

---

---

# Virginia IEP

September 8th SEAC Meeting

---

---

# Questions?

Hover your camera on your phone over the image

Click the pop up link to access the Questions Form.

Or use this link:

<https://bit.ly/seacquestions>



Scan to ask a question or go to  
<http://bit.ly/seacquestions>

# Benefits of Virginia IEP

- Virginia IEP is the only IEP system vetted by Virginia Department of Education.
- Virginia IEP seamlessly integrates with all SIS systems in Virginia.
- It allows for consistency in processes and documentation that ensures ease of district to district transfers: students, teachers and parents.
- Divisions can have confidence that VDOE is defining regulations within the system.
- There is a community of divisions and division leaders who meet regularly to continually enhance the system.
- Regulatory updates happen swiftly and directly from VDOE.



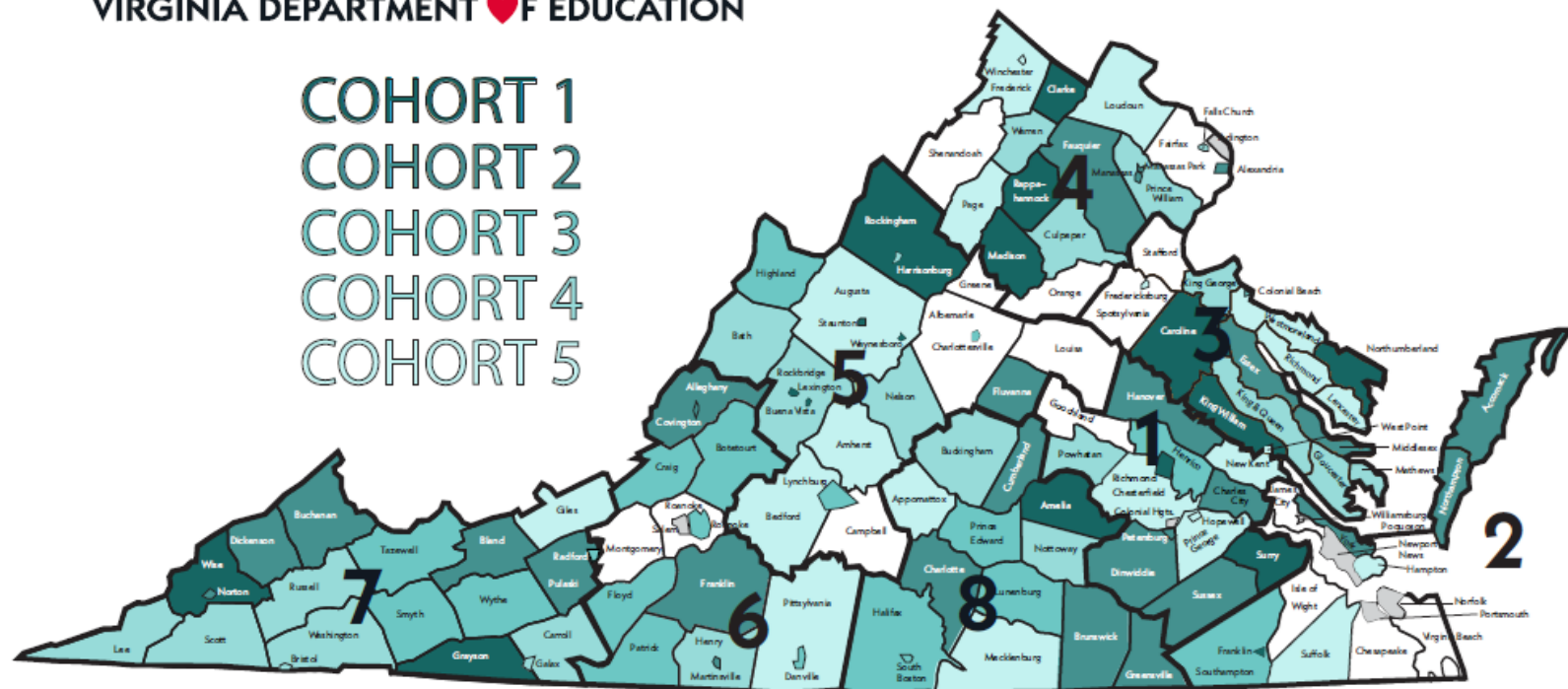
# Benefits of Virginia IEP

- VDOE provides the following to divisions at no cost:
  - IEP process
  - Eligibility Process
  - FBA/BIP/MDR
  - Advanced Reporting





