



WOODGROVE HIGH SCHOOL

MAY 2013

Principal's Message

Woodgrove High School

36811 Alder School Road
Purcellville, VA 20132

- Main Office-
540-751-2600
- Attendance Office-
540-751-2602
- Guidance Office-
540-751-2607
- Athletic Office-
540-751-2610
- Clinic-
540-751-2606

William S. Shipp
Principal

Daryl Cummings
Assistant Principal

Renee Dawson
Assistant Principal

Tim Panagos
Assistant Principal

Geri Fiore
Director of School
Counseling

Rusty Lowery
Athletic Director

Dear Woodgrove families,

We certainly had many Wolverines busy with a number of exciting activities and exceptional accomplishments during April.

The Music Man was presented on our stage in April and our students performed magnificently! Their efforts, enthusiasm and dedication are to be commended. Many thanks also to our staff sponsors: Mr. David Noland, Mr. William Strickler and Ms. Jessica Morgan for taking the time to ensure our students had a successful experience. We are grateful for the number of parents who assisted with our play and we would especially like to thank them for their time and efforts.

Our celebration of the Arts will continue in May as we host our spring music concerts. Please take this opportunity to join us for these wonderful performances. Information pertaining to performance dates and times are included on our school calendar.

Also, May brings with it District, Regional and State competitions for our athletic teams. Please be sure to check the school calendar and come out to Woodgrove to cheer on the teams.

Congratulations to Chris Miller for representing Woodgrove in the National Geography Bee. Chris placed third in the nation! He is now eligible to participate in the international competition that will take place this summer in Japan.

During May we also will honor the work our teachers have performed throughout the year. Much of our success can be attributed to the dedication and devotion our teachers give to our students daily. Woodgrove is fortunate to have such extraordinary adults guiding our students. We will begin our celebration with our Teacher Appreciation Week on May 6 - May 10. We encourage students, parents and the community to take time during this week to share an expression of gratitude to a teacher or some other member of the faculty.

Please note that Woodgrove's Graduation is scheduled for 8:00 a.m. on Monday, June 10th. Seniors need to report to school at 6:30 a.m.

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I also am very pleased to share that our PTSO is in the midst of finalizing plans for our Seniors' Graduation Night Party. This party is for graduating Seniors only and it will be held at Woodgrove on June 10, beginning at 9 PM and will last until 2 AM. Tickets for this event go on sale on Thursday, May 2. Information pertaining to the Graduation Night party can be found in this newsletter on our school website or click on this link: <http://www.lcps.org/Page/101734>

Standards of Learning (SOL) tests and Advanced Placement (AP) tests will be administered in May. Included in this newsletter is information regarding our testing schedule and on-line testing. These tests are important and we have devoted many resources to ensure that all of our students are prepared to take these tests. Please be sure your son/daughter gets plenty of rest, eats breakfast and is on time to school during these testing sessions.

As spring certainly is upon us and everyone is enjoying the longer days and the outdoors, please be safe and take any necessary precautionary steps to avoid Lyme disease. Inside this newsletter is information pertaining to this and a website from the CDC which will provide important information regarding Lyme Disease.

With regards to spring, and the warm weather which will be here to stay, we have reminded students of our dress code. Please take time to discuss appropriate school attire with your son/daughter.

Best wishes to everyone and thank you for your support.

Sincerely,

A handwritten signature in black ink, appearing to read 'W. S. Shipp'.

William S. Shipp
Principal

THE WOODGROVE HS PTSO PROUDLY PRESENTS...

GRAD NIGHT PARTY 2013

MONDAY NIGHT, JUNE 10TH

9 PM—2 AM

TICKETS: \$25 (all inclusive!)

ON SALE AT LUNCH TUES/THURS BEGINNING

MAY 2ND

PERMISSION FORM REQUIRED FOR PARTICIPATION

While this is not a "lockdown" event, please note that once a student leaves the building, he/she will not be allowed to re-enter. Seniors must be present to win prizes.

ONE LAST INCREDIBLE NIGHT AS "WOLVERINES"

Incredible prizes! Equip your college dorm room!



Inflatables, magicians, tattoo artists and games of all kinds, all food and drink included.

Casino games, DJ/
dancing, photo booth,
graffiti wall,
virtual reality,



**Do you want hassle-free guaranteed seating and
parking on graduation day for your family**

RAIN OR SHINE?

Then enter our WHS VIP RAFFLE!

**One family of up to 10 people will win seating in our VIP
press box and 3 reserved parking spaces.**

Each chance is \$40.

Proceeds go towards Grad Night 2013

fill out entry form below and include it with your payment

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

EMAIL _____ PHONE _____

_____ RAFFLE CHANCES AT \$40 EACH = _____ (TOTAL ENCLOSED)

PLEASE MAKE CHECK PAYABLE TO: WOODGROVE HS PTSO

36811 ALLDER SCHOOL ROAD, PURCELLVILLE, VA 20132



Woodgrove PTSO 36811 Alder School Rd. Purcellville, VA 20132

PERMISSION, AUTHORIZATION, AND ACKNOWLEDGEMENT OF RISKS Instructions: Each Participant shall complete this form and return it to the Activity/Event Organizer to be used for documentation and emergency information purposes.	
School Name:	Woodgrove High School
Date(s) & Time(s) of Event:	June 10, 2013 from 9 p.m. until 2 a.m. June 11, 2013
Activity/Event Organizer Name & Title:	Woodgrove High School PTSO/ Graduation Night Celebration
Name & Purpose of the Activity/Event: Graduation Night Celebration for the Class of 2013 graduating seniors.	
Activity/Event Transportation: <input checked="" type="checkbox"/> Parents of Participant will be responsible for transportation to and from event. (Check box & explain as applicable) <input checked="" type="checkbox"/> Other: (Explain) licensed student drivers	
Risks Related (check all that apply to the Activity/Event):	
<input checked="" type="checkbox"/> Amusements-Parks, Inflatable/Mechanical Rides	<input type="checkbox"/> Swimming/Boating/Water Activities
<input checked="" type="checkbox"/> Physical Activity or Sporting Event Participation	<input checked="" type="checkbox"/> Entertainment/Concert Event Participation/Attendance
<input type="checkbox"/> Other (Specify Activity or further explain above risk):	
Student Participant Information:	
Student Participant's Name:	
Parent/Guardian Names:	
Home Address (No PO Boxes):	
Home Phone:	Other Phone #s:
E-mail:	Emergency Phone Numbers:
Emergency Contact Names & Relationship:	
Student Agreement: While participating in this Activity/Event, I will act responsibly, follow directions, maintain good conduct and appearance, safeguard personal property, and understand that school rules will apply at all times.	
Student Signature: _____ Date: _____	
Activity/Event Parental Permission, Authorization, and Acknowledgement of Risks	
I understand that my child's participation in the above Activity/Event is voluntary, that it is not required, and that there will be exposure to <u>activities involving risks of serious injuries</u> . I have read and understand the description of the Activity/Event and give permission for my child's participation. This is an alcohol-free event.	
I understand that LCPS <u>will not</u> be responsible for any personal property that may become lost or damaged during this Activity/Event and that LCPS <u>does not</u> provide medical or accident insurance for student injuries involved with this Activity/Event. I authorize and give permission for my child to receive first aid, emergency medical care and transport, medical treatment, and all other care deemed reasonably necessary for my child's health and well-being in case of accident, injury, or serious illness during the Activity/Event. I understand that <u>I or my child's insurance, will be responsible on a primary basis for any related medical bills incurred.</u>	
I understand that all school rules and regulations apply during this Activity/Event, and further understand that parents/guardians may be responsible for transportation to and from the Activity/Event at the above noted time.	
Parent/Guardian Signature: _____ Date: _____	

Choose Your Cover

Not all sun protection comes in a bottle. There are lots of ways to protect your child's skin all year long. Here are five you can try.



1. Hide and Seek. UV rays are strongest and most harmful during midday, so it's best to plan indoor activities then. If this is not possible, seek shade under a tree, an umbrella or a pop-up tent. Use these options to prevent sunburn, not to seek relief once it's happened.



2. Cover 'em Up. Clothing that covers your child's skin helps protect against UV rays. Although a long-sleeved shirt and long pants with a tight weave are best, they aren't always practical. A T-shirt, long shorts or a beach cover-up are good choices, too—but it's wise to double up on protection by applying sunscreen or keeping your child in the shade when possible.



3. Get a Hat. Hats that shade the face, scalp, ears, and neck are easy to use and give great protection. Baseball caps are popular among kids but they don't protect their ears and neck. If your child chooses a cap, be sure to protect exposed areas with sunscreen.



4. Shades Are Cool. And they protect your child's eyes from UV rays, which can lead to cataracts later in life. Look for sunglasses that wrap around and block as close to 100% of both UVA and UVB rays as possible.



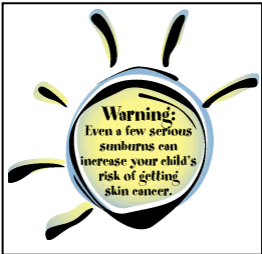
5. Rub on Sunscreen. Use sunscreen with at least SPF 15 and UVA/UVB protection every time your child goes outside.

Sunscreen Scoop

Sunscreen may be easy, but it doesn't protect your child's skin completely. Try combining sunscreen with other "Choose Your Cover" options to prevent UV damage. Sunscreen comes in a variety of forms—lotions, sprays, wipes, or gels. Be sure to choose one made especially for kids with:

- Sun Protection Factor (SPF) of 15 or higher
- Both UVA and UVB protection

For most effective protection, apply sunscreen generously 30 minutes before going outdoors. And, don't forget to protect ears, noses, lips, and the tops of feet which often go unprotected.



Take sunscreen with you to reapply during the day, especially after your child swims or exercises. This applies to "waterproof" and "water resistant" products as well.

Keep in mind, sunscreen is not meant to allow your kids to spend more time in the sun than they would otherwise. Sunscreen reduces damage from UV radiation, it doesn't eliminate it.

The American Academy of Pediatrics now advises that sunscreen use on babies less than 6 months old is not harmful on small areas of a baby's skin, such as the face and back of the hands. But your baby's best defense against sunburn is avoiding the sun or staying in the shade.

Too Much Sun Hurts

Did you know that just a few serious sunburns can increase your child's risk of skin cancer later in life? Kids don't have to be at the pool, beach, or on vacation to get too much sun. Their skin needs protection from the sun's harmful ultraviolet (UV) rays whenever they're outdoors.

Turning pink? Unprotected skin can be damaged by the sun's UV rays in as little as 15 minutes. Yet it can take up to 12 hours for skin to show the full effect of sun exposure. So, if your child's skin looks "a little pink" today, it may be burned tomorrow morning. To prevent further burning, get your child out of the sun.

Tan? There's no other way to say it—tanned skin is damaged skin. Any change in the color of your child's skin after time outside—whether sunburn or suntan—indicates damage from UV rays.

Cool and cloudy? Children still need protection. UV rays, not the temperature, do the damage. Clouds do not block UV rays, they filter them—and sometimes only slightly.

Oops! Kids often get sunburned when they are outdoors unprotected for longer than expected. Remember to plan ahead, and keep sun protection handy—in your car, bag, or child's backpack. Parents, help your children play it safe in the sun and protect your own skin as well. You're an important role model. For more information on sun safety

<http://www.cdc.gov/cancer/skin/chooseyourcover/guide.htm>

Sport Injuries

Herniated Disc

The spinal disc is a round, multi-layered ligament that connects 2 vertebral bones together. It also serves as a shock absorber. The disc's main function is as a ligament. Each level in the back is a different joint just like in your knee or shoulder. Herniated discs are joint injuries.

The most common cause of a herniated disc is a twisting type of injury. It can be caused by a fall or lifting something heavy. Compression injuries can also cause herniation but predominantly it is twisting that leads to this type of injury. A herniation is when you 'blowout' the annulus, a basket-weave type supporting structure of the disc. The inner layers of the annulus break off and come out through the tear.

Most herniated discs start with severe back pain and spasm when the annulus is torn. As the tear increases in size or as the disc extrudes out into the spinal column, back pain will decrease. Then the student-athlete may experience leg pain, weakness, numbness and sciatica depending upon which nerve the fragment is pressing upon.

The initial treatment is non-operative and the goal is to reduce inflammation through non-steroidal medications (aspirin, ibuprofen) or through epidural injections into the spinal canal or around the irritated nerve. The next step is a back rehabilitation program called trunk stabilization to strengthen the back while the disc is healing. Sometimes the pain is just too intense and surgery, through minimally invasive discectomy or endoscopic procedure is the only alternative.

Remember trunk or core strengthening is to prevent disc herniation is the key. Most back injuries can be successfully treated without surgery. Even when surgery is required, most student-athletes often return to the same level of sport activities.

Nutrition

Fast Foods

Fast food is a popular part of many student-athletes' diets. Due to busy schedules and late practices and games many student-athletes will opt for fast food because it's quick and convenient. There is nothing wrong with eating fast food occasionally but do not make it a habit! If you are going to do it make sure you are making wise or better choices:

McDonalds	Cal.	Fat Grams
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Cheeseburger	310	14
Grilled chicken	400	12
Hot cakes w syrup & butter	413	9

Burger King	Cal.	Fat Grams
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Hamburger	272	11
BK Broiler	379	18
Chicken salad	332	22

Taco Bell	Cal.	Fat Grams
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Soft taco	210	10
Bean burrito	447	14
Fajita steak taco	234	11

KFC	Cal.	Fat Grams
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Original thigh w/o skin	199	6
Mashed potato & gravy	71	2
Baked beans	105	1

Wendy's	Cal.	Fat Grams
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Chicken breast filet	220	10
Wendy's single	350	16
Chili	230	9

Arby's	Cal.	Fat Grams
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Turkey Deluxe	375	17
Regular roast beef	353	15

ATTENTION:

AFFORDABLE SPORTS PHYSICALS...

