus Is Still Coming—Exploring Self-Advocacy and Work-Place Readiness Skills in Elementary School</td>
</tr>
<tr>
<td>11/16/2021</td>
<td>6:30 PM—8:00 PM</td>
<td>The MANDIT System Overview for Parents</td>
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<tr>
<td>11/18/2021</td>
<td>6:30 PM—8:00 PM</td>
<td>While the Bus Is Still Coming—Transition in Middle School and Early High School</td>
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<tr>
<td>12/02/2021</td>
<td>6:30 PM—8:00 PM</td>
<td>Kindergarten Connection—Transition from ECSE to Kindergarten</td>
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<tr>
<td>12/09/2021</td>
<td>6:30 PM—8:00 PM</td>
<td>Seven Steps to Easing Instructional Motivation with Your Child</td>
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<tr>
<td>01/13/2022</td>
<td>6:30 PM—8:00 PM</td>
<td>Middle School Connection—Transition from Elementary to Middle School</td>
</tr>
<tr>
<td>01/18/2022</td>
<td>6:30 PM—8:00 PM</td>
<td>Preschool Child Find Chat—Developing Skills Through Play and Routine</td>
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<tr>
<td>02/20/2022</td>
<td>6:30 PM—8:00 PM</td>
<td>Message of Behavior — What is your child trying to communicate to you?</td>
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<tr>
<td>02/25/2022</td>
<td>6:30 PM—8:00 PM</td>
<td>What is Child Find?</td>
</tr>
<tr>
<td>02/27/2022</td>
<td>6:30 PM—8:00 PM</td>
<td>High School Connection—Transition from Middle School to High School</td>
</tr>
<tr>
<td>02/26/2022</td>
<td>9:00 AM—12:30 PM</td>
<td>When the Bus Stops Coming</td>
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<td>IN PERSON at the Administrative Building</td>
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<td></td>
<td></td>
<td>Snow Date: 3/12/2022</td>
</tr>
<tr>
<td>03/01/2022</td>
<td>6:00 PM—7:30 PM</td>
<td>Specialized Reading and Math—Demonstration</td>
</tr>
<tr>
<td></td>
<td></td>
<td>IN PERSON at the Administrative Building</td>
</tr>
<tr>
<td>03/17/2022</td>
<td>6:30 PM—8:00 PM</td>
<td>Diploma Options</td>
</tr>
</tbody>
</table>

All workshops will be virtual unless otherwise noted. Registration will be required. The link to view the workshop will be sent the day of the workshop. More information can be found on the LCPS Parent Resource Services webpage.
Social-Emotional Learning:
Using Skills and Strategies to Support Academic Learning

Virtual Workshop
Thursday, October 14, 2021
Choose from 1 of 2 Sessions:
9:00 AM—10:30 AM  OR  6:30 PM—8:00 PM

Lindsay Orme, Ed.D., LCPS Social Emotional Learning Specialist, and SEL Consulting Teachers, Devon Becker and Meredith Miller, will introduce the five core competencies of social-emotional learning and how SEL skills support academic learning and social development. Participants will explore the concepts and strategies taught through SEL and how they support learning across content areas.

Registration is required.
To register for morning session and submit questions:  https://bit.ly/3EVzD78
To register for evening session and submit questions:  https://bit.ly/3zJlJGc3
A link to the workshop will be sent the day of the presentation.

Parent Resource Services
lcps.org/parentresourceservices
571-252-6540
Overview of the Virginia IEP System

Virtual Workshop
Tuesday, October 19, 2021
6:30 PM—7:30 PM

This workshop will focus on an overview of the Virginia IEP System. We will highlight specific differences in format between our old system, Phoenix SE and the new system, Virginia IEP. We will introduce parents to the Ed Plan Connect Parent Portal access, key features, and the benefits of transitioning to the new system.

Registration is required.
To register and submit questions: https://bit.ly/2WFhx89
A link to the workshop will be sent the day of the presentation.

Parent Resource Services
lcps.org/parentresourceservices
571-252-6540
This workshop is for middle and high school parents who would like to learn how to navigate Naviance Student to better support their students in career and college exploration.

Naviance Student is a college and career readiness technology platform used in all middle and high schools. Students use this software to search career and college information, complete self and career assessments, search scholarships, and apply to colleges.

Registration is mandatory.  
Registration Link:  
Please register by October 20, 2021.  
The workshop link will be emailed to participants the morning of the event.
Sources of Strength

Virtual Workshop
Wednesday, October 27, 2021
6:30 pm—8:00 pm

In this interactive workshop, parents will learn how the Sources of Strength Program increases connection among students and provides hope, help, and strength to students. LCPS certified trainers will provide an overview of the student-driven, upstream, evidence-based wellness model for improving mental health outcomes in schools and communities across the globe. Parents will participate in breakout sessions to gain first hand experience, and learn how to implement strength-based strategies at home.


Registration is required and limited to the first 100 participants. Those registered will receive a link to access the presentation on the morning of October 7th.


A video presentation overview of Sources of Strength along with other videos and resources can be found on the Parent Resource Service webpage at https://bit.ly/3uF2K0j.
While the Bus is Still Coming: Exploring Self-Advocacy and Work-Place Readiness Skills in Elementary School

Parent Resource Services
Loudoun County Public Schools

Virtual Workshop
Thursday, October 28, 2021
6:30 PM—8:00 PM

This presentation addresses the importance of building self-advocacy and workplace readiness skills as early as elementary school. We will define and explain how to increase self-advocacy, discuss skills to focus on and who can support them, review 21st century workplace readiness skills, and share resources. We hope you will join us for this informative session.

Registration is required.
To register and submit questions:  https://bit.ly/2ZGzCk9
A link to the workshop will be sent the day of the presentation.

Parent Resource Services
lcps.org/parentresourceservices
571-252-6540
How Do I Contact Parent Resource Services?

- Loudoun County Public School Administrative Building
  21000 Education Court, Ashburn, VA 20148
- 571-252-6540
- Leanne Kidwell – Leanne.Kidwell@lcps.org
- Lcps.org/ParentResourceServices
- Like Us on Facebook: LCPS Parent Resource Services
- Follow Us on Twitter: @LCPS_PRS
School Board Liaison Alternate, Ian Serotkin

- The School Board meets at 4:00 every second and fourth Tuesdays.
- The public can visit the School Board page on the LCPS website to see a listing of emails and phone numbers for their individual district representative along with the At-Large. The entire Board can be emailed at lcsb@lcps.org.

Updates:

- Broad Run vacancy
- 2022-23 budget
- Strategic Planning
Office of Special Education
Donna Smith, Acting Director of Special Education

Department of Student Services
Dr. Asia Jones, Assistant Superintendent of Student Services
Business

- Policy 5320, Procedures for Location of Self-Contained Special Education Classes
- Distance/Virtual Learning for Students with Medical Disabilities
- Policy 1: Electronic Participation
Thank you!

Stay Connected:
Facebook: Loudounseac
Twitter: @loudounseac
Wiki: www.loudounseac.org