Supports and Services for Students with Autism in LCPS

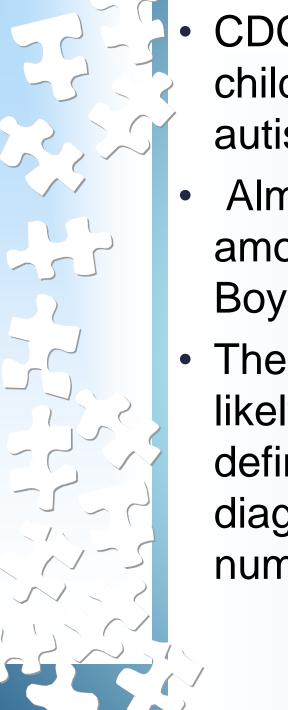
Where We Are Now and Next Steps

Jamilah Anderson Autism Program Specialist April 6, 2016 SEAC

General Facts and Figures

Centers For Disease Control and Prevention

 Autism Spectrum Disorder (ASD) now includes several conditions that used to be diagnosed separately: autistic disorder, pervasive developmental disorder not otherwise specified (PDD-NOS), and Asperger Syndrome.



- CDC estimates that about 1 in 68 children has been identified with autism spectrum disorder (ASD)
- Almost five times more common among boys than among girls-Boys (1 in 42) Girls (1 in 189)
- The increase in ASD diagnosis is likely due to a combination of broader definition of ASD, better efforts in diagnosis and an increase in the number of people with ASD



Statistics at the State and Local Levels

A Quick Comparison

Virginia- A Look at the Past 5 Years

Percentage of Special Education Students with Autism (Based on December 1 Child Count)



Not yet Available

Locally- A Look at the Past 5 Years

Percentage of Special Education Students with Autism in LCPS (Based on December 1 Child Count)



LCPS- A Look at the Past 10 Years

Number of Students with a Primary Disability of Autism in LCPS





Conclusions and Next Steps

- Rapid growth in Loudoun- exceeds overall growth in the state
- Need for additional specialized programs
- Increased focus on professional development for ALL staff
- Continued training and implementation of evidence basedpractices
- Exploration of innovative supports and resources

Continuum of Services

Services available at all grade levels

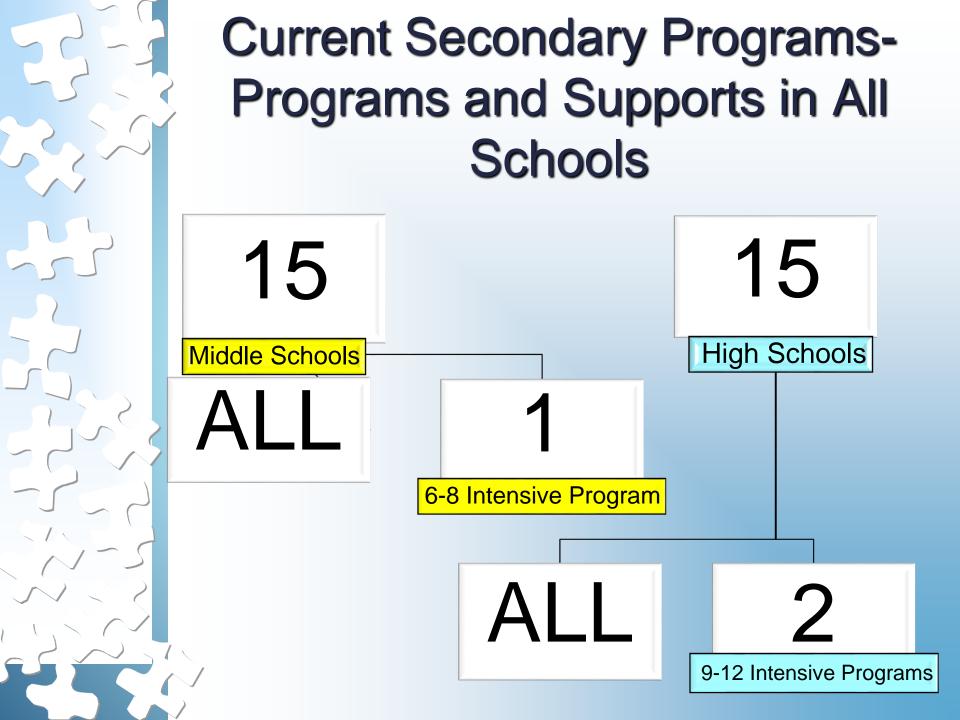
Monitor/
Consultation Only

Support
Facilitation
(Behind the
Scene
Support)