VHSL sports physicals for all high school athletes and youth football players will be performed by local health care providers!



Loudoun Valley and Woodgrove Athletics

*Loudoun Pediatric
Associates*

These physicals will satisfy the 2013-2014 pre-participation examination requirements for all high school athletes and youth football players. Come to:

Loudoun Pediatrics

205 East Hirst Road Suite 302
Purcellville, VA 20132

MAY 29, 2013

New ONLINE REGISTRATION!

High School <https://webinter.lcps.org/SPAR/>



ULYFL Players	5:30 PM
Rising 9 th Grade	6:00PM
Rising 10 th Grade	6:30PM
Rising 11 th Grade	7:00PM
Rising 12 th Grade	7:30PM

PRE-REGISTER FEES ONLY

\$30 for the first athlete in the family...**\$25** for each additional athlete in the family! **\$35** walk-ins.

Please Contact the WHS Athletic Department with any questions (540) 751-2610

PREVENTING TICK-BORNE DISEASES IN VIRGINIA



Spring and summer bring warm temperatures, just right for walking in the woods and other outdoor activities. Warm weather also means that ticks become more active and this can increase the risk of a tick-borne disease. The tick-borne diseases that occur most often in Virginia are Lyme disease, Rocky Mountain spotted fever, and ehrlichiosis.

Lyme Disease

Lyme disease is caused by infection with a bacterium called *Borrelia burgdorferi*. The number of Lyme disease cases reported in Virginia has increased substantially in recent years.

The Tick

The blacklegged tick (*Ixodes scapularis*), formerly known as the deer tick, is the only carrier of Lyme disease in the Eastern U.S. The blacklegged tick's name comes from it being the only tick in the Eastern U.S. that bites humans and has legs that are black (or dark chocolate brown) in color.

Lyme disease transmission to humans usually occurs during the late spring and early summer when young (nymph stage) ticks are active and feeding. Tick nymphs normally feed on

small and medium sized animals, but will also feed on people. These ticks typically become infected with the Lyme disease agent by feeding as larvae on certain rodent species.

In the fall, the nymphs become adults and infected nymphs become infected adults. Adult blacklegged ticks prefer to feed on deer. However, adult ticks will occasionally bite people on warm days of the fall and winter and can transmit Lyme disease at that time.

Transmission of Lyme disease by the nymph or adult ticks does not occur until the tick has been attached and feeding on a human or animal host for at least 36 hours.

The Symptoms

Between three days to several weeks after being bitten by an infected tick, 70-90% of people develop a circular or oval rash, called erythema migrans (or EM), at the site of the bite. To qualify as an EM, the rash must be at least two inches in diameter. That is because bites by some tick species can cause local inflammation and redness around the bite that could be mistaken for an EM. Unlike localized inflammation, an EM rash will increase in size and may become more than 12 inches across. As it enlarges, the area around the center of the rash clears, giving it a "bull's eye" appearance. The EM rash does not itch or hurt so if it is not seen, it may not be noticed. In addition to an EM rash, Lyme disease may cause headache, fever, muscle and joint aches, and a feeling of tiredness. If left untreated, Lyme disease may progress to affect the joints, nervous system, or heart several weeks to months after the tick bite. In a small percentage of infected people, late symptoms may occur months to years later and cause long-term nervous system problems or arthritis.



EM Rash

PREVENTING TICK-BORNE DISEASES IN VIRGINIA

Unfortunately, blacklegged tick nymphs are small (about the size of a pinhead), difficult to see, and cause no itch or irritation at the site of the bite, so many people are not aware they have been bitten. If you have been in an area that might contain ticks and you experience any symptoms of Lyme disease, contact your doctor.

The Treatment

When Lyme disease is detected early, its effects can be mild and easily treated with antibiotics. In the late stages, Lyme disease can be treated successfully with antibiotics, but recovery may take considerably longer.

Rocky Mountain Spotted Fever

Rocky Mountain spotted fever (RMSF) is caused by infection with a bacterium called *Rickettsia rickettsii*. The disease is characterized by a sudden onset of symptoms and can be fatal if not treated. Nearly all cases occur in the spring and summer months.

The Tick

In Virginia, the American dog tick (*Dermacentor variabilis*) is the species known to carry the agent of Rocky Mountain spotted fever. The tick needs to feed on a host/person for only about four hours to transmit the bacteria. Fortunately, less than 1% of American dog ticks carry the agent of RMSF.

The Symptoms

Symptoms of Rocky Mountain spotted fever begin 2-14 days after the tick bite, and may include fever, deep muscle pain, severe headache, chills, and upset stomach or vomiting. From the third to fifth day of illness a red, spotted rash may appear, beginning on the wrists and ankles. The rash spreads quickly to the palms of the hands and soles of the feet and then to the rest of the body. However, only about half of RMSF patients develop a rash.

The Treatment

Antibiotic treatment for RMSF is effective, and suspected RMSF should be treated as soon as possible based on symptoms and a history of tick exposure. The risk of death from RMSF increases by the fifth day of illness - but the rash often does not occur until that time. Therefore, do not wait for RMSF blood test results, or the appearance of a rash, before starting treatment. Treatment is important; almost one-third of those who do not get treated die from this disease.

Ehrlichiosis and Anaplasmosis

Although several diseases can be caused by bacteria in the *Ehrlichia* and *Anaplasma* genera, the most common in Virginia are human monocytic ehrlichiosis (HME) and human granulocytic anaplasmosis (HGA). HME is transmitted only by the lone star tick (*Amblyomma americanum*) and most commonly by bites from adult ticks. Lone star ticks are very common and are responsible for the most tick bites to people in Virginia. HGA is transmitted only by the blacklegged tick (most commonly by bites from nymphal stage ticks). The bacteria causing HME or HGA will not be transmitted unless the infected tick has been attached and feeding for at least 24 hours.

The Symptoms

Symptoms for both HME and HGA can include fever, headache, muscle pain, vomiting, and general discomfort. Illness can be severe - up to 3% of patients may die if not treated.

The Treatment

HME and HGA respond rapidly to treatment with antibiotics. Treatment should be based on symptoms (including platelet and liver enzyme tests) and history of tick exposure. Treatment should not be delayed while waiting for ehrlichiosis- or anaplasmosis-specific serology results.

Other Diseases

Ticks can transmit other diseases, such as tularemia (rabbit fever) and babesiosis. Neither of these illnesses is common in Virginia. Tularemia is a bacterial disease that has a sudden onset of fever and chills. Typically, an ulcer develops at the site of the tick bite and surrounding lymph nodes become enlarged. Tularemia is a serious illness and untreated cases may be fatal. Tularemia is most commonly associated with the American dog tick, but may also be transmitted by the lone star tick. Babesiosis is caused by a parasite that infects red blood cells. The babesiosis agent is transmitted only by infected black legged ticks. Symptoms include fever, chills, muscle aches, fatigue, and jaundice. Fatalities may occur in immunocompromised or splenectomized patients.

Spotted rash on arm and hand of RMSF patient.



PREVENTING TICK-BORNE DISEASES IN VIRGINIA

Prevention

Ticks do not jump or fly; they wait on the forest floor, leaf litter, or low vegetation and attach to the feet or shoes of people or legs of animals as they pass by. The ticks then crawl upward.

The following steps can reduce your risk of tick-borne diseases:

- Avoid potential tick habitats such as tall grass and vegetation in shaded areas, forests, and along forest edges.
- Walk in the center of mowed trails to avoid brushing against vegetation.
- Keep grass cut and underbrush thinned in yards. If pesticides are used for tick control, follow directions carefully or hire a professional to apply the pesticide.
- Eliminate wood piles and objects that provide cover and nesting sites for small rodents around your property.
- Wear light-colored clothing so that ticks are easier to see and remove.
- Tuck pant legs into socks and boots, tuck shirts into pants, and wear long-sleeved shirts buttoned at the wrist.
- Conduct tick checks on yourself and your children every four to six hours while in tick habitat.
- Apply tick repellent to areas of the body and clothing that may come in contact with grass and brush. Repellents include those containing up to 50% DEET for adults or less than 30% for children. An aerosol repellent/insecticide containing 0.5% permethrin may be applied to shoes, socks, and other clothing, but should not be used on skin. Follow directions carefully and do not overuse. Some tick repellents can cause toxic or allergic reactions.
- Ask your veterinarian to recommend tick control methods for your pets. Animals can get Lyme disease, Rocky Mountain spotted fever, and ehrlichiosis, but they do not transmit these diseases to humans.

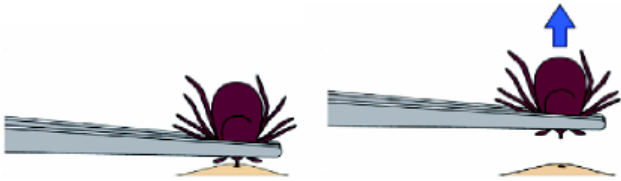
Tick Removal

Because ticks do not transmit disease until they have been attached to the host for several hours or several days, it is very important to remove ticks as soon as they are found. The following is the best way to remove a tick:

- Grasp the tick with tweezers as close to the skin as possible and gently, but firmly, pull it straight out. Avoid any twisting or jerking motion that may break off the mouth parts in the skin. Mouth parts left in the wound may cause irritation or infection similar to a reaction from a splinter.
- If tweezers are not available, protect your fingers with gloves, tissue, or a paper towel; do not touch the tick with bare fingers. Do not squeeze or rupture the tick's swollen abdomen. This may cause an infectious agent to contaminate the bite site and cause disease.
- After the tick has been removed, wash hands with soap and water. Apply a topical antiseptic to the bite site.
- You can dispose of the tick by drowning it in alcohol or flushing it down a drain or toilet. However, it may be useful to save the tick in alcohol for several weeks and have it identified by an expert in case you become ill. Knowing what kind of tick bit you might help your doctor diagnose the illness..
- Tick removal using nail polish, petroleum jelly, alcohol or a hot match is not safe. These methods could cause the tick to regurgitate an infectious agent into the site of the bite.

www.vdh.virginia.gov

April 2010



The mission of Woodgrove High School is to enable all members of the school community to think critically and act responsibly, while preparing students for their futures.



Beliefs:

- ***We believe that critical thinking means using knowledge to make informed decisions and to solve problems, both independently and collaboratively.***
- ***We believe that we must be responsible for achieving our own goals, for contributing to society, and for being effective global citizens of the world around us.***
- ***In order to be successful, we all must *work, honor, and strive.****

2012-13 SCHOOL CALENDAR for Students

August 27	FIRST DAY OF SCHOOL FOR STUDENTS
September 3	Holiday (Labor Day)
October 8	Holiday (Columbus Day)
November 2	End of First Grading Period
November 5-6	Student Holiday (Planning/Records/Conference Days)
November 21-23	Holiday (Thanksgiving)
December 24-28/31	WINTER BREAK
January 1	Holiday (New Year's) (Classes Resume January 2)
January 17	End of Second Grading Period
January 18	MOVEABLE STUDENT HOLIDAY** (Planning/Records/Conference Day)
January 21	Holiday (Martin Luther King Jr. Day)
February 18	Holiday (Presidents' Day)
March 22	End of Third Grading Period
March 25-29	SPRING BREAK
April 1	Student Holiday (Planning/Records/Conference Day)
May 27	Holiday (Memorial Day)
June 6	Last Day of School for Students/End of Fourth Grading Period

****Parents with child-care or other weekday scheduling concerns** – The date of this MOVEABLE Planning/Records/Conference and Staff Development Day between first and second semesters may change, if the school calendar changes due to school closings for inclement weather or other emergencies. Parents with childcare or other scheduling concerns should be prepared.

9 Week Grading Period Ending Dates

November 2, 2012
January 17, 2013
March 22, 2013
June 6, 2013

Schedule subject to change based on possible school closing due to inclement weather.

