

**Loudoun County Public Schools
Town Hall
2020–2021 School Year
July 8, 2020**

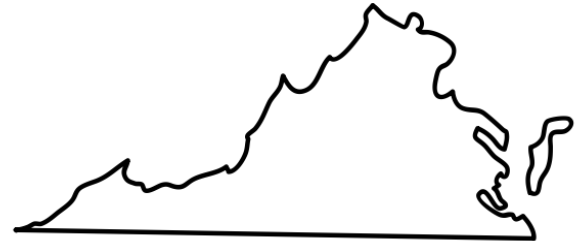


Phase Guidance for Virginia Schools

Teaching and learning in LCPS in the 2020-2021 school year will **generally adhere to the *Phase Guidance for Virginia Schools*** set forth by the Governor

The *Phase Guidance* **aligns school reopening phases with the Forward Virginia phases**

- Phase I
- Phase II
- Phase III (Virginia is currently in Phase III.)
- beyond Phase III



LCPS In-Person & Distance Learning Opportunities

Phase I: 100% distance learning for all, except in-person learning permitted for some or all students with disabilities

Phase II: 100% distance learning for all, except in-person learning permitted for some or all students with disabilities, English learners, and/or or students in pre-K through grade 3

Phase III: Students attend school in person for 2 days each week and engage in distance learning 3 days (hybrid model)

*Parents may choose **100% Distance Learning**
(students do not attend school in person)
for the 2020-2021 school year, regardless of phase*



Student/Staff Safety and Wellness



6 feet separation between people whenever possible



Use of cloth face coverings by staff and students when at least 6 feet separation cannot be maintained



Daily symptom check questionnaires and temperature checks



Enhanced hygiene, cleaning and disinfecting practices



250 person limit on large gatherings e.g. assemblies, recess



Care and testing of people with symptoms



Contact tracing by Loudoun County Health Department and self-quarantining



School Nutrition: Breakfast and lunch available as part of in-person learning; 5 days of non-perishable meals delivered to community sites



Emphasis on Social and Emotional Wellness



General Adherence to *Phase Guidance* Classroom Capacity

LCPS is seeking to allocate space to students to allow for **the potential for 6 feet of physical separation** between students and teachers.

- ❖ For example, an 850 s.f. elementary classroom might accommodate **10 students at a time** using this approach. Some classrooms will have more than 10 students at a time.
- ❖ When students and teachers wear **cloth face coverings**, it would reduce the risk associated with times in which 6-foot separation does not occur.
- ❖ At times, **less than 6 feet of spacing** between people will exist.
- ❖ The **American Academy of Pediatrics** (AAP) says spacing as close as 3 feet may have similar benefits to 6 feet of physical distancing if students wear cloth face coverings and do not have symptoms of illness.



Sample Elementary Student Schedule

Phase III Hybrid Model

Elementary Sample Hybrid Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting <i>In-person or Synchronous</i>				
20 minutes synchronous small groups as needed 60-90 minutes of independent work over the course of the day	Reading/Language Arts	60-90 minutes of asynchronous work time over the course of the day	Reading/Language Arts	60-90 minutes of asynchronous work time over the course of the day
	Recess		Recess	
	Reading		Reading	
	Specials		Specials	
	Recess and Lunch		Recess and Lunch	
	Math		Math	
	Science, Social Science, Interdisciplinary Activities		Science, Social Science, Interdisciplinary Activities	



Sample Middle/High School Student Schedule

Phase III Hybrid Model

Sample Secondary Hybrid Student Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
Advisory/Homeroom/PBIS lessons <i>Synchronous and In-person</i>				
Asynchronous Learning For Students Teacher Planning Synchronous Check-in @ 15 minutes per block (not including study hall) Student Support	Block 1 In-person learning	Block 1 Asynchronous	Block 5 In-person learning	Block 5 Asynchronous
	Block 2 In-person learning	Block 2 Asynchronous	Block 6 In-person learning	Block 6 Asynchronous
	Block 3 In-person learning	Block 3 Asynchronous	Block 7 In-person learning	Block 7 Asynchronous
	Lunch Break			
	Block 4 In-person learning	Block 4 Asynchronous	Block 8 In-person learning	Block 8 Asynchronous
	Asynchronous learning, extracurricular activities, collaboration with peers, and office hours with teachers as needed			



