

LCPS Strategic Plan



Goal 1: Develop knowledgeable critical thinkers, communicators, collaborators, creators, and contributors.

Topic: One to the World

STRATEGIC ACTION	PERFORMANCE MEASURE	DESIRED OUTCOME
Engage students in learning experiences that exhibit the four key elements of the <i>One to the World</i> instructional framework (significant content & competencies; authentic challenging problems in the world; public product for the world; connected with the world).	<p>Teachers will provide learning experiences that reflect each of the four key elements of <i>One to the World</i>.</p> <p>Teachers will participate in professional learning related to <i>One to the World</i>, including professional learning pertaining to project-based learning, student-created digital content, and personalized learning.</p> <p>Teachers will design PBL experiences for their students.</p> <p>Teachers will design personalized learning experiences for students.</p>	<p>FY16 Baseline</p> <p>All K-12 teachers implemented at least two <i>One to the World</i> experiences for their students, each of which exhibited three or four key elements</p> <p>All K-12 teachers completed a <i>One to the World</i> introductory workshop</p> <p>800 teachers completed a three-day <i>One to the World</i> Project-Based Learning (PBL) workshop with the expectation of implementing two <i>One to the World</i> PBL units</p> <p>Leadership teams from every school completed three days of leadership training related to <i>One to the World</i></p>

	<p>Teachers will use performance assessments to assess student learning and competencies.</p>	<p>300 teachers completed three days of <i>Loudoun Creates</i> workshops relating to student-created digital content</p> <p>350 teachers participated in sustained support activities as part of a professional learning related to <i>One to the World</i> and PBL</p> <p>Leadership teams (including administrators and teachers) from 15 schools participated in planning and professional learning relating to personalized learning</p> <p>All schools maintained status as Common Sense Media Digital Citizenship Certified Schools</p> <hr/> <p>FY 17</p> <p>All K-12 teachers refine and implement at least two <i>One to the World</i> experiences for their students, each of which exhibits all four key elements</p> <p>645 additional teachers completed a three-day <i>One to the World</i> Project-</p>
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		<p>Based Learning (PBL) workshop in the summer and are implementing at least two <i>One to the World</i> PBL units</p> <p>Leadership teams from every school will complete an additional three days of leadership training related to <i>One to the World</i></p> <p>150 additional teachers will complete three days of <i>Loudoun Creates</i> workshops relating to student-created digital content</p> <p>360 additional teachers will participate in sustained support activities as part of a professional learning related to <i>One to the World</i> and PBL</p> <p>Leadership teams (including administrators and teachers) from 15 schools will continue to participate in professional learning relating to personalized learning</p> <p>All schools offer Bring-Your-Own-Technology opportunities</p>
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		<p>All schools maintained status as Common Sense Media Digital Citizenship Certified Schools</p> <p>FY18</p> <p>All K-12 teachers will implement at least four <i>One to the World</i> experiences for their students, each of which exhibit all four key elements</p> <p>All new teachers will complete a <i>One to the World</i> introductory workshop</p> <p>Teachers complete additional <i>One to the World</i> sustained support workshops that continue to enhance student learning experiences</p> <p>Approximately 600 teachers will complete a three-day <i>One to the World</i> PBL workshop with the expectation of implementing two <i>One to the World</i> PBL units</p> <p>150 additional teachers will complete three days of <i>Loudoun Creates</i></p>
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		<p>workshops relating to student-created digital content</p> <p>Leadership teams (including administrators and teachers) from at least 20 schools will participate in professional learning relating to personalized learning</p> <p>Approximately 10% of teachers will use <i>One to the World</i> performance tasks to measure student mastery of content and competencies</p>
		<p>FY19</p> <p>All K-12 teachers will refine and implement at least four <i>One to the World</i> experiences for their students, each of which exhibit all four key elements. Teachers will integrate curriculum in their <i>One to the World</i> experiences to increase authenticity</p> <p>All new teachers will complete <i>One to the World</i> introductory workshops</p>

		<p>Teachers will participate in personalized <i>One to the World</i> professional learning workshops that address their specific needs as they improve their <i>One to the World</i> instruction for students.</p> <p>Approximately 600 additional teachers will complete a three-day <i>One to the World</i> PBL workshop with the expectation of implementing two <i>One to the World</i> PBL units</p> <p>150 additional teachers will complete three days of <i>Loudoun Creates</i> workshops relating to student-created digital content</p> <p>Develop and pilot rubrics and performance assessments to support teaching and assessment related to the five competencies (critical thinking, communicating, collaborating, creating, and contributing)</p> <p>Leadership teams (including administrators and teachers) from at least 25 schools will continue to</p>
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		<p>participate in professional learning relating to personalized learning</p> <p>Approximately 25% of teachers use <i>One to the World</i> performance tasks to measure student mastery of content and competencies</p>
		<p>FY20</p> <p>All K-12 teachers will refine and implemented at least four <i>One to the World</i> experiences for their students, each of which exhibit all four key elements. Teachers will continue to integrate curriculum in their <i>One to the World</i> experiences to increase authenticity</p> <p>New teachers will complete <i>One to the World</i> introductory workshops</p> <p>Teachers will participate in personalized <i>One to the World</i> professional learning workshops that addresses their specific needs as they improve their <i>One to the World</i> instruction for students.</p>

		<p>850 teachers complete a three-day <i>One to the World</i> Project-Based Learning (PBL) workshop with the expectation of implementing two <i>One to the World</i> PBL units.</p> <p>150 additional teachers complete three days of <i>Loudoun Creates</i> workshops relating to student-created digital content.</p> <p>Teachers will use rubrics to support teaching and assessment related to the five competencies (critical thinking, communicating, collaborating, creating, and contributing)</p> <p>Leadership teams (including administrators and teachers) from at least 30 schools will continue to participate in professional learning relating to personalized learning</p> <p>An additional 10% of teachers will use <i>One to the World</i> performance tasks to measure student mastery of content and competencies</p>
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