2012-2013 BELL SCHEDULE

	A Day Green Day		B Day Blue Day	
REGULAR DAY SCHEDULE <u>OPEN LUNCH</u>	8:55 – 9:03	Homeroom	8:55-9:03	Homeroom
	9:08-10:33	1 st Period	9:08-10:33	5 th Period
	10:38-12:05	2 nd Period	10:38-12:05	6 th Period/Flex*
	12:05-12:43	Open Lunch 10,11,12 – release 12:03	12:05-12:43	Open Lunch 10,11,12 – release 12:03
	12:48-2:13	3 rd Period	12:48-2:13	7 th Period
	2:18-3:43	4 th Period	2:18-3:43	8 th Period

REGULAR DAY SCHEDULE Regular Lunch <u>4 SHIFTS</u>	8:55-9:03	Homeroom	8:55-9:03	Homeroom
	9:08-10:34	1 st Period	9:08-10:34	5 th Period
	10:39-12:05	2 nd Period	10:39-12:05	6 th Period/Flex*
	12:10-2:12	3 rd Period	12:10-2:12	7 th Period
	<u>Lunch</u> 12:05-12:35	Shift I	<u>Lunch</u> 12:05-12:35	Shift I
	12:37-1:07	Shift II	12:37-1:07	Shift II
	1:09-1:39	Shift III	1:09-1:39	Shift III
	1:42-2:12	Shift IV	1:42-2:12	Shift IV
	2:17-3:43	4 th Period	2:17-3:43	8 th Period

Flex Schedule: 10:38 (/10:39)– 10:55 – Drop Everything and Read (DEAR)
 10:55 – 11:21 – Study
 11:21 – 12:03 (/12:05) – Flex Class

ONE HOUR DELAY <u>OPEN LUNCH</u>	9:55 – 10:03	Homeroom	9:55 – 10:03	Homeroom
	10:08-11:18	1 st Period	10:08-11:18	5 th Period
	11:23-12:35	2 nd Period	11:23-12:35	6 th Period/Flex*
	12:35-1:13	<u>Open Lunch</u> 10,11,12 – release 12:33	12:35-1:13	<u>Open Lunch</u> 10,11,12 – release 12:33
	1:18-2:28	3 rd Period	1:18-2:28	7 th Period
	2:33-3:43	4 th Period	2:33-3:43	8 th Period

TWO HOUR DELAY <u>OPEN LUNCH</u>	10:55 – 11:03	Homeroom	10:55 – 11:03	Homeroom
	11:08-12:03	1 st Period	11:08-12:03	5 th Period
	12:08-1:05	2 nd Period	12:08-1:05	6 th Period/Flex*
	1:05-1:43	<u>Open Lunch</u> 10,11,12 – release 1:03	1:05-1:43	<u>Open Lunch</u> 10,11,12 –release 1:03
	1:48-2:43	3 rd Period	1:48-2:43	7 th Period
	2:48-3:43	4 th Period	2:48-3:43	8 th Period



THE BUS ROUTE SCHEDULE
(PDF LINK) IS AVAILABLE ON
THE MAIN PAGE OF OUR
SCHOOL WEBSITE (left side under
Announcements) OR CLICK ON
THE FOLLOWING LINK:

[CLICK HERE](#)

ABSENTEE PROCESS

When a student is absent, parents need to call the Absentee Call Line at

540-751-2602

for ***EACH*** day the child will be absent. ***Students may not call themselves in absent, including students 18 years of age and older.*** For your convenience, this is a 24 hour answering machine. Please leave the following information when calling the Absentee line:

540-751-2602

- **Student's name-spelling the last name**
 - **Your relationship to the student**
 - **Student's grade**
 - **Reason for absence**

If a parent forgets to call on the day of the absence, the school will make a reasonable effort to contact you to verify the absence. If phone contact is not made, then you must send a note on the day he/she returns to school. Please provide doctor's notes every time your child sees a doctor so that we may keep them on file. This pertains to absences and tardies. Without a phone call or a note from the parent to confirm the absence, it will be considered unexcused and disciplinary action may be taken.

Specific information regarding early dismissals, tardies and other attendance information may be found on the Woodgrove High School website under-Administration--Attendance

**Please direct your attendance questions to
Michelle Clark, Attendance Secretary
540-751-2600 or
Michelle.Clark@lcps.org**

SENIOR EXAM EXEMPTION 2012-2013

The following guidelines, approved 10/13/99, will be used for the Senior Exam Exemption Program.

- The program is optional and may be implemented at the discretion of each high school.
- The program will use second semester data only.
- To be eligible, a student must have at least a **70 (C-)** average for the second semester through the first eight weeks of the fourth nine-week grading period.
- To be eligible, a student can be absent no more than **two** (2) class periods in block classes.
- The program applies to students assigned to senior homerooms.
- Any student meeting the criteria for exemption may choose to take the exam.
- Exam exemption will be determined class by class.
- Students attending more than half of a class will be counted present for purposes of this program – tardies to class or early dismissals from class that do not result in missing more than half of a class will not be considered.
- Classes missed due to organized school activities (i.e., field trips, athletic team participation) **will not** count as absences from class for purposes of this program.
- An absence to observe a recognized religious holiday **will not** count for purposes of this program.
- An absence due to required accepted college visits (with proper documentation) **will not** count for purposes of this program.
- In-school restriction and suspension days **will** be counted as absences from class.
- All other non-school related absences – whether excused or unexcused – **will** be counted as absences from class.
- Cheating or any other integrity violation that results in disciplinary action removes the student from consideration for exam exemption in all classes.
- A senior failing to meet the requirements for exemption may appeal to the teacher (except in cases of an integrity violation). The teacher may determine on a case-by-case basis that special circumstances exist and permit the student to be exempt from the exam. No review of teacher decisions beyond the individual school level will be available.

Revised 12/10/10

WOODGROVE HIGH SCHOOL

SEMESTER TARDY TO SCHOOL POLICY

(By Semester)

- **First Offense**-Warning
- **Second Offense**-Call home to parent
- **Third Offense**-One day of administrative lunch detention
- **Fourth Offense**-One day of administrative lunch detention
- **Fifth Offense**-One day of administrative lunch detention
- **Sixth Offense**-Two (2) days of administrative lunch detention
- **Seventh Offense**-Two (2) days of administrative lunch detention and notice to parent and student that the student's parking permit will be revoked for one week on the eighth unexcused tardy to school.
- **Eighth Offense**-Student driver's parking permit revoked for one (1) week or disciplinary action at administrator's discretion.
- **Ninth Offense or more**-Administrator's discretion

Dress and Grooming

Students are expected to dress appropriately. Clothing which distracts others from learning or which endangers safety is unacceptable. **Clothing which exposes cleavage, midriffs, private parts, or exposes undergarments is unacceptable.** These include, but are not limited to, sagging or low-cut pants or skirts, tube tops, halter tops, backless shirts or shirts with only ties in the back, see-through shirts, extremely short shorts or skirts, muscle shirts, or low-cut necklines that show cleavage. Clothing with inappropriate images, statements, or inferences related to profanity, alcohol, drugs, tobacco, weapons, or messages which are sexual, threatening, harassing, or inflammatory are not permitted. **Hats and headgear are not allowed unless approved by the administration for special occasions.** It must be removed upon entering the building and placed in backpacks or lockers. No towels, shirts, or other like items may be draped over the neck. Chains and studded jewelry are not permitted as accessories.

Woodgrove High School Honor Code

The Woodgrove High School community strives to uphold standards of integrity, respect, cooperation, and trust; supported by interpersonal and intellectual honesty. We remind students daily to work, honor, and strive so that these core values can serve as a foundation for academic success and personal fulfillment throughout a student's life.

Woodgrove High School Honor Code is ***On My Honor, I have neither given nor received unauthorized aid on this test, quiz, or assignment.****

All Woodgrove students will be required to view a presentation in regard to the Honor Code and to take an assessment. The assessment, along with a signed Honor Code statement, will be part of the student's academic file for reference purposes.

Cheating

Cheating includes the actual unauthorized use of any information other than one's own work and/or original thoughts. The purpose of assessments is to determine individual student mastery of the information presented. When cheating occurs, it is not a valid assessment of an individual's mastery. Examples include, but are not limited to, the following:

- Copying from another person's (s') work or allowing another person to copy his/her work or assessment.

- Talking/signing/texting during an assessment.

- Relaying assessment content to students taking the assessment at another time.

- Using study aids/notes/books/data/phones/electronic devices, etc., without the teacher's express permission to do so.

Plagiarism

Examples of plagiarism include, but are not limited to, the following:

- Presenting as your own someone else's work in all or in part.

- Copying of language structure, programming, computer code, ideas, and/or thoughts of another without proper citation or acknowledgement.

- Copying word for word without using quotation marks or giving credit to the source of the material.

- Failing to give the original source credit through documentation and bibliography.

- Having somebody else complete assignments, either partially or completely, which are then submitted as one's own work.

*Adapted from the University of Virginia Honor Code.

Woodgrove High School Honor Code... Page 2

Falsifying/Lying

Examples of falsifying/lying include, but are not limited to the following:

- Making an untrue statement verbally or in writing.
- Forging the signature of another.
- Adding/deleting/manipulating information on academic work or assessments.
- Tampering with official records, passes, or any other administrative document.
- Lying or failing to give complete information to school personnel.

Stealing/Theft/Vandalism

Woodgrove students will respect the personal property of others. Stealing is the intentional taking of property belonging to others (including school property) without the owner's consent. This shall also include any damage to personal or school property.

Responsibilities

Students will...

- Exercise academic honesty in all aspects of their work.
- Prepare sufficiently for all types of assessments.
- Seek extra help from teachers.
- Use sources in the proper manner.
- Follow the Honor Code and report any violations to school personnel.

Teachers will...

- Develop, model, and sustain ethical practices within the classroom setting.
- Report violations to counselor and administrator.
- Discuss violations and consequences with the student or students.
- Contact student's parent or guardian regarding a violation.
- Record a failing grade for the assignment.

Parents will...

- Discuss the Honor Code with their child to ensure understanding.
- Encourage their child to maintain high standards with regard to integrity, honesty, and personal responsibility.
- Support faculty and administration in enforcing the Honor Code.

Administrators will...

- Ensure that all faculty, students, and parents receive the Honor Code.
- Help contribute to the school wide environment that encourages adherence to the Honor Code.
- Maintain accurate records of Honor Code violations.
- Ensure that the Honor Code is being applied consistently throughout the school.

Woodgrove High School Honor Code... Page 3

Consequences:

Violations of the Honor Code accumulate throughout the student's high school career and across all courses.

First Offense (and all subsequent offenses):

- Immediate referral to the student's administrator and director of school counseling or the individual student's counselor for information purposes and to be recorded in the student's permanent record.

- Teacher or teacher and counselor will notify student's parents by phone of the violation and offer a conference with parents.

- Teacher will send a written letter to the parents of the student for school documentation and communication purposes.

- Forfeiture of credit for the work ("0" for numerical scale, "F" for letter grade)

- Teacher will either make the student "redo" the mastery assignment or assign an alternative assignment to ensure student mastery of concepts. The highest grade the student can earn will be a 50%.

- Student must retrain on the plagiarism and cheating PowerPoint and retake the assessment. (Student will be retrained during lunch in the in-school restriction room until the student has passed the mastery assessment on plagiarism and cheating.)

- If the student is a member of any honor society, the administrator or director of school counseling will notify the sponsor of the society of the violation.

Second Offense

- Immediate referral to the student's administrator and director of school counseling or the individual student's counselor for information purposes and to be recorded in the student's permanent record.

- The teacher or teacher and counselor will notify student's parents by phone of the violation and arrange a conference. Attendees will be the student's administrator, the teacher, the counselor, the parent and the student.

- The teacher will send a written letter to the parents of the student for school documentation and communication purposes.

- Forfeiture of credit for the work ("0" for numerical scale, "F" for letter grade)

- If the student is a member of any honor society, the administrator or the director of school counseling will notify the sponsor of the society of the violation. The society will decide consequences for the member according to the by-laws of the society.

- The student will be assigned one day of in-school restriction.

Woodgrove High School Honor Code... Page 4

Third Offense and subsequent offenses:

The administrator will immediately notify the student's parents and the student will be assigned two (2) days of in-school restriction. Alternative discipline may be assigned as well. Discipline for subsequent offenses will be administrator's discretion.

The administrator will arrange a conference with the teacher, the counselor, the parent, the student and his/her administrator. Consequences for any additional violations of the Honor Code will be discussed at that time.

The administrator will send a written letter to the parents of the student for school documentation and communication purposes.

Forfeiture of credit for the work ("0" for numerical scale, "F" for letter grade)

If the student is a member of any honor society, the administrator will notify sponsor of the society of the violation. The society will decide consequences for the member according to the by-laws of the society.

Adapted from South Lakes High School and Stone Bridge High School's Honor Codes.

Woodgrove High School Honor Code Acknowledgement and Receipt

I have read and acknowledge receipt of the Woodgrove High School honor code. I understand the actions which violate the code, the code responsibilities, and the consequences of code violations.

The Woodgrove High School Honor Code is ***On My Honor, I have neither given nor received unauthorized aid on this test, quiz, or assignment.****

Student printed name

Student signature

Parent printed name

Parent signature

PIMS

Request Updates to Phone/Email Contact Info



The Parent Information Management System (**PIMS**) is an online tool that provides a convenient way for the primary parent/guardian of a student to manage changes to the phone and/or email information for the contacts in their child's record. When using **PIMS** you can review, at your convenience, the current contact information that exists for your child. If you need to update the current phone/email/emergency contact information, you can easily submit the update request online.

It's as Easy as:



1. Access the PIMS link from the LCPS Public Internet site. www.lcps.org. From the LCPS home screen, click on the PIMS link on the right-side under "Quick Links".
2. You will be guided through a series of screens where you will be prompted to enter some identifying information, assert your relationship to the student and then enter updated contact information.
3. Once the request has been submitted, your child's school will review the request before accepting.

Note: At this time only the parent/guardian listed as their child's First Contact will be able to request updates to phone numbers and emails for all contacts listed in their child's record, including the emergency contact. Parents may choose not to use the PIMS or may not have the means to do so. PIMS is simply a tool that will give those parents who so desire the ability to request changes to contact information online. This will not replace the hard-copy Emergency Card that is sent out to all families with requests for contact information updates — instead it is offered as a convenience *in addition* to the emergency card.

News from the WHS Counseling Department

Counselor Café

Counselor Café will be canceled for May and June. However, they will resume in the Fall. If you have questions, please do not hesitate to contact your individual counselor.

Thank you!

.....

