Parent Support Panel and Special Education Administrative and Support Staff: Who’s Who?
Educating the Whole Child

Diagnostic & Prevention Services

Special Education

Student Services
Department Focus

Goals

- Continue to implement research-based academic and behavior frameworks (RI & PBIS) to support student success and school improvement.
- Continue to implement the Safe Schools initiatives throughout all LCPS and evaluate outcomes.
- Expand the use positive discipline approaches and alternatives to decrease out of school suspensions for all students, especially students with disabilities.
- Promote leadership development for current and aspiring teachers and educators to prepare individuals for leadership opportunities.
- Continue to strengthen interagency collaboration to coordinate services for children, youth and families.
Office of Diagnostic and Prevention Services
Office of Diagnostic and Prevention

- Responsible for:
  - Child Find
  - Child Study
  - Early Intervening Services (Responsive Instruction)
  - Positive Behavioral Interventions and Support (PBIS)
  - Evaluations
  - Eligibility
  - 504 Plans
Office of Special Education
Office of Special Education

- Responsible for:
  - Oversight of Compliance with the Special Education Regulations
  - Program development and services
  - IEPs
  - Provision of services for students from age 2 - 22
Office of Student Services
Office of Student Services

- Responsible for:
  - Student Health, School Counseling, Attendance,
  - Homebound, Registration and Student Support Services
  - Support for special education through the completion of social-cultural assessments and individual special education counseling
  - Identification and support for students eligible as homeless under McKinney-Vento
Positive Behavioral Interventions & Supports
Bullying Prevention
Behavior Intervention Plans & Safe Use of Seclusion & Restraint
School Ambassadors
PEER Helpers
Individual Health Care Plans
Food Allergy Awareness, Safety & Prevention
Threat Assessment
Crisis Intervention
Suicide Prevention
Restorative Practices
Substance Abuse Prevention
Positive and Safe School Climate
High Student Achievement
Student Social-Emotional Skills
School Improvement

- Collaboration with the Department of Instruction to support elementary schools implementing a multi-tiered system of supports (universal screening, progress monitoring, data-driven decision making, and supplemental interventions) in the area of reading.
# Our Students...An Investment in Our Future

## Class of 2014 - Graduation Summary

<table>
<thead>
<tr>
<th></th>
<th>LCPS Student</th>
<th>Virginia Students</th>
<th>LCPS Students With Disabilities</th>
<th>Virginia Students With Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Time Graduation Rate</td>
<td>95.2%</td>
<td>89.9%</td>
<td>95.2%</td>
<td>87%</td>
</tr>
<tr>
<td>Advanced Studies Diplomas</td>
<td>71%</td>
<td>51%</td>
<td>25.8%</td>
<td>8.7%</td>
</tr>
<tr>
<td>Awarded to Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard Diplomas Awarded to</td>
<td>22%</td>
<td>36%</td>
<td>44.3%</td>
<td>46.2%</td>
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<tr>
<td>Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students Pursuing Two or Four</td>
<td>90.5%</td>
<td>N/A</td>
<td>73%</td>
<td>N/A</td>
</tr>
<tr>
<td>Year Colleges</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students Pursuing Employment</td>
<td>1.8%</td>
<td>N/A</td>
<td>3%</td>
<td>N/A</td>
</tr>
<tr>
<td>or the Military</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drop Out Rate</td>
<td>2.4%</td>
<td>5.4%</td>
<td>3.4%</td>
<td>9.8%</td>
</tr>
<tr>
<td>Disability Label</td>
<td>2013</td>
<td>2013</td>
<td>2014</td>
<td>2014</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>ID - Intellectual Disability</td>
<td>317</td>
<td>4.08%</td>
<td>309</td>
<td>3.8%</td>
</tr>
<tr>
<td>DHH - Deaf and Hard of Hearing</td>
<td>123</td>
<td>1.58%</td>
<td>128</td>
<td>1.6%</td>
</tr>
<tr>
<td>SLI - Speech/Language Impairment</td>
<td>1274</td>
<td>16.40%</td>
<td>1251</td>
<td>15.3%</td>
</tr>
<tr>
<td>VI - Visual Impairment</td>
<td>44</td>
<td>0.57%</td>
<td>47</td>
<td>0.6%</td>
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<tr>
<td>ED - Emotional Disability</td>
<td>514</td>
<td>6.62%</td>
<td>522</td>
<td>6.4%</td>
</tr>
<tr>
<td>OI - Orthopedic Impairment</td>
<td>64</td>
<td>0.82%</td>
<td>63</td>
<td>0.8%</td>
</tr>
<tr>
<td>OHI - Other Health Impairment</td>
<td>1465</td>
<td>18.85%</td>
<td>1552</td>
<td>19%</td>
</tr>
<tr>
<td>AUT - Autism</td>
<td>1007</td>
<td>12.97%</td>
<td>1089</td>
<td>13.4%</td>
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<tr>
<td>SLD - Specific Learning Disability</td>
<td>2307</td>
<td>29.72%</td>
<td>2496</td>
<td>30.6%</td>
</tr>
<tr>
<td>DB - Deaf-Blind</td>
<td>2</td>
<td>0.03%</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>MD - Multiple Disabilities</td>
<td>82</td>
<td>1.06%</td>
<td>85</td>
<td>1.0%</td>
</tr>
<tr>
<td>DD - Developmental Delay</td>
<td>550</td>
<td>7.07%</td>
<td>592</td>
<td>7.3%</td>
</tr>
<tr>
<td>TBI - Traumatic Brain Injury</td>
<td>15</td>
<td>0.19%</td>
<td>16</td>
<td>0.2%</td>
</tr>
<tr>
<td>Totals</td>
<td>7764</td>
<td></td>
<td>8151</td>
<td></td>
</tr>
</tbody>
</table>
Special Education Administrative and Support Staff: Who’s Who?
Office of Special Education

- **Director of Special Education** – Mary Kearney

- **Special Education Supervisors – Elementary**
  - Rick Berry – Supports Programs for Students with Intellectual Disabilities and Multiple Disabilities
  - Colleen Johnson
  - Arlene Sattin Basques
  - Megan Wagner

- **Special Education Supervisors – Secondary**
  - Heather Cleary
  - Toni Deluca Strauss
  - Melissa Hartman – Oversight for Transition Services
  - Elizabeth Martinez – Supports Programs for Students with Visual Impairments
Office of Special Education

- **Special Education Supervisor – Related Services**
  - Barbara McCann

- **Special Education Supervisor – Assistive Technology**
  - Mark Nichols

- **IEP Specialist**
  - Diane Newcomer

- **Special Education Supervisor – Programs and Services**
  - Deborah Dupree

- **Specialists**
  - Autism – Jamilah Anderson
  - Behavior – Alison Lyons and Michelle Scales
  - Deaf and Hard of Hearing – Eileen McCartin
Office of Special Education

- Early Childhood Special Education Specialist
  - Lori Padgett

- Monitoring and Compliance Specialist
  - Elma Allen

- Special Education Coordinator
  - Paul Rochford – Oversight for Professional Development for Administrators and Staff

- Child Find Coordinator
  - Ann Mulhall

- Parent Resource Center
  - Educator – Allyson Pate
  - Parent – Pam Spiering