Stakeholder Input

Creating a Division-wide Equity Statement
The purpose of our meeting is to engage stakeholders through focus group dialogue to offer input toward the development of a division-wide equity statement.
A unified statement is necessary to convey the collective commitment of the LCPS community to ensuring a safe, supportive, welcoming, and inclusive environment for students and staff.
Facilitators will use a protocol to solicit input from different stakeholder groups for priorities in equity messaging.

Stakeholder groups include:

- Student Equity Ambassadors
- Equity Committee
- Principals
- Student Advisory
- MSAAC
- SEAC
- Equity Leads
Dialogue vs. Discussion

Dialogue
- Outcome: Greater Understanding

Discussion
- Outcome: Decision
Beach Ball Conversation
The Protocol

Central Ideas and Values

Key Terminology and Language

Shared Beliefs

<table>
<thead>
<tr>
<th>Beach Ball Preparation Form</th>
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<tbody>
<tr>
<td><strong>Central Ideas: Name what we value.</strong></td>
</tr>
<tr>
<td>What is important for you to have in an equity statement?</td>
</tr>
<tr>
<td>Who would be served and supported in an equity statement?</td>
</tr>
<tr>
<td>How do we Start? Stop? Continue?</td>
</tr>
<tr>
<td>Whose voices need to be represented?</td>
</tr>
</tbody>
</table>
The Protocol

Teams of 4
Roles: Timekeeper, Recorder

- Once in your team, share your thinking related to the first section, \textit{Values}
- Go round robin where each team member briefly shares
- Capture themes and patterns on the poster provided
Teams of 4
Roles: Timekeeper, Recorder

- Share your thinking related to the second section, *Language*.
- Go round robin where each team member briefly shares
- Capture themes and patterns on the poster provided
The Protocol

Teams of 4
Roles: Timekeeper, Recorder

- Share your thinking related to the third section, Shared Beliefs.
- Go round robin where each team member briefly shares
- Capture themes and patterns on the poster provided
The Protocol

Gallery Walk

Walk around and read what is on the other posters in the room
The Protocol

Carousel Sharing

Share out your team’s themes and patterns for the first section

Share out your team’s themes and patterns for the second section

Share out your team’s themes and patterns for the third section
Next Steps

● Continue gathering input from other stakeholders
● Compile and analyze the data; identify themes
● Engage LCPS cross-departmental equity team to create a draft statement
● Place the draft on the LCPS webpage for parent and community feedback
● Publish the new equity statement prior to the new school year.