SAT Test Dates:

June 1 (Registration deadline 05/02, late registration deadline 05/17)



ACT Test Dates:

June 8 (deadline 05/03, late registration 05/17)

2013-14 WHS SCHEDULE INFORMATION

- ✓ June 20th is the last day for schedule changes.
- ✓ Click [here](#) to see the scheduling presentation from our Course Selection Night.
- ✓ [Program of Studies](#)

Watch Class Videos From the Following Departments:

[English](#)
[Social Science](#)
[Fine Arts](#)
[CTE](#)
[Health/PE](#)

News from the WHS Counseling Department

<p>.....</p> <p>Continental Pools NOW HIRING: LIFEGUARDS No Experience Necessary Sign up for Training Now; CPR, First Aid and other lifesaving skill 877-780-7665 jobs@continentalpools.com Apply Online: www.continentalpools.com</p>	
<p>Greenstone Fields A local organic cut flower and berry farm is seeking p/t workers for the season. You must have a driver's license, be responsible, able to pay attention to detail, work smart and be a good communicator. The job is for afternoons and some weekend days, until the summer when we will need workers mostly in the morning hours and some Saturdays. Tasks include everything from bucket washing, landscaping, transplanting, harvesting, and marketing. Minimum starting pay is \$8 an hour. If you are looking for a rewarding job working in the out-of-doors, with a great team, contact Barbara Lamborne at greenstone@rstarmail.com.</p>	<p>Girl Scout CAMP FRIENDSHIP Seeking teen volunteers to help with planning and implementing the outreach day camp program. Camp is July 8-12 from 9 am till 3 pm at Leesburg Elementary on Plaza St. in Leesburg. Free bus transportation is provided for teen volunteers. This is a great opportunity to earn volunteer hours in a fun day camp setting. All girls ages 12-17 are encouraged to complete a volunteer application. For more information, contact Diana Kane at dkane@gscnc.org.</p>

[College Visits 2013 Tours](#): Click link to view a complete list of 2013

2013 Ivy League College Tour: 5 Days, 13 Universities, 06/24-06/28. \$795 includes hotel, bus transportation and 2 of 3 meals a day. Visit: University of Pennsylvania, Princeton University, New York University, Columbus University, Yale University, Wesleyan University, Brown University, Harvard University, Massachusetts Institute, Dartmouth University, Amherst College, Syracuse University, and Cornell University. Registration or Questions call 571-217-4653 or email gitagirlsemail@gmail.com.

Summer Opportunities!

Get a comprehensive list of summer programs by using NAVIANCE/FAMILY CONNECTIONS. Log into your Naviance account; every student has one and can use their 6-digit student ID for both their user name and password. Parents are also registered and should be able to use your email address for your username and woodgrove for your password. Go to the college tab and look for "enrichment programs" under college research. Contact jaime.jacobson@lcps.org if you have any problems logging on or see Mrs. Jacobson in the Career Center for additional questions.



News from the WHS Counseling Department

UVA Leadership on the Lawn: July 7-July 12: Strengthen your leadership skills while living the UVA student experience. Live in dorms, eat in dining halls, meet new friends, and become a better leader with help from UVA faculty and students. **Deadline 05/01/13**

George Washington University Pre-College Program 2013: Create bold possibilities, challenge your perspective and discover Washington, DC. Credit programs for rising juniors and seniors and distant learning credit courses for rising seniors. Non-credit program for rising sophomores, juniors and seniors.

Summer Game Institute for Kids and Teens: Where Art and Technology Learn to Play
The Summer Game Institute, offered by the George Mason University Computer Game Design Program, offers courses in the fundamentals of Game Design. Students can gain hands-on experience using state-of-the-art technology, participate in team-based activities, and learn about the career opportunities in serious and entertainment game design and mobile application development. Each course is one week long, Monday - Friday, June 24 - August 9, 9:00 am - 4:00 pm.

[REDACTED]

Don't wait, get connected! Learn more about this comprehensive program that will help navigate you and your student through the post-secondary process. Students use the 6-digit student ID for both their username and password. Parent's login should be their email address that we have on record as the username and woodgrove (all lowercase) as the password. For more information, go to the WHS Guidance page or contact Jaime Jacobson at jaime.jacobson@lcps.org.



Purcellville Public Library **Summer Reading Program**

Theme this year for Teens: *In Your Backyard and Beyond.*

Program Starts: June 10 - August 5th.

We are always looking for Teen Volunteers to help with registration and programming.

Teens must attend one of our mandatory orientations to volunteer. They are:

Thursday, May 30 at 7:00

Saturday, June 1 at 2:00

Thursday, June 6 at 7:00

Teens can sign up on the library website: <http://library.loudoun.gov/>
or

Call us at 540-338-7235.

2013 ADVANCED PLACEMENT TESTING SCHEDULE

2013 Exam Calendar - Week 1		
	Morning - 8 a.m.	Afternoon - 12 noon
Monday, May 6	Chemistry Environmental Science	Psychology
Tuesday, May 7	Computer Science A Spanish Language	Art History
Wednesday, May 8	Calculus AB Calculus BC	Chinese Language and Culture
Thursday, May 9	English Literature and Composition	Japanese Language and Culture Latin
Friday, May 10	English Language and Composition	Statistics
	Studio Art: Last day for your school to submit digital portfolios and to gather 2-D Design and Drawing students for the physical portfolio assembly. Students should have forwarded their completed digital portfolios to their teachers well before this date.	

2013 Exam Calendar - Week 2			
	Morning - 8 a.m.	Afternoon - 12 noon	Afternoon - 2 p.m.
Monday, May 13	Biology Music Theory	Physics B Physics C: Mechanics	Physics C: Electricity and Magnetism
Tuesday, May 14	U.S. Government and Politics	Comparative Government and Politics French Language and Culture	
Wednesday, May 15	German Language and Culture U.S. History	European History	
Thursday, May 16	Macroeconomics World History	Italian Language and Culture Microeconomics	
Friday, May 17	Human Geography Spanish Literature and Culture		

SOL TEST INFORMATION

Spring SOL testing is quickly approaching. Check out the testing calendar in this newsletter or on our website under Academics, SOL Testing, and mark your calendars now.

SOL testing begins April 29, 2013, and continues through the month of May. All SOL testing will be administered online. Attendance is imperative.

Help your child prepare for testing by getting a good nights sleep, eating a well-balanced breakfast, and wearing glasses if needed.

May

SOL CALENDAR

	<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		29 English 11 WH 2	30 English 11 WH 2	1 Algebra 1 Chemistry	2 Algebra 1 Chemistry	3 MAKEUPS	4
5		6 Geometry	7 Geometry	8 Geometry Algebra 2	9 Algebra 2	10 Algebra 2	11
12		13 MAKEUPS	14 WH1 Biology	15 WH1 Biology	16 VAUS History Earth Science	17 VAUS History Earth Science	18
19		20 MAKEUPS	21 RETAKES English	22 RETAKES Math	23 RETAKES History	24 RETAKES Science	25
26		27 HOLIDAY	28	29	30	31	1
2		3	4	5	6 Last school day	7	8

2013

IN ORDER TO ACCESS THE CLARITY
PARENT PORTAL, PARENTS/
GUARDIANS MUST COMPLETE AND
RETURN THIS FORM TO
MS. THERESA HOLLAND,
ADMINISTRATIVE SECRETARY, TO
RECEIVE A PASSCODE. IF YOU HAVE
ANY QUESTIONS, PLEASE CALL THE
GUIDANCE OFFICE.



Woodgrove High School

36811 Allder School Rd.
Purcellville, VA, 20132
Phone (540) 751-2601

School website: <http://www.lcps.org/Page/37533>
2012-2013 School Year

CLARITY Parent Portal Login Request

Please complete this form for **each** child enrolled, and return it to the student's corresponding school office, to request an account for the Loudoun County Public School's Parent Portal.

Student ID:	_____
Student Name:	_____
Student Address:	_____
Student DOB:	_____
Student ID:	_____
Student Name:	_____
Student Address:	_____
Student DOB:	_____

Account access information will be mailed home in early October.

Data contained within the CLARITY Parent Portal is confidential and user accounts and passwords should not be shared. Upon verification that a CLARITY Parent Portal user ID or password has been compromised access through that account will be immediately disabled by designated school personnel.

Parent/Guardian Signature: _____ Date: _____

Print Name: _____

By signing this form, I acknowledge that I have read and understand this information.

Please sign, date and return this page to the school at your earliest convenience.

For School use only

Legal Guardianship Verified: [☐] Student Information System [☐] CLARITY

Staff Person Verifying Parent/Guardian Authorization: _____ Date: _____



Woodgrove High School

36811 Alder School Road

Purcellville, VA, 20132

Phone (540) 751-2601

School website: <http://www.lcps.org/Page/37533>

2012-2013 School Year

Solicitud para Acceso al Portal de Padres en CLARITY

Por favor, rellene este formulario para **cada** niño matriculado y entréguelo a la oficina de la escuela correspondiente al estudiante para solicitar acceso al Portal de Padres de las Escuelas Públicas del Condado de Loudoun.

Número de identificación del estudiante:

Nombre del estudiante:

Dirección del estudiante:

Fecha de nacimiento:

Número de identificación del estudiante:

Nombre del estudiante:

Dirección del estudiante:

Fecha de nacimiento:

Información sobre el acceso a la cuenta se enviará a casa a principios de octubre.

Los datos contenidos en el Portal de Padres en CLARITY son confidenciales y las cuentas del usuario y contraseñas no deben ser compartidas. Tras la verificación que una cuenta de usuario o contraseña del Portal de Padres de CLARITY ha sido comprometida, acceso a través de esa cuenta será desactivada inmediatamente por el personal de la escuela designada.

Firma de padre/ guardián: _____ Fecha: _____

Escriba su nombre en letra imprenta: _____

Al firmar este formulario, verifico que he leído y comprendido esta información.

Por favor firma, indique la fecha y devuelva esta página a la escuela lo antes posible.

For School use only

Legal Guardianship Verified: [☐] Student Information System [☐] CLARITY

Staff Person Verifying Parent/Guardian Authorization: _____ Date: _____

Program Changes in the English Department!

We will have several changes in the English Program of Studies at Woodgrove next year:

- Juniors will now be allowed to take **A.P English Language and Composition** *in lieu of* English 11 Honors (in the past, juniors taking AP Lang had to take it as an elective *in addition to* English 11 Honors).
- We will be offering **21st Century Literacy Strategies** for seniors who still need to pass the Reading or Writing SOLs in order to graduate. This course will also be useful for students who need to re-take history or science SOLs in December.
- Woodgrove will be one of the first schools in the county to offer the new **English 12 Dual Enrollment** course (see course description below). This gives students four options for English senior year: English 12 Academic, English 12 Dual Enrollment, A.P. English Literature and Composition, and A.P. English Language and Composition.

Feel free contact Chris Cuzzo, English Department Chair, with any questions about these programs
Christopher.Cuzzo@lcps.org

English 12 Dual Enrollment Course Description

English 12 Dual Enrollment is a new course offering in LCPS and at Woodgrove. This course is a partnership with Northern Virginia Community College, and students passing the course will earn **6 college credits** which are automatically transferable to any state college or university. The course represents two separate NVCC courses:

- The fall semester of the course is **English 111: College Composition**. This section of the course will focus on developing college-level academic writing skills; there is an emphasis on developing critical thinking skills, responding to college-level texts, and engaging in all phases of the writing process. It will include fiction, non-fiction, research, and rhetoric study.
- The spring semester of the course is **English 252: Survey of World Literature II**. In this section of the course, students will read a variety of genres of literature from around the world, from 1650 through the present. Students will also be expected to write extensively, and will build on the critical thinking skills they have developed in the fall to focus exclusively on literary analysis papers

Students will be expected to write four, multi-draft, 4-5 page papers each semester in this course, including research papers, non-fiction analysis papers and literary analysis papers. This course will prepare students for the types of academic writing they will be expected to apply in all disciplines from this point on in their college classes.

This course is open to any seniors who have completed either English 11 Honors or English 11 Academic; however, students must first pass the NVCC Compass placement test in the spring of their junior year in order to enroll. Unlike AP English classes, students do not need to pass a rigorous, external test at the end of the course in order to earn college credits.



Congratulations Academic Team

The Woodgrove Academic Team won the county-wide Scholastic Challenge on April 4th. The team had a 60 point lead from the fall competition but defeated all Loudoun County schools by 140 points in the spring finale. The team was led by seniors: Christopher Miller, Carolyn Saunders, Liam Petzen, Evan Smith, Marissa Gillwald, and Keegan Ottoson; Juniors: SP Magloffin, Adam Lenhart, Ann Dunn, Julia Hiser, Joe Ghiorzi, and Stephen Sholl; Sophomores: Logan Czarnecki, Ian Faletti, Ammon Frederick-Harters, Sierra Raney, Bobbie Regan, Joe Saunders, and Michael White.

The team returned to NBC 4 and "It's Academic" on April 27th. SP Magloffin, Joe Ghiorzi, and Chris Miller composed the 3-man team in this semi-final match. It has been another great year for the Academic Team. They captured both regular district and tournament district in VHSL competition and competed in other area competitions.

Currently the team is looking for rising Freshmen and Sophomores to fill out next years winning squad!

News from the Reading Resource Room

Reading and Study Strategies Website

Useful strategies for reading textbooks and studying are posted on the Woodgrove High School website.

Go to the Woodgrove High School Website

Click on the Academics tab

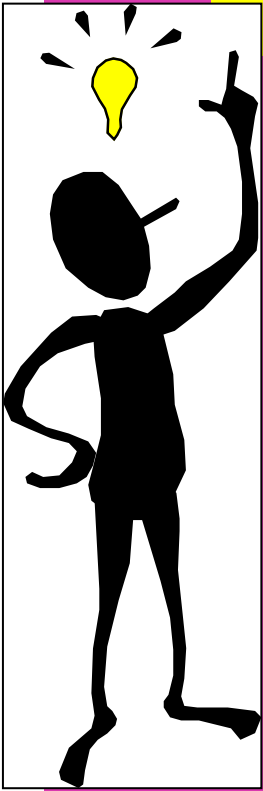
Click on Reading and Study Strategies

Click on any of the study strategies or textbook reading tips.

Parent Volunteers are needed to laminate and prepare instructional materials

Parent volunteers are needed to laminate, cut, and prepare instructional materials that will be used for cooperative learning activities. Please contact Jane.Haugh@lcps.org if you are interested in preparing instructional materials

PEER TUTORING PROGRAM



The Peer Tutoring program at Woodgrove HS is in its FIRST year. It is the intent of Woodgrove HS Tutors to provide students with a safe, comfortable, and successful learning environment; to assist students in identifying their learning styles and developing appropriate study strategies; and, to collaborate with students on learning course material. Students are encouraged to apply for a tutor should they need one, and forms can be found in the guidance office. For additional information on the tutoring program, go to Woodgrove's web page on the right hand side. There is a link to the "Tutor Request" form. Students who request a peer tutor *must* attend tutoring sessions, or they are dropped from the program.