Sample Elementary Student Schedule

Phase III 100% Distance Learning

Elementary 100% Distance Learning Sample Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:30	Morning Meeting <i>Synchronous</i>				
8:45-9:30	Students: 20 minutes synchronous small groups as needed Teachers: Synchronous small group instruction as needed. Planning, collaborative learning team meetings, professional development, and staff meetings	Teacher-Directed Instruction <i>Synchronous</i>			
9:45-10:15		Specials <i>Asynchronous or Synchronous</i>			
10:30-11:30		(3 20-minute sessions) Small Group Instruction (EL, SPED, remediation, Extension) <i>Synchronous</i>			
11:30-12:30		Lunch and Recess			
12:30-1:15		Teacher-Directed Instruction <i>Synchronous</i>			
1:30-2:30		Independent Playlist or Choice Activity <i>Asynchronous</i> (Teacher planning)			
2:30-3:00		Office Hours for Parents			



* Time allotments are approximate; class schedules may differ

Sample Middle/High School Student Schedule

Phase III 100% Distance Learning

Middle School 100% Distance Learning Sample Schedule*					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:50	Advisory Period/SEL lessons				
9:00-9:45	Teacher Planning, CLT Meetings, and Office Hours	Block 1 Synchronous Learning	Block 5 Synchronous Learning	Block 1 Synchronous Learning	Block 5 Synchronous Learning
10:00-10:45		Block 2 Synchronous Learning	Block 6 Synchronous Learning	Block 2 Synchronous Learning	Block 6 Synchronous Learning
11:00-11:45		Block 3 Synchronous Learning	Block 7 Synchronous Learning	Block 3 Synchronous Learning	Block 7 Synchronous Learning
12:00-12:30	Students work asynchronously (independently or with peers)	Lunch Break			
12:45-1:30		Block 4 Synchronous Learning	Block 8 Synchronous Learning	Block 4 Synchronous Learning	Block 8 Synchronous Learning
1:30-3:30	Students: Asynchronous learning activities, extracurricular activities, conference with teachers by appointment, work independently or with peers Teachers: Planning, School Meetings, Conferences, Communication				



* Time allotments are approximate; all students will engage in asynchronous learning on Mondays

Option Selection



Families indicate selection of Hybrid Model or 100% distance learning by July 15 at 8 a.m., using *ParentVue* (not July 13 as originally announced)



Families also can request that all children in the same household at different levels (elementary, middle and high school) who are participating in the Hybrid Model attend school on the same two days each week

- Making this request may limit the number of classes available to secondary students due to scheduling challenges.
- Due to grade-level and graduation requirements, siblings may not be able to attend school on the same days of the week.
- Elementary students in the same household who are participating in Option 1 will be automatically assigned to attend school on the same days (either Tuesday/Thursday or Wednesday/Friday).



LCPS.org/ReturnToSchool2020

RETURN TO SCHOOL 2020 PLANNING

Introduction

July 6 Return to School Information
For Families

Return to School Information FAQs

Student Experience Stories

Supplemental Information

Other Useful Resources

Guidance Regarding Public Health
Precautions

ParentVue Return-to-School Options

Return to School Information For Families

Loudoun County Public Schools *Return to School Information for Families*

I. Overview	2
Message from the Superintendent and School Board Chair	2
Options for 2020-2021 School Year	3
Selecting Options for 2020-2021 School Year	3
II. Prioritizing the Safety of our Students and Staff	4
III. Instruction in LCPS	7
Assessment and Grading	8
In-Person Learning in the Phase III Hybrid Model	8
100% Distance Learning	9
Distance Learning in Hybrid and 100% Distance Learning Models	11
Summary of Synchronous and Asynchronous Distance Learning across Phases	12
Chromebooks and Hotspots	12
Appendix	13
In-Person and Distance Learning for Students with Disabilities during Phases I, II, and III	13
In-Person and Distance Learning for English Learners during Phases I, II, and III	13
In-Person and Distance Learning for Gifted Learners during Phase III	13
Instructional Decisions for Monroe Advanced Technical Academy (MATA) at the Academies of Loudoun	14
Student Experiences	14
In-Person and Telecounseling Services for Both Options	15
Classroom Capacity Sketches	15
Transportation Capacity	16



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