1. Call to Order
2. Specialized Reading:
   - Policy 5350 Parental Notification for Screening and Assessment
     - How has Policy 5350 been communicated to all schools?
     - What is timely notification to parents?
     - How are parents being notified?
     - How are the intervention plans determined?
     - When a student does not have an IEP, how is RTI determined and implemented?
     - When would a special education referral be made?
     - How are students’ progress monitored?
   - Update on TNTP K-3 Curriculum Review Recommendations
     - Which ones are being implemented and/or tabled?
   - Report on how many teachers have been trained in specialized reading (FOLI, OG, and OG Academy) for K-12.
   - LCPS’s capacity to meet K-12 student instructional demands.
   - Instructional Match Chart for Students with Reading Related Disabilities
     - Is there professional development training on how to use the chart?
     - How is the chart used for IEP decision making?
     - What data does LCPS/IEP teams use to determine when a program is not working?
     - SIF-R Criteria for Determining Appropriate Instructional Match for Students.
     - How does LCPS intend to fill the SIF-R Supervisor’s knowledge gap between now and June?
   - Thoughts on triaging specialized instruction in place of core curriculum given the TNTP K-3 Curriculum Review.
3. Specialized Math:
   - In the absence of any SIF-M’s, what are the MTSS options for Multi-Sensory Math Instruction?
4. Other
5. Adjourn

Anyone needing accommodations for a disability to attend or take part in this activity should call (571) 252-1011. Calls should be made five days prior to the activity when possible so that proper arrangements can be made. If schools close for weather or other reasons, there will be no SEAC meeting.