YEARBOOK ORDERS:

A limited number of yearbooks remain for sale. The cost is now \$85. To make sure you get this

year's book, go to

www.jostensyearbooks.com

and order it today! Our school number is 771. Once the books are gone, there is no opportunity to get one.

Make sure you order your copy today.

The F.A.C.S. of Life

A Newsletter about Woodgrove High School's
FAMILY AND CONSUMER SCIENCE DEPARTMENT

Window treatments also enhance the design of a room. Although natural light helps to keep utility costs down, window treatments can be used to regulate light and block cold from seeping into a room. Eco-friendly window treatments are made from various materials, including reeds, grasses, natural fabrics, paper and bamboo.

EVEN ACCESSORIES CAN BE ENVIRONMENTALLY FRIENDLY

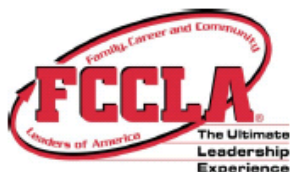
No room is complete without stylish accessories. Just like all the other elements of the room, "new" accessories can be made from recycled and renewable materials. Pillows, throws, frames, clocks, vases and more are available today. It's a little more difficult to determine whether or not accessories are eco-friendly unless they are clearly marketed that way. You'll want to do a little research before purchasing these items or buy them from reputable companies that you know adhere to sustainable practices.

Housing and Interior Design students have an eco-friendly design challenge—keep at least one thing out of the landfill by repurposing it. Students created some great home accessories. Visit Pinterest for thousands of great upcycling ideas! That's what students did in this year's Housing and Interior Design class and look at the results!

This newsletter entry is an excerpt from the online article, *Environmentally Friendly Interior Design Ideas*, written by Alane Jewel.

Student Showcase Before After

Right:
Turn Mason jars
into a chandelier!
Megan Kopack did
in Interior Design
and her creation
turned out GREAT!

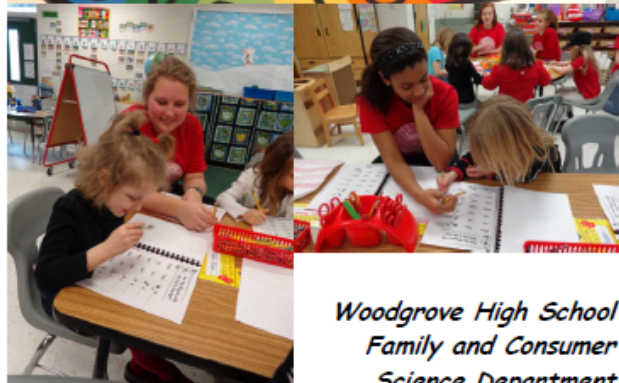
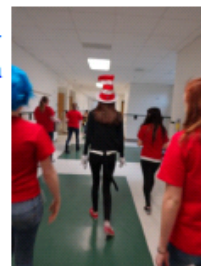


Woodgrove's Chapter of FCCLA continues to raise money for March of Dimes and No Kid Hungry.



FEA Members Celebrate Read Across America at Mountain View Elementary with the Kindergarten Classes!

FEA members journeyed to Mt. View Elementary School on March 1st to celebrate Read Across America Day with all Kindergarten classes.



Woodgrove High School
Family and Consumer
Science Department

Mrs. Kathleen Bohnsack, NBCT
Kathleen.Bohnsack@lcps.org
Dr. Karen C. Curtis, NBCT
Karen.Curtis@lcps.org

The F.A.C.S. of Life

*A Newsletter about Woodgrove High School's
FAMILY AND CONSUMER SCIENCE DEPARTMENT*

Volume 1, Issue 6

May 2013

Eco-Friendly Decorating Ideas

Eco-friendly décor doesn't have to remind you of living in the great outdoors. Achieving a chic design is easy, and excuses of price or availability are no longer valid when it comes to creating "green" décor in your home. There are many products available at a range of prices. After you've settled on a design, the next choice you have to make is whether to buy new or used furniture, flooring and accessories.

The "new" environmentally conscious furniture and accessories are not made of virgin, nonrenewable resources. They can be made of existing materials and products that have outlived their initial purpose or from plants that serve other uses. One product becomes something else, giving it new life. Do you have any old books? Consider upcycling them and create a bird house like the artist did below. Anything is possible in "upcycled" form!



Carpets and area rugs are elementary components of any design plan. They can add warmth and division of space to a room. Area rugs made from recycled plastic bottles, straws or other everyday plastic products can be purchased for prices that are competitive with standard area rugs.

Other flooring options include bamboo, cork, ceramic and glass waste tiles, and rubber flooring made from spent tires as alternatives to virgin hardwood flooring. These options are either made from sustainable materials or reused materials. If choosing new

hardwood, try to select products that are certified by the Forest Stewardship Council (FSC) to ensure responsible harvesting practices.

A room filled with beautiful eco-conscious flooring and furniture will fit perfectly within walls painted with your favorite low-VOC paint (Volatile organic compounds) are gases emitted by certain chemicals in paints and other household products.

INTERIOR DESIGN ON A BUDGET

When "new" is not the route you want to go, try buying used or refurbished items from a consignment shop, estate sale or yard sale. Look for strong pieces that are solidly built rather than cheap, easily manufactured pieces that won't last. You can even buy an item and turn it into the perfect piece for your home's design by repainting it (with low- or no-VOC paint) or changing the fabric.

Even on a low budget, you can exercise your commitment to being eco-conscious with a little reinventing around your own house or by using gifted items from a friend or family member's house. They may want to make room themselves and offer to part with a few pieces that aren't being used. This is the time to think about the old chair that is still sitting in the attic waiting for you to give it a new life.

Whatever choices you make when decorating your home, look for solid products that are durable, safe for your family and reduce the imprint we leave on the earth. The chest chair pictured below is a perfect example!



STUDENT SCOOP...DID YOU KNOW?

Club participation is an important and integral part of your education at Woodgrove High School. Most of our clubs meet during activity period which has been embedded into the FLEX Rotation; however, there are a few that will meet during open lunch. A complete listing can be found on our ACTIVITIES PAGE located on the Woodgrove High School website. Should you have any additional questions, please contact, Kelley Hines, Student Activities Coordinator.



CLASS SPONSORS:

SCA (Student Council Association)

MELANIE NEUBAUM
and JEFF SCHUTTE

SENIORS MARGARET CUCINELL,

EMILY STEVENS
and KELLEY HINES

JUNIORS RUSS THOMPSON

and SAMANTHA ZOLLER

SOPHOMORES KAREN CASTELLI,

PAM DARDEN
and CAROLINA WELLS

FRESHMEN SHANNON RAINSBERGER,

and RICH ROVANG

SENIORS

Dear Seniors (Psst, share this info with your parents):

We are excited about the possibilities that the future holds for you, and we want to make sure that you are able to enjoy all of the opportunities your senior year has to offer.

In order to simplify the process of planning various senior class events, we ask that students pay a **one-time dues fee of \$175**. Paying these dues at the start of the year will allow the class council to budget for events more accurately, and will eliminate the need for students or parents to make multiple payments to the school over the course of the year for various items and activities.

Payment of your senior dues covers some of these expenses, but we need your help with fundraisers, etc. to make it all happen:

Senior class spirit t-shirt (Homecoming week)
Ah! It is Good To Be Senior! Day (October 2012)-
(Cap/Gown Fitting, Activities, BBQ)
Home Stretch Celebration (April 2013)
Graduation t-shirt (May 2013)
Senior trip to amusement park (May 2013)
Transportation for Senior Trip (May 2013)
Senior Assembly Day Lunch- Catered by Moe's (June 2013)
Graduation Apparel - Cap, Gown, Tassel and Stole
Various Graduation Expenses- speaker, decorations, tickets,
equipment rental
Senior class gift

Payment turned into: Kelley Hines, Margaret Cucinell or Emily Stevens, Senior Class Sponsors

Student Name _____
Student Birthdate: _____
Parent Name _____
(As a parent, I am available to volunteer at events) Yes _____ NO _____
Student Email: _____
Parent Email: _____

_____ Paying Senior Dues in Full? Checks can be made out to:
Woodgrove High School
MEMO: Senior Class Dues

_____ Paying Senior Dues on Payment Plan? (due dates: 9/1, 10/1, 11/1)

_____ Only purchasing cap, gown, stole, tassel (COST: \$55.00)
This must still be purchased through Senior Class and NOT directly from Herff-Jones.



From the PTSO President:

FROM THE PTSO PRESIDENT:

SENIORS AND SENIOR PARENTS: GRADUATION NIGHT PARTY 2013 TICKETS GO ON SALE AT LUNCH THURSDAY, MAY 2ND AND CONTINUE EVERY TUESDAY AND THURSDAY THROUGHOUT MAY.

Tickets are \$25 each, all inclusive, don't miss a memorable last blast to a fantastic senior year! Join the fun of casino gaming, DJ/dancing, inflatable games, photo booth, graffiti wall, tattoo artist, virtual reality arcade and more and take home some great prizes after enjoying one final night together as "Wolverines."

While this is not a "lockdown" event, a permission form is required. All students must be inside the school by 11 pm and if a student leaves, they will not be allowed to re-enter. In order to be eligible for the prize drawings, students must be present to win.

FIND MORE INFO, PERMISSION FORMS AND A CHANCE TO WIN VIP SEATING/PARKING AT GRADUATION HERE:

WWW.LCPS.ORG/PAGE/101734

Graduation Night Party Contributions and Volunteers Needed

The end of the school year promises freedom, independence and the onset of adulthood to our children. It is, however, also statistically a season of the highest teen auto fatalities and alcohol-related car crashes. The Woodgrove PTSO is dedicated to providing a safe and sane outlet for the Class of 2013 to spend one last exciting and memorable evening as "Wolverines" before they embark on greater adventures.

We have a very special community here at Woodgrove and we pull together to help take care of our own. Lovettsville Fire & Rescue donated their hall for Bingo AND donated gift cards for prizes as well. We have heard from a lot of the businesses and community organizations and towns in our area. Quite a few Woodgrove families that don't even have a graduating senior have graciously given their support!

But we are getting down to the wire with the end of the school year rapidly approaching. We need your help in whatever way you can give it. The PTSO continues to solicit sponsors for both monetary contributions and prize donations for their Graduation Night Party to be held on site at the school Monday evening, June 10, from 9 pm to 2 am. We are also in need of VOLUNTEERS! Poker dealers (free training provided), chaperones, food, prizes, decorating, you name it! Time is of the essence to transform Woodgrove HS into a glitz and glam casino/night club – CAN IT BE DONE? With your help, it can. Please contact WoodgrovePTSOPresident@gmail.com or call me at 540-751-9025.

Thank you, and with enormous gratitude also to Jackie Erb, WHS PTSO 1st Vice President, for throwing her heart into this effort.

Sincerely,



Susanne Kahler
Woodgrove High School PTSO President
WoodgrovePTSOPresident@gmail.com or (540) 751-9025

Woodgrove High School
Attn: Woodgrove PTSO
36811 Alder School Road
Purcellville, VA 20131

Here are our meeting dates for the remainder of the year:

Saturday, May 11		Prom
Tuesday, May 14	7 pm	General Membership Meeting
Monday, June 10	8 am	Graduation
Monday, June 10	9pm – 2 am	Graduation Night Party 2013

The Woodgrove Weekly, a premier weekly email newsletter produced by your PTSO, will keep you informed on the latest school news, updates, announcements, events, and activities within all departments and areas of Woodgrove life. The Woodgrove Weekly is the best tool for students, families and staff to stay informed about all that's taking place at WHS and within the Woodgrove community! The newsletter goes out via email on Mondays.

You do not have to join the PTSO in order to get the newsletter—it is a PTSO service for our entire school community. We will never share your contact information, and you can easily unsubscribe at any time.

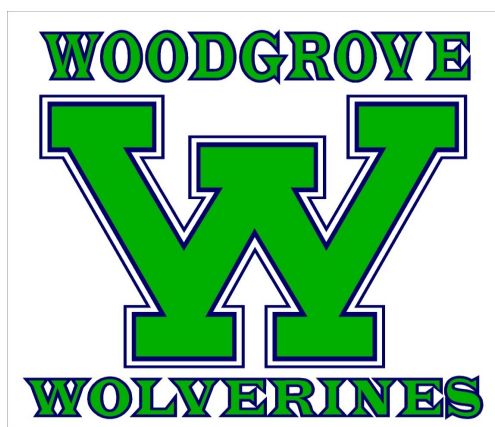
Just click on the image to sign up in a flash:



HELP BUILD ON OUR SUCCESS...

JOIN THE

WOODGROVE HIGH SCHOOL 2012/2013 PTSO



What we will continue to do:

Work towards fulfilling the needs of our students, families and faculty in critical areas or special projects not funded by the school budget

Recognize and celebrate our successes

Keep you informed weekly of all the WHS happenings

*Ask for your help and assistance in areas of need—our volunteers are very important to our success.
our volunteers are very important to our success.*

Dues are only \$25 a family or \$10 for individuals and \$5 for students and faculty.

MEMBERS NAME(S): _____

ADDRESS: _____

CITY: _____

STATE: _____ ZIP CODE: _____

PHONE NUMBER: _____ MEMBERSHIP AMT ENCLOSED: _____

EMAIL(for Woodgrove Weekly): _____ ADDTL TAX FREE DONATION: _____

Please return to the PTSO box in the main office.



WM&AA

WOODGROVE MUSIC & ARTS ASSOCIATION

WOODGROVE'S FINE ARTS STUDENTS NEED YOUR HELP!

