Introduction of SEAC Officers and Liaisons

SEAC Leadership:

SEAC Chair: Sharon Tropf (SEACChair@lcps.org)
SEAC Vice Chair Planning: Shehnaz Khan (SEACViceChairPlanning@lcps.org)
SEAC Vice Chair Membership: Heidi Bunkua (SEACViceChairMembership@lcps.org)
SEAC Vice Chair Communications: Craig Metz (SEACViceChairCommunications@lcps.org)
SEAC Secretary: Kathryn Rosenbrook (SEACSecretary@lcps.org)

LCPS Staff Liaison, Acting Director: Donna Smith (Donna.Smith@lcps.org)
School Board Liaison: Andrew Hoyler (Andrew.Hoyler@lcps.org)
School Board Liaison, Alternate: Ian Serotkin (Ian.Serotkin@lcps.org)
THE ROLE OF SEAC AND VIRGINIA REGULATIONS

The Regulations Governing Special Education Programs for Children with Disabilities in Virginia reflect the state and federal requirements for the provision of special education and related services. The regulations mandate that an active SEAC exists, as well as specific functions of the SEAC, as specified by Section 8VAC20-81-230 D.2, which are as follows:

1. Advise the local school division of needs in the education of students with disabilities;
2. Participate in the development of priorities and strategies for meeting the identified needs of students with disabilities;
3. Submit periodic reports and recommendations regarding the education of students with disabilities to the division superintendent for transmission to the local school board;
4. Assist the local school division in interpreting plans to the community for meeting the special needs of students with disabilities for educational services;
5. Review the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
6. Participate in the review of the local school division’s annual plan.
• SEAC uses public feedback to inform our work to advise School Board on special education needs

• **Focus on system-wide issues**, rather than individual concerns or specific situations (*please do not use student or staff names*)

• Verbal comment may be given. **Please complete and submit comment form tonight** (please be sure to follow-up with SEAC Secretary with your written comment)

• Written comment may be read by author or SEAC Chair

• Remarks limited to 3 minutes
SEAC Chair Report

• Review January 12, 2022 SEAC Meeting Minutes

In Progress:

• SEAC LCPS Webpage
  ~ Abbreviations
  ~ SEAC Documents
  ~ PTA Talking Points

• Public Comment Guidelines – Reviewed by LCPS
• Update SEAC By-Laws – Being Reviewed by LCPS
• Communication – Distribution of SEAC Flyers will be published to the community via Peach Jar
• Meaningful Inclusion Resolution – In Progress
Issues Identified in December/January:

• Asynchronous Learning Days and lost IEP services
• Requested Information on bus Safety Procedures
• “Team-Taught” teaching model – Investigation Stage
• Implementation plan for Policy 5350 Parental Notification for Screening and Assessments – Emails are being sent to parents. It is unclear how identified deficits are being addressed.
In Progress:

SEAC Supplemental Survey Analysis
• Supplemental Report is complete
• 2020-21 Survey Analysis has not been approved – insufficient funding
• Unable to produce the 2020-21 SEAC Annual Report utilizing the Survey Data

SEAC Annual Awards
• Call for Nominations will be posted in February 21, 2022 – target date
• Award Ceremony – Riverside HS June 4, 2022
SEAC Annual Awards

Recognition of Megan Cannon
SEAC Annual Survey
• 2020-21 Questions provided to LCPS

Executive Committee
• Tonight at 8:30 – Clyde’s at Willow Creek
• Nominating Committee
Membership

PTA/PTO Representatives and Member Training
- 41 Schools with PTA/PTO Representatives (95 are needed)
- 15 voting members - 6 open membership

Membership application and SEAC bylaws are on the LCPS website on the SEAC page
Subcommittee Reports

1. Policy and Compliance Committee, Shehnaz Khan
   Budget Review

2. Specialized Programs
   Transition, Heidi Bunkua
   Specialized Reading, Lorraine Hightower

3. Executive Functioning and Social Emotional Learning
   Need to determine to continue or have a different subcommittee
Restorative Practices (RP) is a practical method for building community norms and responding to conflict. Using Restorative Practices can PREVENT conflicts before they start. In this workshop, participants will learn about restorative circles and formal conferencing, why they are so effective, and how LCPS implements restorative practices. Presenters will also discuss how parents can use this approach at home to support their student.