COHORT 1  
COHORT 2  
COHORT 3  
COHORT 4  
COHORT 5



Scan to ask a question or go to  
<http://bit.ly/ieaquestions>

# VIRGINIA IEP COHORT PARTICIPANTS

The tables on this page indicate the participating school divisions, what Virginia IEP cohort they belong to, and the Virginia Department of Education Superintendent's Region they are located.



DIVISION	IEP	Region	DIVISION	IEP	Region	DIVISION	IEP	Region	DIVISION	IEP	Region
Accomack County	2	2	Cumberland County	2	8	King William County	1	3	Pulaski County	2	7
Alexandria City	2	4	Danville City	3	6	Lancaster County	5	3	Radford City	3	7
Alleghany County	2	6	Dickenson County	2	7	Lee County	4	7	Rappahannock County	1	4
Amelia County	1	8	Dinwiddie County	2	1	Lexington City	1	5	Richmond City	1	1
Amherst County	5	5	Essex County	2	3	Loudoun County	5	4	Richmond County	5	3
Appomattox County	5	8	Falls Church City	3	4	Lunenburg County	3	8	Roanoke City	3	6
Augusta County	5	5	Fauquier County	2	4	Lynchburg City	3	5	Rockbridge County	4	5
Augusta County Public	5	5	Floyd County	3	6	Madison County	1	4	Rockingham County	1	5
Bath County	4	5	Fluvanna County	2	5	Manassas City	2	4	Russell County	4	7
Bedford County	5	5	Franklin City	1	2	Manassas Park City	2	4	Scott County	4	7
Bland County	2	7	Franklin County	2	6	Martinsville City	2	6	Smyth County	3	7
Botetourt County	3	6	Frederick County	5	4	Mathews County	4	3	Southampton County	3	2
Bristol City	4	7	Fredericksburg City	5	3	Mecklenburg County	5	8	Staunton City	1	5
Brunswick County	2	8	Galax City	4	7	Middlesex County	2	3	Suffolk County	5	2
Buchanan County	2	7	Giles County	5	7	Nelson County	4	5	Surry County	1	1
Buckingham County	4	8	Gloucester County	4	3	New Kent County	5	1	Sussex County	2	1
Buena Vista City	1	5	Grayson County	1	7	Northampton County	2	2	Tazewell County	3	7
Caroline County	1	3	Greensville County	2	8	Northumberland County	1	3	Warren County	3	4
Carroll County	4	7	Halifax County	3	8	Norton City	2	7	Washington County	4	7
Charles City County	2	1	Hampton City	5	2	Nottoway County	4	8	Waynesboro City	1	5
Charlotte County	2	8	Hanover County	2	1	Page County	5	4	West Point	5	3
Charlottesville City	3	5	Harrisonburg City	4	5	Patrick County	3	6	Westmoreland County	5	3
Chesterfield County	5	1	Henrico County	3	1	Petersburg City	2	1	Winchester City	5	4
Clarke County	1	4	Henry County	4	6	Pittsylvania County	5	6	Wise County	1	7
Colonial Beach	3	3	Highland County	3	5	Powhatan County	4	1	Wythe County	3	7
Covington City	2	6	Hopewell City	5	1	Prince Edward County	3	8	York County	2	2
Craig County	3	6	King & Queen County	4	3	Prince George County	5	1			
Culpeper County	4	4	King George County	4	3	Prince William County	4	4			



Scan to ask a question or go to  
<http://bit.ly/vsequestions>

# Virginia IEP Add-ons from Public Consulting Group (PCG)

- EDPlan Connect Parent Portal with Remote Signature
- Section 504
- Document Translation (Current languages: Spanish, French, Vietnamese, Tagalog, Korean, Russian, German, Gujarati)
- Medicaid Documentation & Billing
- Progress Track