Many members of the present Board of the WMAA will be moving on at the end of this school year. In three short years, the Board has been able to accomplish much in order to finance many important needs for all the Fine Arts departments these last 3 years. We can't let this organization flounder. We need to continue the momentum. Please consider being involved with the only booster organization in the County that supports all sections of the Fine Arts department. Without you, there will be no WMAA next year, and the many needs of the Fine Arts departments will go unfunded. If you would like a little more information on time commitment/involvement, contact Chris Miller, thosemillers@rstarmail.com

Band Students and Parents,

There are several important dates coming up for band in April, May and June.

- ♦ There are 4 after school rehearsals scheduled for those students going on the Spring Trip. The Spring Trip Band will be rehearsing on April 29, April 30, **May 1 and May 2 from 4:00PM-6:00PM in the Band Room.**
- ♦ Marching Band Applications are Due by **May 1st.** The application should be accompanied with a check of at least a \$100. No student is denied due to financial difficulties. If you need help, please contact Mr. Strickler william.strickler@lcps.org
- ♦ Marching Band Leadership training will be held on April 24, **May 8 and May 15** in the Band Room. Candidates must attend at least two leadership training sessions to be eligible to audition for a leadership position. Leadership and Drum Major auditions will be held on **May 28.**
- ♦ The following dates and times are required and part of all band student's 4th quarter grade. Please talk with Mr. Strickler if you have conflicts, questions or concerns, william.strickler@lcps.org

After School Spring Concert Rehearsal: **May 13 from 4:00-6:00PM** in the Band Room
Spring Concert: **May 15 at 7:00PM-** All band students need to report fully dressed in concert attire by **6:00PM**

After School Graduation Rehearsal: **June 4, 1:45-3:45PM** in the Band Room
Graduation: **June 10 at 8:00AM-** All band students need to report fully dressed in concert attire and ready to warmup by **7:00AM**. Students must turn in their concert attire at the completion of graduation.



ATHLETIC NEWS / UPDATES

If you would like to be in the loop
and receive the latest athletic news
and
updates, please email
Mr. Lowery, Athletic Director,
Theodore.Lowery@lcps.org
Mr. Lowery will be happy to add
you to the email distribution list.

WWABC

N * E * W * S

DO YOU LOVE FOOD? DO YOU LIKE TO MAKE MONEY? Then you could be the **PERFECT Concessions Chairman** for the WWABC and manage a team of food lovers, like yourself, to bring yummy treats to our loyal athletic spectators! The WWABC is looking for a new Concessions Manager for the 2013-2014 school year. Training could begin immediately so if you are interested, please contact Joe Koester or Tony Ellis (<http://www.lcps.org/Page/37846>) for additional information.

AVID GOLFERS WANTED!!!! The WWABC is also looking for a new "Fore the Wolverines" Golf Tournament Chairman for 2013. The Golf Tournament proceeds fund the WWABC's senior scholarships. This year the tournament made almost \$12,000. That's a lot of scholarship money for our athletes! Please volunteer so this great event may continue to benefit the Wolverines!

THE WOODGROVE FAMILY GRILL IS COMING SOON! Ground is breaking on the construction of the Woodgrove Family Grill! There still may be time to buy a brick so your student's name will forever be a part of Woodgrove's history. Bricks are only \$35. Check out the history and construction of the Grill at <http://www.lcps.org/Page/99917>.

ADD THESE FUN WWABC EVENTS TO YOUR SPRING CALENDARS:

May 4 - WWABC SPRING PARENT SOCIAL

June 2 - SENIOR ATHLETE BARBECUE

Exciting details coming soon!!!

Woodgrove High School

Athletes Mentoring

Athletes at Woodgrove High School are making a difference by providing coaching and mentoring to middle and elementary school students. The **Woodgrove High School Varsity Club**, in conjunction with Harmony Middle School Guidance Director Jamie Sharp, began a mentoring program in the 2011-12 school year. The program creates an opportunity for high school athletes to spend time with middle school students, providing them with leadership and mentoring. Bruce Sheppard, Assistant Athletic Director at Woodgrove High School, and club sponsor, said, “We have had over 20 Varsity Club members involved in visiting middle school students about once a month over the last two years, and it has been a rewarding and positive mentoring experience for our kids, and hopefully, for the Harmony students as well.”

Sheppard’s Varsity Club has also coordinated a Reading Program at Mountain View Elementary with teacher Damian Krisko for the past two years.”Our reading buddies have had a great time assisting elementary students; our club sends members Tuesday through Thursday mornings the entire school year to assist first and second graders with their reading skills.”

The Varsity Club has been extremely active in its’ first two years of existence, and has also participated in Sportsmanship Day at both Mountain View and Round Hill elementary schools, as well as Field Day at Mountain View and Waterford. Serving as officers for the club these last two years have been Keira Hornyak- President; Ian Fuller- Vice President; Morgan Miller- Treasurer; and Nick Kovach- Secretary. Sheppard states, “These four have established a solid foundation and set the tone as charter members of a unique service club in Woodgrove High School. We have been very excited to have opportunities for our student-athletes to go out into the schools and become a positive influence in the lives of the younger students in our community.”



“LEAP Explores Dangers of Internet”

If you aren't aware of the dangers your children are exposing themselves to on the internet, you should be. That was the message Deputy First Class James D. Spurlock of the Loudoun County Sheriff's Office Crime Prevention Unit brought to the Loudoun Education Alliance of Parents (LEAP) on Wednesday, April 10th.

Spurlock said, as technically savvy as Loudoun's citizens are, they can still fall victim to online predators. “It does happen in our bubble.” Spurlock said parents are fighting an uphill battle because their children are more techno-savvy than they are. “You'll be amazed by what your child already knows.”

Spurlock then gave LEAP delegates some things they should be aware of:

- Spurlock emphasized that sexual predators are a very real presence on the internet. He said there are 600,000 registered sex offenders in America, 150,000 of whom have been lost by the system. Spurlock urged parents to check out the Sex Offender Registry maintained by the Virginia State Police, <http://sex-offender.vsp.virginia.gov/sor/zipSearch.html>. This registry contains the offender's home and work addresses.
- Social media paint a very thorough portrait of a child that can give a pedophile information with which to approach that child. Spurlock showed that how – using Facebook, online phone directories, forums, music sharing and sports web sites – a pedophile could construct a thorough portrait of a child within 20 minutes.
- Sexting has become very popular with teenage girls, who think sending a provocative picture to a boyfriend is flirtatious, with the result being the girl who sent the original picture becoming depressed and committing suicide. When a teen sends a nude or semi-nude picture of another teen over the internet and the subject of the picture is under age, the sender can be charged with transmitting child pornography. The person receiving such an image can be charged with possessing child pornography.
- Protecting your home wireless access is another subject touched on, as well as how the cyber generation is gullible when it comes to judging the veracity of what it sees on line. Spurlock said he gets teens to squirm when he shows them the following statement and some accept it as true: “The trouble with quotes on the internet is that it's difficult to determine whether or not they are genuine.” –Abraham Lincoln.
- Spurlock also noted that 62 percent of parents have taken away a child's cell phone as punishment for misuse, so if you do this you're not alone.

Spurlock has offered a 2-night internet safety course for parents at every high school in Loudoun County. The final such program will be at 7 p.m. May 7th and 8th in the Loudoun Valley HS library.

This program includes a free CD that will allow you to check internet activity on your home computer.

(The CD is paid for with money confiscated from convicted drug dealers, not taxpayer funds.)

For more information, please check the LEAP website at <http://www.lcps.org/Page/95902>

FINAL LEAP MEETING: Wednesday, May 8, 2013 at 7:00 pm @ the LCPS Administration Building

Topic: Town Hall Meeting & election of 2013-2014 Officers

Members of the community are encouraged to attend LEAP meetings.

The Loudoun County Public Schools Special Education Advisory Committee (SEAC) works with the school board, administrators, parents and teachers who are responsible for students receiving special education services.

All children can learn if appropriate support is available, there are no acceptable losses.

Loudoun County
Public Schools



What are the functions of SEAC?

- Advise LCPS of the needs in the education of students with disabilities.
- Participate in the development of priorities and strategies for meeting the identified needs of students with disabilities.
- Submit periodic reports and recommendations to the superintendent for communication to the school board.
- Assist LCPS in interpreting plans to the community for meeting the special needs of students with disabilities for educational services.
- Review the policies and procedures for the provision of special education and related services prior to submission to the school board and the Virginia Department of Education.
- Participate in the review of the school division's annual plan.

Who serves on the SEAC, and may I join?

The position is a voluntary, two-year term, and the SEAC is limited to 21 members. The majority of the committee is comprised of parents of children with disabilities and of community members. Membership must also include one teacher. Membership inquiries may be directed to the SEAC Vice Chair of Membership – go to www.lcps.org, click on PARENTS, select SEAC, then click Vice Chair Membership.

How can SEAC help you?

SEAC helps you understand how to work with the school division and how special education can meet the needs of your child. The monthly meetings include presentations about special education topics for parents. By attending meetings, you:

- Receive information to assist you to become an educational partner in your child's educational process;
- Can network with other parents of students with disabilities and educational professionals to gain information and support; and
- Offer input to help inform the policy and program decisions in the continuous improvement of exceptional education services in Loudoun County.



The SEAC usually meets the third Tuesday of the month during the school year from 7:00-9:00 p.m. at the LCPS Administration Building (Ashburn, VA). Check the meetings and presentation schedule at www.lcps.org, click on PARENTS, then select SEAC, to confirm meeting dates and presentation topics.

LIKE us on Facebook to receive timely announcements regarding activities, news, and information of interest to the special education community -- search for "LCPS Special Education Advisory Committee."



Meetings and Presentations

Meetings are held at the LCPS Administration Building, 21000 Education Court, Ashburn, VA
from 7 to 9 PM.

DATE	TOPIC
September 18, 2012	Superintendent's View On Special Education
October 16, 2012	Inclusive Schools: How To Support, Develop, And Maintain Peer Mentor Programs
November 13, 2012 (2 nd Tuesday)	Autism Spectrum Disorders In Our School District: Prevalence, Projected Growth, And The Role Of The Autism Coordinator
December 18, 2012	Determination Of Least Restrictive Environment And ESY Participation With Non Disabled Peers In Extracurricular Activities And Non Academic Activities
January 15, 2013	Diploma Options/Paths: Including New Provisions For Students With Disabilities Due To The Elimination Of The Modified Standard Diploma
February 19, 2013	Family Life Education (FLE) And The Special Education Student
March 19, 2013	The Hidden Curriculum And Other Social Skills Programs
April 16, 2013	Student Led IEPs: I'm Determined
May 21, 2013	Behavior Support And Modifications In The General Education Environment

ADDITIONAL SEAC EVENTS

SEAC Representative Orientation

Tuesday, October 16, 2012

6 to 7 PM, Room 101, LCPS Administration Building, Ashburn, VA

Town Hall *Date Tentative April 18, 2013 - Check Back*

SEAC hosts a Town Hall Meeting every other year for all stakeholders who would like the opportunity to speak with our district administration about special education resources and how they affect educational opportunities.

Recognition for Excellence In Supporting Special Education

For individuals who teach, care for, and inspire our children

Nomination Deadline and Ceremony Dates To Be Determined - Check Back

MSAAC AT WOODGROVE

The **Minority Student Achievement Advisory Committee (MSAAC)** works in partnership with Loudoun County Public Schools staff, parents, and community to further the academic, social, and cultural development of every student and to ensure that the needs of all minority students are met.

General Body Meetings are held the 3rd Wednesday of every month, 7 PM at the LCPS Administration Building in Ashburn. The first meeting of the school year included the following topics:

- Acting on a communication strategy to ensure timely communication is disseminated to parents and schools about programs available to increase minority participation and involvement;
- Discussing targeted goals and objectives for the 2012-2013 school year;
- Identifying ways to increase parent participation and advocacy for minority children in Loudoun County.

All parents, students, staff and interested community members are encouraged to attend.

Please visit MSAAC's website at:

<http://www.lcps.org/Page/1494>

for more information.

***The parent delegate for Woodgrove High School is
Nichelle Watts-Rivera. Please contact Nichelle at
nwattsrivera@yahoo.com
with questions or for more information about MSAAC.***



Harris Teeter

School code: 1613

https://www.harristeeter.com/other/my_harris_teeter/login_page.aspx



Target Reward Program

School ID 152094

Target's Take Charge of Education Program

Woodgrove High School is still participating in Target's Take Charge of Education Program. Join now and help us raise money for our school.

Here's how it works: visit <https://www-secure.target.com/redcard/tcoe/home> or call 1-800-316-6142 to designate our school. Woodgrove's school ID is 152094. Use your REDcard (Target Visa Credit Card, Target Credit Card, or Target Check Card) whenever you shop and Target will donate up to 1% of your purchases back to Woodgrove. Don't have a REDcard? It's easy to apply. Get started in person at any Target store or go to [Target.com/redcard](https://www-secure.target.com/redcard/tcoe/home). Relatives, friends & neighbors are all welcome to participate in this program. The more people involved the more money raise for our school. Check our school's progress anytime at [Target.com/tcoe](https://www-secure.target.com/redcard/tcoe/home).

Any questions please email woodgroveptsofundraising@gmail.com.
Thanks for your support!

Giant, Food Lion, Harris Teeter & Target Reward Programs

Help Woodgrove earn money to supplement the school's educational needs. The school is now registered with Giant's A+ School Rewards Program, and Food Lion's Classroom Rewards Program. You can sign up online any time. (We are in the application process for Harris Teeter's Together in Education Program.)

The earlier you register, the sooner Woodgrove can start earning credit toward purchasing needed equipment and supplies to benefit our students and teachers. Please follow the directions listed below to sign up for either one of both of the programs online. Please be sure to enter the school code when you sign up.



