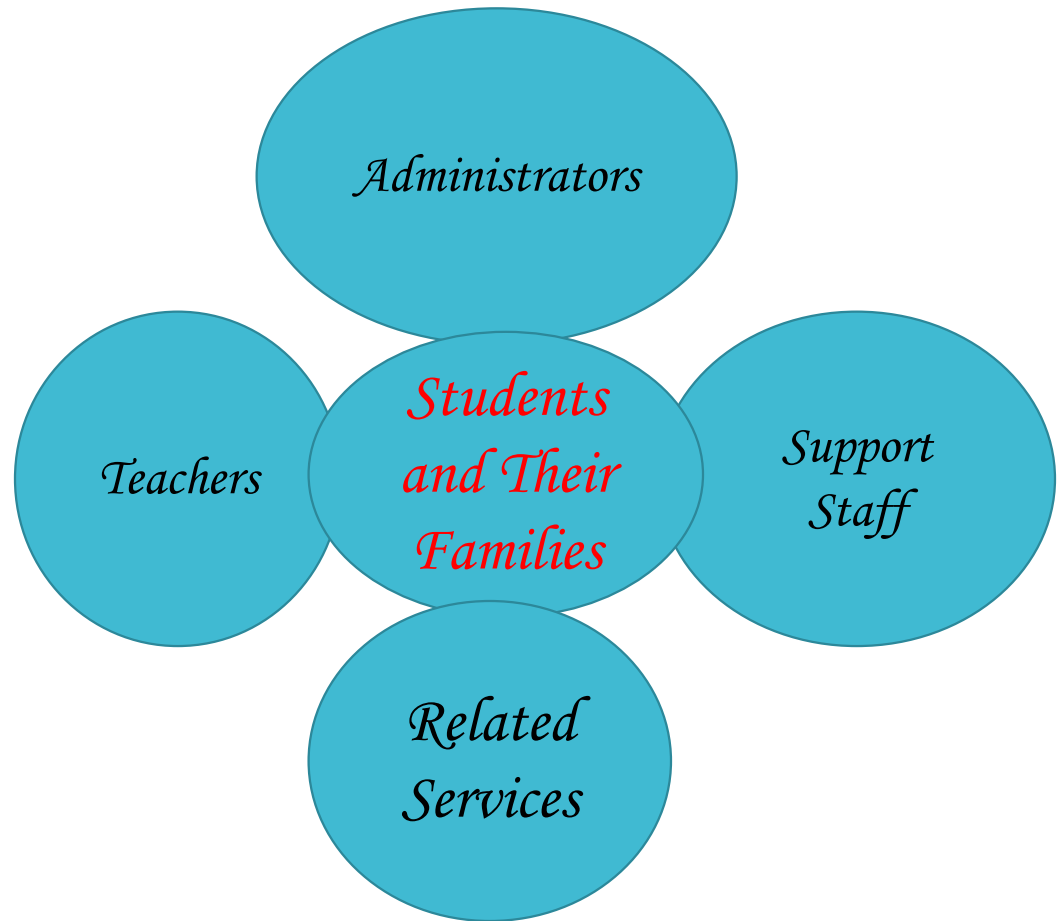


Expectations for Special Needs Students

September 16, 2014

Expectations for Students



We Are All in This Together!

Expectations

Examine the role of each of these individuals in the outcomes for students with disabilities

- *You*
- *Administrators*
- *Teachers*
- *Support Staff*
- *Related Services*

Expectations

1. *What should be the top priorities for students with disabilities?*

Smooth Transitions

Expectations

- Duncan said that all children should leave school ready for college and/or career. "High expectations must be the norm, not the exception."
- Special educators to take responsibility for the success of their students -

Expectations for Parents

1. *Self-Sufficiency*
2. *Living Arrangements*
3. *Post Secondary*
 - *Employment*
 - *Graduation to*

Name:
Address:
DOB:



Date:

My Strengths

My Interests

My Preferences

My Needs



*Expectations
for
Administrators*

1. *High Expectations*
2. *Inclusive Education Practices*
3. *Differentiated Instruction*
4. *Positive Behavioral Supports and Effective Classroom Management*
5. *Effective In-Class Supports*
6. *Progress Monitoring*