Presenters: Gary Ricci, RP Specialist
            Ryan Khatcheressian, RP Instructional Facilitator
            Loudoun County Public Schools

Registration is required.
To register and submit questions: https://bit.ly/34sXCMs.
A link to the workshop will be sent the day of the workshop.
What is Child Find?
Virtual Presentation
Tuesday, February 15, 2022
6:30 PM—8:00 PM

Please join us for an informational session intended for representatives from private schools and parents who have placed their children in private school or who home-school their children regarding Loudoun County Public Schools active and continuing child find program designed to locate, identify, and evaluate all children birth to 21 inclusive, who may need special education services.

Registration is required.
The link to the workshop will be sent the day of the presentation.

Parent Resource Services
[https://bit.ly/3uFZk0](https://bit.ly/3uFZk0)
571-252-6540

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High School Connection

Transitioning from Middle School to High School with an IEP
For Parents of Rising 9th Graders Receiving Special Education Services
Thursday, February 17, 2022
6:30 pm - 8:00 pm
Virtual Workshop

- How is high school different from middle school?
- How will the team decide which classes my child will take and what his schedule will look like?
- What are the diploma options?
- What are participation requirements for statewide assessments and college boards?
- What clubs and sports are available to my child?
- How can the team plan for a smooth transition?

Registration is required.
To register and submit questions: [https://bit.ly/3d8ps5H](https://bit.ly/3d8ps5H)
A link to the session will be emailed the day of the presentation.

Parent Resource Services
571-252-6540

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Date: Saturday, March 5, 2022  
Snow Date: March 12, 2022  
Time: 8:30 AM - 12:30 PM  
Location: LCPS Administrative Building  
21000 Education Court  
Ashburn, VA 20148  

When The Bus Stops Coming
Planning for “Life after High School” begins now!  
For parents and caregivers of youth with disabilities.  
Providing information on transition planning  
for students who will need more intensive or ongoing support upon exiting school.  

AGENDA  

8:00 AM: Registration  
8:30 AM: LCPS Career and Transition Services Overview  
8:45 AM: Student Panel Presentation  
9:30 AM: DARS Employment Services  
10:00 AM: Developmental Services—Parents as Case Managers, What Families Need to Know  

11:00 AM –12:30 PM Vendor Fair  

Registration is required.  
Registration Link: https://bit.ly/3GoFaCH

If, due to a disability, you need assistance to enable you to participate in the workshop or need a language interpreter, please call Parent Resource Services at 571-252-6540 at least five business days prior to the event.
How Do I Contact Parent Resource Services?

- Loudoun County Public School Administrative Building
  21000 Education Court, Ashburn, VA 20148
- 571-252-6540
- Leanne Kidwell – Leanne.Kidwell@lcps.org
- Lcps.org/ParentResourceServices
- Like Us on Facebook: LCPS Parent Resource Services
- Follow Us on Twitter: @LCPS_PRS
2021-2022 School Year
SEAC Meeting & Presentation
March 2, 2022, 6 p.m.

Virginia's Developmental Disability Waivers (DD Waivers)

Emily Gebhart, MSW, Program Manager, ID/DD Support Coordination
John Hudson, Transition Support Coordinator Loudoun County
Department of MHSADS
School Board Liaison, Andrew Hoyler

- The School Board meets at 4:00 every second and fourth Tuesdays.
- The public can visit the School Board page on the LCPS website to see a listing of emails and phone numbers for their individual district representative along with the At-Large. The entire Board can be emailed at lcsb@lcps.org.

- Budget
- EL Review
- Mental Health Task Force
Office of Special Education
Donna Smith, Acting Director of Special Education

Department of Student Services
Dr. Asia Jones, Assistant Superintendent of Student Services
Old Business:
• Removal of Executive Functioning and Social Emotional Learning subcommittee
• Addition of a Meaningful Inclusion Subcommittee

New Business:
Policy & Compliance Subcommittee: Budget Review
Thank you!