Giant

School ID 09152

Feel like you have already done this? Giant cards must be re-enrolled each year!

https://www.giantfood.com/our_stores/bonus_bucks/designate_school.htm?execution=e1s1



Food Lion

School ID 219558



WOODGROVE HIGH SCHOOL
3rd MARKING PERIOD
HONOR ROLL
2012-2013



Freshman all A Honor Roll

Adams, Mary Anna
Alvarez, Sarah K
Barnes, Alisha
Beddow, Claire D
Biggers, Zackory J
Canby, Karl F
Case, Miranda K
Cifuentes, Camila A
Clinard, Briggs P
Copeland, Caitleen A
Dupree-Sood, Cassidy
Etro, Nancy F
Fincher, Andrew C
Forsyth, Colin J
Franklin, Thomas C
French, Hope J
Gerpheide, Sara S
Gillies, Cameron A
Gillies, Emma J
Gingerich, Megan E
Goggin, Madeleine C
Grady, John P
Heivilin, Donna M
Herbert, Emily R
Hess, Jonathan M
Hoffman, Bradley J
Hornyak, Jessica A
Huber, Carl A
Hudler, Adam M
Juan, Huiyu
King, Clare M
Lafalgio, Vincent J
Lani, Melissa P
Marzougui, Jenna B
Mathews, Kristen M
Mcbride, Alana R
Murray, Elwyn
Olchevski, Virginia A
Onderdonk, Leah C
Orndorff, Addison L
Patterson, Andrea B
Pettit, Aedan D
Rader, Austin J
Regnery, Kara K
Renner, Emma J
Salamone, Anthony J
Schock, Emily P
Sgarrella, Joseph E
Shaffi, Ana
Sikurinec, Tyler S
Smith, Lauren E

Taylor, Ryan M
Thomas, Ryan C
Thomas, Victoria R
Tinta, Diana S
Tolley, David B
Tompach, Lauren A
Tran Le, Minh-Tam
Welsh, Joshua M
Williams, Margaret A
Yost, Angela R

Freshmen A/B Honor Roll

Ahmad, Shahzaib Amir
Alexander, Karmen C
Allison, Benjamin G
Almond, Hunter A
Anderson, Morgan M
Babcock, Evan K
Barr, Jenna K
Bartel, Jordan D
Bennett, Thomas M
Bergel, Aidan P
Berka, Robbi D
Berkowitz, Joshua J
Bierman, Robert J
Blackburn, Delaney M
Boogaard, Julia M
Borsuk, Alexandra R
Bowen, Nora E
Bradley, Jax S
Branch, Kyle L
Brashear, Dakota W
Brown, Dawson M
Bruecken, Aidan M
Burfield, Hanna J
Burleson, Katelyn M
Caldas, Alexander J
Cantrall, James W
Caruso, Matthew A
Chang, Brian A
Charland, Nazzy A
Chatfield, Taylor T
Chiesa, Carlie J
Chipouras, Theodore J
Clark, Dylan A
Clewis, Charles A
Corrado, Carrigan J
Culfogienis, Dylan T
Daughtry, Judith H
Davis, Marlena R
Dean, Claybrooke L

Debeljak, William C
Decre, Alexander B
Delaney, Brendan J
Delmonte, Hannah A
Devinney, Liam M
Dillon, Ethan S
Dimitrew, Dorothy E
Dodson, Nicholas M
Doherty, Julia E
Dolby, Alexa N
Douglasson, Dillon P
Edmonston, Kyle R
El-Bouchti, Mohamed H
Erickson, Adriana D
Estep, Lydia J
Fair, Shelby V
Fernandez, Chase T
Fesharaki, Jeela A
Fischer, David B
Fletcher, David T
Floyd, Justin R
Flynn, Meaghan E
Fortin, Grayson T
Freeman, John T
Furr, Levi D
Gatling, Jonathan B
Geier, Devin H
Geis, Daniel R
Ghiorzi, Jaime J
Good, Madison N
Good, Sean M
Grafton, Joshua D
Greene, Shelby L
Greer, William E
Guy, Breanna
Gwartney, Sophia E
Hauck, Kacey A
Haun, Zachary A
Hoffer, Wesley J
Hoffman, Bruce E
Holdridge, Matthew P
Horton, Emily S
Hoskinson, Samuel J
Hunt, Christopher M
Hunter, Sydney M
Huskey, Jeremy D
Jackson, Jacob I
Jay, Cameron E
Jenkins, Kylie R
Johnson, Ashley M
Johnson, Tiffany L
Jones, Katherine A

Jungles, Mallory L
Kaufman, Ashton N
Kennedy, Tyler S
Khalsa-Ellis, Siri
Kilby, Jared J
Kim, Joshua G
Kirk, Connor A
Kittka, Alexander C
Klimek, Jack W
Kloc, Amelia K
Koester, Owen P
Kopack, Nicholas A
Kraft, Robert B
Krafer, Courtney A
Kratz, Kenneth J
Krauss, Deanna M
Krone, Meagan L
Laleye, Irene M
Lambert, Kade A
Langley, Jacqueline S
Lee, Megan B
Lenhart, Clara C
Lockhart, Zachary L
Louis, Rachel E
Love, Brooke K
Martin, Zachary M
Masters, Alexander G
Mathewson, Melissa V
Mathis, Joshua D
Mccleary, William T
McCormack, Seamus K
Mcgallicher, Charlott
Mcintosh, Benjamin W
McMahon, Liam T
Messina, Lia J
Miller, Kyle G
Minniti, Morgan N
Morelli, Marco A
Mullen, Andrew
Mullen, William C
Murter, Sarah B
Mutschler, Christian
Olivier, Courtney N
Owens, Dillon C
O'Brien, David C
Pack, Colin R
Paradis, Ryan C
Parmeter, Sarah A
Peterson, Brett M
Potter, Carley A
Pound, Connor S
Powell, Casey W



WOODGROVE HIGH SCHOOL
3rd MARKING PERIOD
HONOR ROLL
2012-2013



Quinteros-Castaneda,
Ralston, Joseph T
Ray, Jared M
Reeve, Allison A
Reid, Colin M
Reilly, Chloe M
Reinertson, Reese S
Reynolds, Ryan M
Riddlemoser, Kira A
Robinson, Asiah B
Rodal, John C
Root, Sarah A
Rowe, Sydney M
Russello, Haley C
Rustand, Trey C
Saris, Nicholas C
Sarty, Lancelot J
Savopoulos, Kendall L
Schaffer, Kayla A
Schooling, Abigail R
Selwitz, Allison H
Sheehan, Michael F
Shoja, Diana S
Shourds, Joshua A
Singh, Harpreet
Skelly, Brian A
Smith, Cameron E
Stephens, Darby L
Stewart, Ryan T
Stribling, Eliza M
Stump, Nina M
Sullivan, Kelly M
Swank, Taylor G
Telles, Madison E
Thatcher, Emma M
Tompach, Carra E
Tracy, John P
Tudder, Madeleine L
Vacca, Mikaela M
Vacca, Ryan J
Vasile, James A
Vasjuta, Mary R
Vaughn, Ross M
Vennitti, Jonathan A
Virts, Daniel R
Vogt, James P
Wallace, Robert D
Warren, Joshua E
Wernle, Jacob W
Whalen, Michael E
Whittemore, Jesseca M
Wiegel, Tara R
Wilk, Joshua F

Willett, Evan P
Williams, Anthony S
Wood, Dalton B
Wright, John R
Yalcin, Rabia Z
Yard, Tristan F
Zabkowski, Andrea
Zoldos, Kathleen T

Sophomore all A Honor Roll

Basinger, Brooke L
Bowman, Kaleb A
Carter, Kelsey L
Diaz Del Valle-Mejia,
Dorsch, Paul J
Earley, Alexander H
Egan, Colton D
Fenner, Chad H
Garner, Kristen A
Grady, Alison E
Hardesty, Ian H
Hasan, Saajid A
Hayba, Yabstega D
Lamana, Michael P
Lampl, Caroline K
Lough, Amanda K
Mcmahill, Kylie J
Meyers, Kyra J
Morris, Ashley S
Olsen, Zachary O
Peake, Samuel B
Regan, Barbara E
Reid, Chesney N
Roden, Elizabeth L
Saunders, Joseph T
Saville, Taylor E
Spears-Heinel, Briann
Tobias, Alexander P
Traver, Gregory H
White, Michael M
Wymer, Victoria A

Sophomore A/B Honor Roll

Acampora, Ross L
Adham, Yousef
Albanese, Lauren M
Alvarez, Casey M
Andrews, Abigail L
Andrews, Hannah L
Anwari, Shabnum H
Appleton, Emma E
Balaban, Morgan E

Bartel, Ryan C
Beasley, Elizabeth A
Beck, Matthew J
Becker, Savannah B
Beebe, Brennan J
Biggs, Hank A
Blackwell, Nicholas
Bloomfield, Ethan P
Bogle, Grant B
Bonilla, Adrianna D
Boyd, Cheyenne N
Bradley, Kendall L
Brantingham, Danielle
Bretzin, Wesley A
Brown, Caroline E
Bruton, James E
Burk, Brittany M
Burns, Collin M
Burton, Riley M
Byram, Heather N
Camp, Marie E
Candelaria, Daniel G
Carr, Kayla C
Carroll, Lauren E
Carter, Emily L
Casper, Shelby L
Cavallaro, Alyssa R
Chambliss, Hannah J
Chaudet, Elise B
Clark, Scott H
Clifford, Devin T
Clinard, Darby M
Cole, Tyler G
Coleman, Aran M
Connolly, Kaitlyn K
Conrath, Parker H
Consaul, Christopher
Copeland, Jameson E
Corcoran, Joseph T
Crandall, Christie L
Crawbuck, Victoria
Creech, Warren G
Czarnecki, Logan G
Danjou, Noah T
Darby, Jack N
Darr Bramhall, Madiso
Daum, Daniel M
David, Jacob B
Davis, Hannah K
Devenoge, Madeleine B
Dianna, Meagan B
Dongilli, Christina M
Dougherty, Cassidy M

Downing, Kathryn M
Dudek, Sara M
Dukinfield, Amanda K
Dunn, Jack R
Dunne, John P
Dunne, Kenneth M
Earnshaw, Nathaniel J
Ensor, William M
Escobar, Jose L
Evangelisto, Matthew
Faber, Julia M
Fagan, Michael R
Failmezger, Heidi R
Fairbanks, Jordyn K
Faubert, Claudia M
Ferrari, Matthew P
Ferrell, Marcus P
Fetterly, Megan N
Field, Lillie R
Florimbio, Elizabeth
Foley, William A
Fortunato, Charis E
Frederick Harteis, Am
French, Austin D
Garcia, Benson M
Gaylord, Erin M
Gehl, William S
Gerczak, Kirsten A
Gilson, Matthew S
Goode, Jenna S
Goodness, Abigail L
Goossens, Elsie M
Greene, Sydney A
Guillaudeu, Sabrina M
Guyre, Mary G
Hagan, Ryan M
Hall, Alexander S
Hallam, Rachel P
Hanna, Lindsey C
Harrington, Logan M
Harrington, Meaghan A
Harris, Lindsay N
Hauver, Jeffrey P
Hayba, Grace Katherin
Hayes, John A
Hayes, Matthew T
Henniger, Kayla E
Hernandez, Kevin A
Hernandez, Kirsten F
Hile, Calli A
Hindrichs, Anna S
Hite, Megan L
Hoffman-Wilson, Aaron



WOODGROVE HIGH SCHOOL
3rd MARKING PERIOD
HONOR ROLL
2012-2013



Hoyle, Rosalie G
Hutchinson, Tara
Imthurn, Brandon C
Ivey, Rachael L
Jackson, Evan M
Jean, Sydney M
Johnson, Cheyenne D
Jones, William P
Jorgensen, Peter A
Jovene, Joshua M
Kahler, Alaina L
Keelor, Sarah J
Kelleher, Michael P
Kidd, Cory A
Kilgour, Taylor N
Larson, Olivia A
Lazeri, Jessica
Leitner, Davis J
Lemp, Angela P
Leszczynski, Allison
Lindamood, Jack S
Lindsey, Brant E
Loeffler, William R
Loving, Thomas J
Manning, Jett T
Martin, Lori A
Mccall, Gregory R
Mccarthy, Kaitlyn E
Mccarty, Jordan E
Mccormick, Rebeca A
Mcfarland, Chad J
Mculty, Grace E
Mcvey, Ryan M
Mellor, Dylan D
Mendez, Maria A
Merchant, Carrie E
Miller, Olivia J
Milne, Nicholas P
Mischler, Maclyn A
Moffett, Caitlynn B
Muldowney, Noelle P
Mullally, Colin A
Murphy, Kaitlyn N
Mysak, Peter D
Nasser, Emilie M
Nayyar, Sahira
Neeves, Ryan P
Nerantzis, Elizabeth
Noel, Raquel A
Orfanides, Eleni
Organ, Kristina E
Oruma, Vanessa O

Palacios, Alexander C
Partin, Courtney E
Pasielski, Cody C
Pereira, Tyler A
Petraitis, Renata D
Pierce, Kathleen E
Piermatteo, Elizabeth
Pike, Rachel P
Price, Adam G
Psimas, Jordan F
Purnell, Samantha E
Raney, Sierra B
Rauch, Tyler W
Reagan, Davis H
Reed, Taylor G
Reilly, Kyle J
Reulein, Mackenzie N
Reynolds, Owen M
Riaz, Sanyah
Rios, Vanessa D
Rivera, Alejandro
Robinson, Alizah M
Robst, Michael E
Roeder, Christopher S
Rosa, Gina P
Rupp, Jami L
Russell, Ashley N
Russell, Rachael L
Sanderson, Grace A
Sassman, Thalia S
Saunders, Taylor J
Scheerschmidt, Tyler
Schneeberg, Emily G
Serley, Dillon M
Shaughnessy, Jessica
Shaw, Allyson B
Sheehan, William L
Shipley, Levi M
Siegel, Charles N
Simon, Benjamin H
Simpson, Elyssa M
Smith, Campbell R
Somsen, Sophia A
Song, Nicholas C
Sorensen, Robert J
Sorto, Katia E
Spare, Mia E
Speacht, Holly P
Stang, Stephen A
Stephan, Francisco E
Stephens, Hailey L
Stephens, Joseph M

