Expectations for Special Needs Students

September 16, 2014
Expectations for Students

Administrators

Teachers

Students and Their Families

Support Staff

Related Services

We Are All in This Together!
Examine the role of each of these individuals in the outcomes for students with disabilities

- You
- Administrators
- Teachers
- Support Staff
- Related Services
1. What should be the top priorities for students with disabilities?

Smooth Transitions
Expectations

- Duncan said that all children should leave school ready for college and/or career. “High expectations must be the norm, not the exception.”

- Special educators to take responsibility for the success of their students -
Expectations for Parents

1. **Self-Sufficiency**
2. **Living Arrangements**
3. **Post Secondary**
   - Employment
   - Graduation to ............
Expectations for Administrators

1. **High Expectations**
2. **Inclusive Education Practices**
3. **Differentiated Instruction**
4. **Positive Behavioral Supports and Effective Classroom Management**
5. **Effective In-Class Supports**
6. **Progress Monitoring**
Expectations for Administrators

1. Qualified Special Educators
2. Collaboration between General and Special Educators
3. Progress Monitoring – Data Collection, Data Analysis
1. High Expectations
2. Inclusive Education Practices
3. Differentiated Instruction
4. Positive Behavioral Supports and Effective Classroom Management
5. Effective In-Class Supports
6. Progress Monitoring
Expectations for Teachers

- Progress Monitoring
  - Data Collection
  - Data Analysis
  - Reporting Progress

- Effective Use of Resources
Expectations for Support Staff and Related Services Personnel

- Contributing member of the Instructional Team
- Collaboration with the Team
- Provision of the needed support to the student
Expectations for Students

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