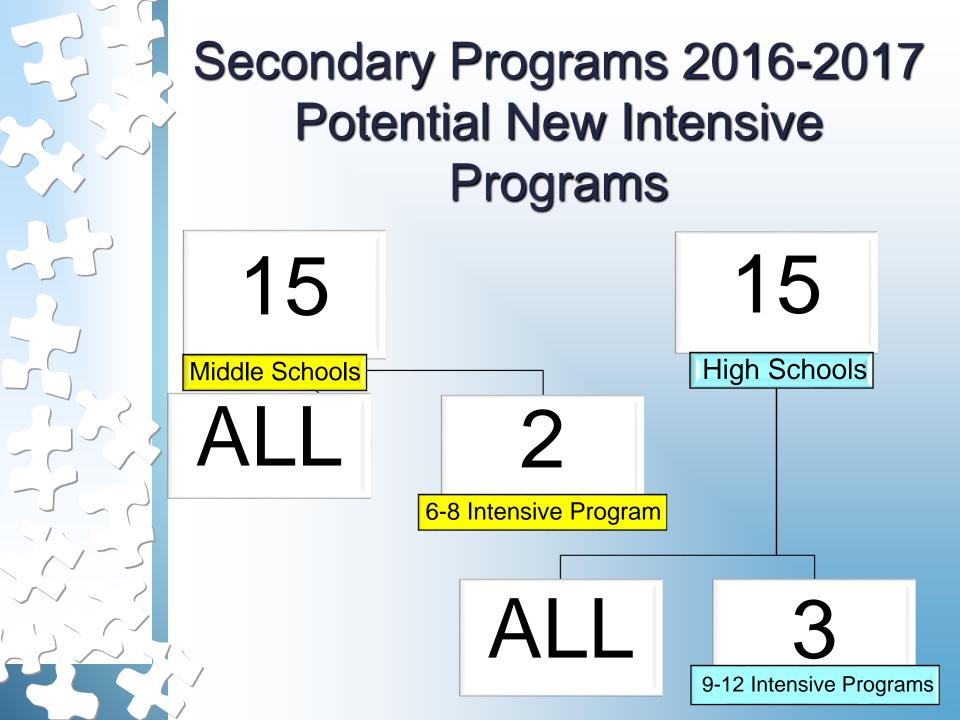
Co Teaching / In-class Support

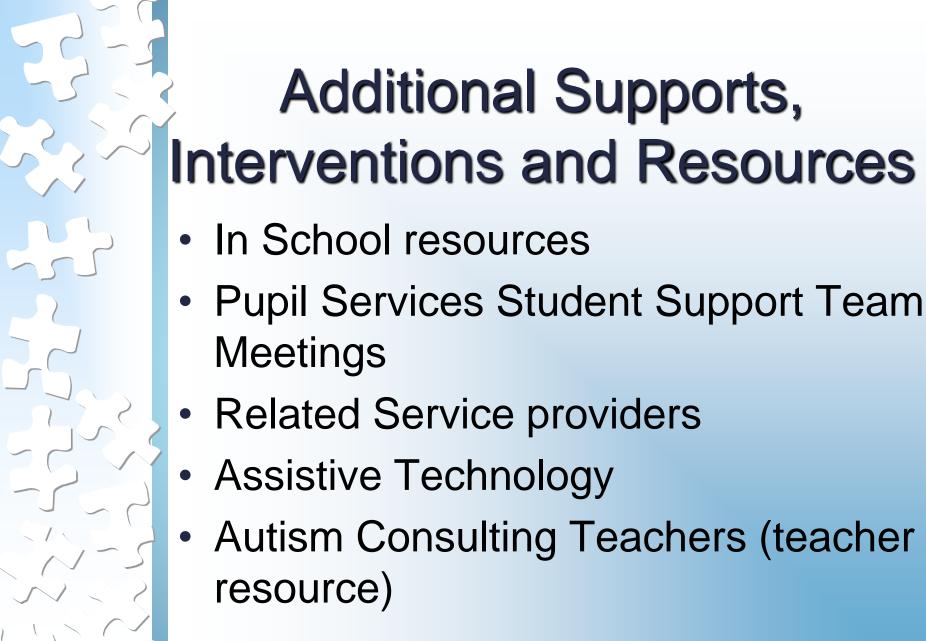
Pull Out Support Self Contained Setting

Current Elementary Programs-21 Schools 36 **Elementary Programs** Early Childhood Special Education Autism (ECSE-A) 14 K-5 Intensive K-2 3-5 **Programs**



Potential Programs 2016-2017 23 Schools 42 **Elementary Programs Early Childhood Special** Education Autism (ECSE-A) 19 17 K-5 Intensive K-2 3-5 **Programs**







Current Training and Professional Development

- Paraprofessional Training
 - To date 792 Paraprofessionals have been trained in the VCU Autism Center for Excellence Training
 - Mandt Training
 - School-based, student specific ongoing service delivery training



Current Training and Professional Development

Teacher Training

- 3- Day Summer Institute
- Mandt Training
- Behavior Supports (i.e. FBAs, BIPs, Crisis Plans)
- Data Collection
- Unique Learning System
- Program-specific training (as requested or deemed necessary)
- ABA Cohort (George Mason University)



Current Training and Professional Development

- Parent Workshops
 - Executive Functioning Skills
 - Message of Behavior
 - Promoting Independence
 - Positive Mealtime Strategies
 - Upcoming Workshops- Leisure Skills (4/13)
 Communication & Play (5/11) and
 Successful Toileting (TBD)



Training and Professional Development- Next Phase

- Social Skills- a multi-tiered approach
 - CEC Social Skills Curriculum K-12, Social Thinking, Needs-based instruction
- Classroom Management
- Behavior Management
- Instructional Programming
- Assessments (diagnostic, formative, summative)
- Communication (Picture Exchange, Core, AAC Devices, etc.)
- "What You Need to Know" training sessions geared towards administrators, general education teachers, classified staff



Closing Remarks

- Continued focus on the effectiveness and efficacy programs; targeting structure and consistency
- Exploration of additional supports and interventions to keep students in the least restrictive environment
- Offering professional development for ALL staff at all levels
- Collaboration is key between all internal and external stakeholders

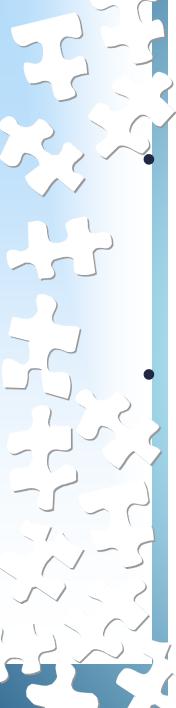
April is Autism Awareness Month



Contact Information

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Resources

Centers for Disease Control and Prevention-

http://www.cdc.gov/ncbddd/autism/data.html

Virginia Department of Education-

http://www.doe.virginia.gov/special_ed/reports_plans_stats/child_count/index.sheml