



SEAC Annual Report

Dr. Carol Williams-Nickelson, SEAC Chair

November 28, 2017

2016-2017 Annual Report



SEAC's CHARGE:

Advise the School Board on the Unmet Needs of Special Education Students in LCPS.

Specifically:

The Regulations Governing Special Education Programs for Children with Disabilities in Virginia reflect the state and federal requirements for the provision of special education and related services to children with disabilities in the Commonwealth. The functions of the SEAC, as specified by Section 8VAC20-81-230 D.2 of these regulations are to:

- *Advise the local school division of needs in the education of students with disabilities;*
- *Participate in the development of priorities and strategies for meeting the identified needs of students with disabilities;*
- *Submit periodic reports and recommendations regarding the education of students with disabilities to the division superintendent for transmission to the local school board;*
- *Assist the local school division in interpreting plans to the community for meeting the special needs of students with disabilities for educational services;*
- *Review the policies and procedures for the provision of special education and related services prior to submission to the local school board; and*
- *Participate in the review of the local school division's annual plan.*

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Report Content:

1. Commendations
2. Review last year's report (2015-2016) and recommendations.
 - How well have the recommendations been implemented? Where do needs still exist?
3. Outlines unmet needs identified in the 2016-2017 school year
-TO-
4. Identify this year's 2017-2018 Priority Needs and Concerns for Students Receiving Special Education Services in LCPS.

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Commendations:

1. Recognizing of the needs and inherent value of students with disabilities participating in public education.
2. Focus on the development of the WHOLE CHILD.
3. Partnerships between schools and families.
4. Codifying inclusivity as part of LCPS's strategic action plan.
5. Individualized learning and preparing **all students** to make meaningful contributions to the world.
6. Provide differentiated resources for schools to meet unique student needs.
7. Gifted education for students from all subgroups.
8. Programs that support a healthy and safe learning environment, including emotional and social health.
9. Correcting discipline disproportionality.
10. Maintaining SPED funding.
11. PBIS.
12. Parent Resource Services.

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Status Updates on last year's report (2015-2016) and recommendations:

1. Consistency in Programs and Services
2. Quality Inclusion
3. Dyslexia Services and Supports
4. Autism Programs and Supports
5. Transition Services

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2017-2018 Priorities:

- Mental Health Awareness and Integrative Supports
- Consistency in Programs and Services
- Quality Inclusion
- Transition Services
- Dyslexia Services and Supports
- Autism Programs and Supports

2017-2018 Concerns:

- Budget
- Discipline
- Differentiated Resources and Supports
- Speech Language Pathology Services

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**Thank you for your ongoing
support.**