Stewart, Christine A
Stiles, Sarah J
Swank, Jacob
Talkington, Julian G
Tansley, Samantha E
Tapia-Rios, Antuanet
Taylor, Erin E
Thomas, Aizhamal R
Thompson, Caleb W
Tiwana, Harmanjit K
Turman, Anna P
Turner, Mark
Umphlett, Brittany M
Upton, Rachel M
Vallee, Aislinn E
Van Vleet, Samuel S
Vea, Elizabeth S
Venetsanos, Devin A
Volpone, Nicholas J
Waldman, Lexy M
Ward, Charlotte E
Ware, Jackson V
Warfel, Jerod M
Washington, Andrew D
Weinberg, Katarina S
Westerman, Helen M
Whalen, Matthew W
Whitfield, Brendan P
Wickes, Maddison A
Williams, Elizabeth L
Workman, Kyle B

Junior all A Honor Roll

Acton, Chase M
Burns, Rachel E
Campbell, Kylie L
Devinney, Hannah M
Duerr, Keegan E
Ellis, Sarah E
Elwazir, Ali M
Hiser, Julia M
Huang, Jocelyn Y
Lewis, Elijah
Mchale, Kayleigh E
Nelis, Owen E
Oliver Gutierrez, Dav
Reese, Rachel A
Sanchez, Charlie S
Sargent, Kyle R
Song, Shannon M
Vennitti, Corinne E

Walther, Ashley G
Wernle, Corrine E

Junior A/B Honor Roll

Alexander, Michael R
Amundson, Alexis B
Anwari, Tamanah M
Appleton, Benjamin D
Arevalo, Cintia J
Bagri, Simren K
Barborek, Kristen M
Benner, Laura B
Biggers, Amber D
Blackwell, Shane N
Blacud, Romina P
Blair, Peter H
Bloomfield, Georgia M
Boogaard, Paige A
Bowman, Kaelin A
Bramhall, Jarrett A
Brown, Shannon M
Browning, Natalie E
Bryant, Abigail M
Burgess, Wyatt W
Burr, Daniel R
Camp, Elena L
Candelaria, Emily R
Caruso, Alyssa R
Charland, Minna M
Chipouras, Nicholas C
Cironi, Katherine A
Clark, Brydon B
Compasso, Joseph A
Constantine, Chelsea
Cope, Laurel R
Cottrell, Karleen A
Cowne, Kate E
Crawford, Lauren A
Creech, Emmalie K
Cruz, Diego A
Curtis, Callan E
Dabrowski, Kira K
Daffner, Ethan E
Dean, Hazen S
Deberry, Kelsey E
Delitta, Kaitlyn I
Dofflemeyer, Sarah J
Doherty, Madeleine J
Dorsch, Ryan A
Dunn, Ann R
Dupree-Sood, Connor A



WOODGROVE HIGH SCHOOL
3rd MARKING PERIOD
HONOR ROLL
2012-2013



Eblen, Jackson F
Elliott, Christopher
Erb, Michael S
Fatz, Mitchell A
Feijoo, William A
Fenner, Brandon T
Fleming, Kelli A
Foster, Dylan T
Fralen, Ian J
Fritz, Katharine M
Geis, Nicole M
Ghiorzi, Joseph Y
Giroux, Sydney M
Gomez, Janis M
Grafton, Madalyn L
Grimmer, Connor I
Hackett, December E
Hale, Margaret E
Hale, Patrick M
Harper, Andrew T
Harper, Benjamin R
Harris, Max A
Harris, Rachel E
Harrison-Phillips, De
Hasenfang, Gregory R
Healy, Polly R
Heivilin, Russell J
Herbert, Andrew J
Hoffer, William B
Houghton, Gaynor R
Hughes, Benjamin C
Hutchison, Amanda L
Jackson, Jordan L
Jeffery, Matthew B
Jungles, Kaitlin M
Keim, Joseph A
Kenyon, Joshua M
Kerstanski, Marisa A
Kiely, Carson B
Koester, Joseph W
Kopack, Megan E
Lamoureux, Bralen B
Lani, Daniel W
Lenhart, Benedict A
Lertora, Kaitlin A
Lewis, Claire L
Logan, Christian A
Lorinchak, Kaitlyn N
Lott, Sterns B
Loving, Conner E
Lynch, Halle M
Lynott, Kendall G

Magoffin, Sean-Patric
Marshall, Dylan M
Marshall, Hunter D
McConnell, David Q
Mcintyre, Molly E
McMahon, Haley M
Mendonca, Anna Luiza
Moskal, Brandi N
Moyo, Sidumiso
Murphy, Timothy J
Nesselrodt, Brett C
Olds, Britton J
Ottoson, Reece C
Pack, Natalie E
Parker, Katherine J
Patterson, Bethany N
Perkins, Hunter D
Peterson, Collin D
Pfohl, Caroline C
Poindexter, William C
Potter, Virginia A
Powell, Noah J
Prendergast, Rachel E
Przybylowicz, Katarin
Queirolo, Morrise S
Raney, Austin A
Ratcliff, Harleigh H
Renner, Catherine F
Reynolds, Edward C
Robinson, Andrew G
Rodgers, Ian P
Rohrer, Jazmyn F
Rollins, Jasmine A
Rominski, Jessica I
Root, Stephen S
Rumke, Jarid M
Rumke, Jordan N
Santos, Nicholas H
Sargent, Lauren A
Schmude, Katrina E
Schryer, Sara A
Segerdahl, Adelaide G
Shaughnessy, Kenneth
Sholl, Stephen T
Siegel, Joshua L
Siker, Scott W
Sklaw, Matthew T
Smetana, Erik J
Spears-Heinel, Matthe
Stephens, Dakota C
Strickland, Elizabeth
Stup, Luke H

Stuva, Gerson
Sullivan, Shannon G
Sweet, Joshua G
Taylor, Hannah E
Thomas, Abigail M
Thomas, Ciera H
Thomas, Hannah G
Tiaga, Joshua T
Tierney, Jessica A
Tobias, Bryan P
Traub, Erin V
Treptow, Danielle A
Underwood, Brenna L
Urie, Braedon R
Vasile, Sarah E
Virts, Justin D
Vuyk, Kaile C
Wallington, Nicholas
Warndorf, Madeline M
Whitehead, Aaron H
Whitfield, Victoria A
Williams, Rebecca A
Wolf, Austin L
Wong, Edka Y
Workman, Grady J
Wright, Matthew P
Yard, Shannon E
Zurschmeide, Gracie

Senior all A Honor Roll

Almon, Eric R
Beasley, Anna V
Browning, Benjamin R
Carpenter, Megan L
Cossaboon, Brandon R
Evans, David A
Krauss, Lauren M
Leuck, Lauren E
Lough, Brandon M
Ottoson, Keegan J
Reese, Tiffany A
Santiago Reyes, Gabri
Saunders, Carolyn J
Scheerschmidt, Abigai
Smith, Evan J
Sobota, Jamie L
Walters, Emily A
Wright, Dustin J

Senior A/B Honor Roll

Abramson, Caroline G
Ahlers, Ashley L

Aiken, MacLendon P
Allen, Melissa L
Austin, Karl D
Barnes, Charles H
Barr, Kevin J
Basinger, Brittany S
Beck, Leah C
Becker, Olivia N
Beisler, Emily K
Bhathal, Harpreet K
Bierman, Allison R
Bona, Nichole M
Boutivas, Carolyn N
Boyd, Colette E
Brantingham, Sydney M
Broman, Hallie E
Brown, Duncan A
Burnett, Jodie R
Buxton, Margaret L
Carlton, Cassidy L
Carver, Bailey E
Catrett, Gabriella
Chandler, Brie A
Charlton, James A
Charmo, Daniel J
Chatelain, Danielle M
Cifuentes, Jennifer M
Clark, Josie E
Coil, Benjamin T
Cole, Ashley A
Combs, Lauren O
Cook, Angela L
Cope, Devon K
Curtis, Sarah M
Daughtry, Delanie F
Dawson, Lauren M
Devenoge, Nicole M
Dimoff, Alexander J
Douglasson, Mccoy D
Dudek, Corey A
Duerr, Rosalynd I
Dunn, Corbin G
Dutterer, Sophia P
Eastham, Noel B
Epling, Cassidy R
Evans, Julia A
Fedor, Craig S
Feijoo, Joshua A
Fetterly, Alexa K
Field, Casey L
Fisher, Michaela A
Flowers, Catherine R



WOODGROVE HIGH SCHOOL
3rd MARKING PERIOD
HONOR ROLL
2012-2013



Freeman, Andrew S
French, Kendall L
Frye, Robert A
Fuller, Ian J
Fust, Austin E
Gates, David J
Gehl, Hannah L
Gillwald, Marissa K
Glass, Jonathan R
Glover, Cassidy M
Gonzalez, Cristian J
Greer, Alexander P
Griffin, Thomas C
Gross, Joshua R
Grymes, Chanley M
Guarnieri, Michelle M
Guendert, Alexandra N
Guichon, Austin R
Gunberg, Emily E
Gustafson, Jan E
Guyton, Matthew T
Habighorst, Julia E
Hagan, Taylor P
Haislip, Kristen A
Hall, Max J
Hardison, Sarah M
Harris, Richard A
Hart, Kelly M
Hemby, Jeffrey R
Herold, Daniel J
Heskett, Sarah N
Hornyak, Keira L
Huebner, Emily M
Humphries, Harleigh L
Hunter, Delaney G
Ibarra, Ricardo B
Jackson, Amanda K
Jackson, Bendu M
Jenkins, Brian L
Johnston, Katelyn E
Jones, Camille H
Jones, Delaney M
Juan, Chang Heng
Juzbasich, Alexandra
Kane, Abigail L
Kane, Mark A
Kassabian, Joshua V
Kendall, Jeremy C
Kirk, Devon J
Kobler, Tyler R
Kovach, Nicholas J
Labillois, Zoe R

Lambert, Steven D
Lancaster, Tiffany L
Latorre, Jordan M
Lemley, Genevieve A
Lemp, Ryan A
Loch, Heather C
Lokie, Michael J
Lopez, Alexis M
Magliato, Margaret F
Martin, Erin E
Matarazzo, Rachael C
Matousek, Ashley C
McCann, Cadie A
McCarthy, Kellen G
McCarty, Tyler J
McFarland, Paige E
McGowan, Nicholas R
McIntosh, Jared L
McMahon, Christopher
McMullen, Tyler Y
Meed, Paul A
Mercendetti, Christop
Meyers, Evan S
Michie, Stephen M
Miller, Casey L
Miller, Christopher G
Miller, Morgan F
Miller, Nicholas P
Miller, Taylor M
Miner, Natalie M
Moentmann, Audrey A
Moler, Mackenzie P
Moortgat, Trevor A
Murter, Jessica H
Mutschler, Blayne M
Nachajski, Kathryn L
Neff, Kelly M
Nerantzis, Gregory S
Ntantang, Atem A
Paschal, Michaela A
Perla, Vinicio E
Perry, Victoria L
Petzen, Liam G
Pierce, Sarah C
Piermatteo, Katharine
Poole, Tristan C
Potter, Nicholas M
Purnell, Stephanie B
Quintero, Nicholas A
Ralston, Julia-Marie
Reulein, Kendall M
Roberts, Mark L

Rooks, William H
Salamone, Veronica J
Schaffer, Paige J
Schilling, Edward L
Schwartz, Caroline L
Scott, Jacqueline E
Segerdahl, Luke R
Serratore, Jake J
Sheerin, Matthew T
Sikora, Sarah J
Smallwood, William T
Smith, Andrew H
Smith, Morgaine
Smith, Rhiannon
Snyder, Nicolas L
Stillman, Margaret M
Stinger, Evelyn M
Stitzel, August W
Stulga, Steven J
Swain, Lisa E
Talwar, Karishma
Tejada, Erik P
Thompson, Carmi M
Tilly, Ashley N
Tolley, Joseph D
Trader, Deborah L
Traver, Linda K
Turgeon, Megan N
Van Balen, Amy C
Van Ness, Jeremy A
Vander Molen, Lindsay
Vella, Kristan N
Voegelé, Hunter J
Volpone, Peter M
Washington, Stephan L
Weber, Samuel W
Wehr, Johnathan R
Westerman, Olivia J
White, James M
Wilk, Rachel M
Williams, Nathan C
Wingo, John C
Wyatt, Steven B
Yost, Charles P
Youmbi, Daniel I
Yurchisin, Austin J



LCPS MENUS ARE ONLINE AND
CAN BE ACCESSED BY
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**Students are no longer allowed to
charge lunch in the cafeteria. Please
pay all negative lunch balances!**

Thank you ExxonMobil!



Trudy Cabbage (pictured) Manager at Purcellville Exxon, presents a check from Muhammed Ghuman, Purcellville Exxon Dealer, to Mr. Shipp for \$500.

Thanks to the efforts of Muhammed Ghuman of Purcellville Exxon in Purcellville, VA, Woodgrove High School has been awarded a \$500 ExxonMobil Education Alliance grant for the Math/Science program.

The money will be used to further the math and science resources available to our students and staff.

The ExxonMobil Educational Alliance program is designed to provide Exxon retailers like Muhammed Ghuman with an opportunity to invest in the future of their communities through educational grants to neighborhood schools.