*Expectations
for
Administrators*

- 1. Qualified Special Educators*
- 2. Collaboration between General and Special Educators*
- 3. Progress Monitoring – Data Collection, Data Analysis*

Expectations for Teachers

1. *High Expectations*
2. *Inclusive Education Practices*
3. *Differentiated Instruction*
4. *Positive Behavioral Supports and Effective Classroom Management*
5. *Effective In-Class Supports*
6. *Progress Monitoring*

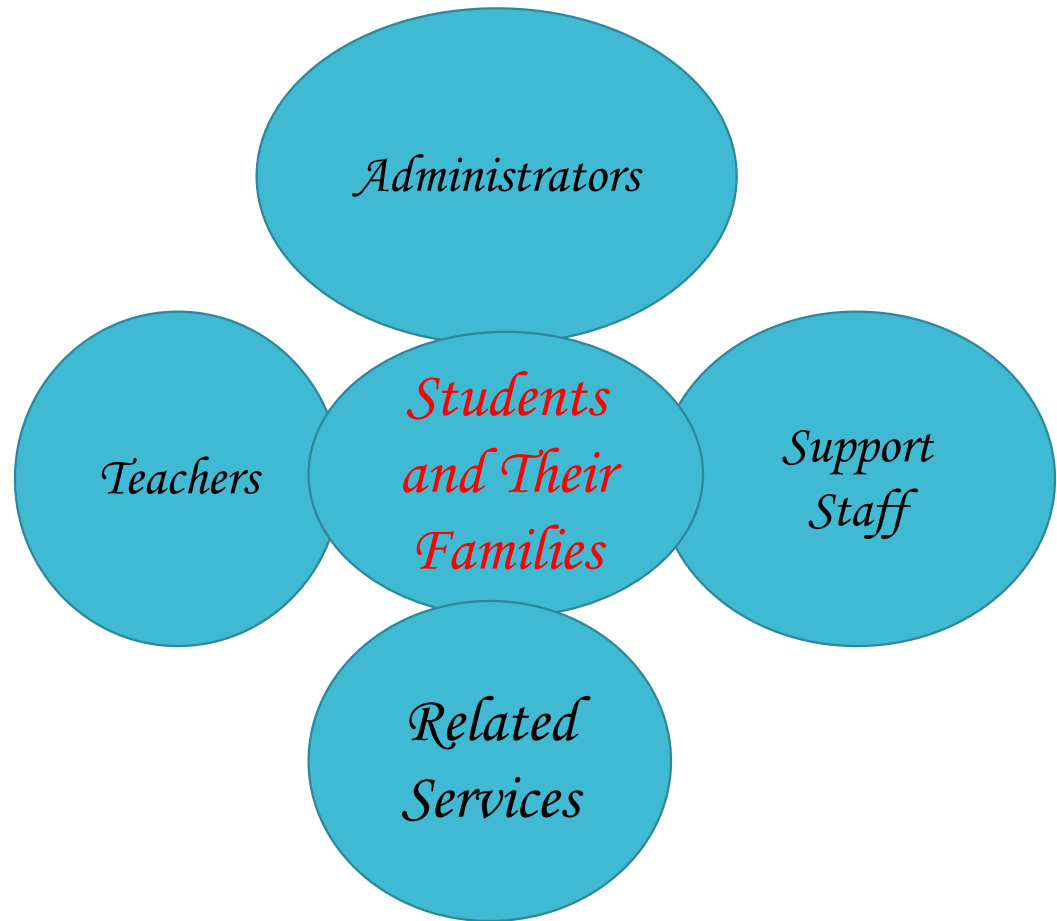
Expectations for Teachers

- *Progress Monitoring*
 - ✓ *-Data Collection*
 - ✓ *Data Analysis*
 - ✓ *Reporting Progress*
- *Effective Use of Resources*

*Expectations for
Support Staff
and
Related Services
Personnel*

- *Contributing member of the Instructional Team*
- *Collaboration with the Team*
- *Provision of the needed support to the student*

Expectations for Students



We Are All in This Together!