Approval of November 2017 Minutes

Reports

- **Parent Resource Services**
  Leanne Kidwell (Educator) and Pamela Spiering (Parent)
- **VC Membership & SEAC Reps**, Sharon Tropf
- **VC Planning**, Shehnaz Khan
- **VC Communications**, Kristin Kane
- **Secretary**, Alison MacArthur
- **Director, LCPS Office of SPED**, Dr. Suzanne Jimenez
- **SEAC Chair**, Dr. Carol Williams-Nickelson
PROGRESS!

Subcommittees:
All SEAC members must participate on at least one subcommittee.

1. Dyslexia (Chair: Jackie Baker)
2. Autism (Chair pending SEAC membership appointment)
3. Transition (Chair: Deana Czaban)

Focus Group:
1. Mental Health (Chair: Susan Grimes)
Subcommittees & Focus Group

Speech-Language Pathology (SLP):

- Tabled the establishment of a Speech-Language Pathology Subcommittee

- Findings from last year’s SLP Focus Group have been shared with the Office of Special Education

- Plan: Monitor SLP services this year and LCPS response to focus group findings and recommendations

- Summary of SLP Focus Group findings available in 2016-2017 SEAC Annual Report (pg. 65-68)

- Annual Report is posted on the SEAC web page
• Thank you for your help with content!
• Lessons learned – we’ll discuss later on the agenda
• School Board members were attentive, grateful and praised our work
• Long meeting – we were at the end and had the usual 15 minute allotment for the update

• Requests for:
  • Follow-up regarding the impact of Board actions
  • Data regarding numbers of PTA/PTO reps
  • Other SPED stats
Future Quest

Sponsored by the Virginia Department of Education on the George Mason University Campus

Saturday, December 2017
Speech-Language Pathology Subcommittee/Focus Group
• Status of last year’s findings

Subcommittees
• Dyslexia, Jackie Baker
• Transition, Deana Czaban
• Autism – Awaiting outcome of recommended new SEAC members

Focus Group
• Mental Health, Susan Grimes

Annual Awards Ceremony, Jodi Folta
New Business

Discussion Items

Compilation Process for SEAC’s Annual Report
• Workflow
• Timeline
• Shared Vision
• Templates

Process for More Frequent Updates to the School Board
• Impetus: Board-requested progress reports on the impact of their actions
• Timeframe?
• Format?

Town Hall Meeting with School Board Member, Beth Huck
Public Comment Guideline Revisions

• Last round of revisions in the hands of Admin/Legal Counsel

Unfinished Business

• Opportunity for response to November public comment by Director of Special Education

Reminder:

• Public comments are used by SEAC to develop annual priorities, concerns and recommendations that are shared with the School Board and LCPS staff members.

• All public comments are recorded in the minutes for each SEAC meeting and referenced in SEAC’s Annual Report to the School Board.
Public Comment Process

• Hear public feedback to inform SEAC’s work to advise School Board on unmet SPED needs

• Focus on system-wide issues, rather than individual concerns or specific situations

• Verbal comment may be given, with comment form completed and submitted tonight (please be sure to follow-up)

• Written comment may be read by author or SEAC Chair

• Remarks limited to 3 minutes
Individualized Education Plans (IEPs): Back to the Basics

Presented by:
Megan Wagner, Programs and Services Supervisor, Office Special Education, Department of Pupil Services, LCPS