Scan to ask a question or go to  
<http://bit.ly/ieaquestions>

# **Notable Differences between Virginia IEP and Phoenix SE**



Scan to ask a question or go to  
<http://bit.ly/seacquestions>



# Present Level

## STANDARDIZED TESTING

---

Summary of Test History

Summary of Current Assessments

---

## SUMMARY OF PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE

Strengths of Student (Academic, Behavioral, Learning Characteristics)

Needs as They Affect Learning

Effect of disability on Progress in the General Curriculum and Needs of Student to Access the General Curriculum

The concerns of the parent(s) for enhancing the education of their child



Scan to ask a question or go to  
<http://bit.ly/seacquestions>

# Present Level

The Present Level of Academic Achievement and Functional Performance shall be written in language understandable by the general public and summarize the results of assessments that identify the student's interests, preferences, strengths and areas of need. This includes the student's performance and achievement in academic areas such as writing, reading, math, science, and history/social sciences. It also includes the student's performance in functional areas, such as self-determination, social competence, communication, behavior and personal management.

Describe the effect of the student's disability upon the student's involvement and progress in the general curriculum by completing the fields below. For preschool, include how the student's disability affects the participation in appropriate activities. Test scores, if appropriate, should be self-explanatory.

Present Levels of Academic Achievement and Functional Performance

Current Assessments:

Academic Strengths:

Functional Strengths:

Academic Needs:

Functional Needs:

Effect of Disability:



Scan to ask a question or go to  
<http://bit.ly/seacquestions>

# Factors for IEP Team Consideration

During the IEP meeting, the following factors must be considered by the IEP team. Best practice suggests that the IEP team document that the factors were considered and any decision made relative to each. The factors are addressed in other sections of the IEP if not documented on this page (for example: see Present Level of Academic Achievement and Functional Performance).

1. Results of the initial or most recent evaluation of the student;

---

2. The strengths of the student;

---

3. The academic, developmental, and functional needs of the student;

---

4. The concerns of the parent(s) for enhancing the education of their child;

---



# IEP Services

Looking for previous service titles?

Some have **CHANGED**.

- **From eligibility to service delivery:**
  - Virginia IEP service options are aligned with skill areas rather than course schedules.
  - Skill areas align with eligibility for special education services.
- **Qualifying Area or Skill: Reading Comprehension**
  - Example: **Reading Instruction**
  - Non-example: ~~**Academic Support Science**~~



Scan to ask a question or go to  
<http://bit.ly/ieaquestions>

Eligibility Area

Present Level: Area of Need

Goal Area

Service

# IEP Services – Academic

## Phoenix SE

- Self-Contained Language Arts
- Academic Support Language Arts
- Self-Contained English
- Academic Support English
- Self-Contained Reading
- Academic Support Reading
- Academic Skill Instruction Reading

## Virginia IEP

- Reading Instruction
- Written Language Instruction

## Service Setting

- General Education
- Special Education



# IEP Services – Behavior

## Phoenix SE

- Behavior Management
- Social Skills Instruction
- Social Skills Support



## Virginia IEP

- Behavior Support
- Social Skills Instruction
- Study & Organization Skills Instruction



## Service Setting

- General Education
- Special Education



# IEP Services – Early Childhood Special Education

## Phoenix SE

- Developmental Skill Instruction
- Developmental Skill Support

## Virginia IEP

- Early Childhood Special Education

## Service Setting

- General Education
- Special Education



Scan to ask a question or go to  
<http://bit.ly/seacquestions>

# IEP Services – Vision and Orientation & Mobility

## Phoenix SE

- Vision Services – Direct
- Vision Services – Consult
- Orientation & Mobility Services – Consult
- Orientation & Mobility Services – Direct



## Virginia IEP

- Visual Impairment Direct
- Visual Impairment Support
- Indirect Services: Visual Impairment Support
- Indirect Services: Orientation & Mobility
- Orientation & Mobility





# IEP Services – Deaf and Hard of Hearing (DHH)

## Phoenix SE

- Deaf & Hard of Hearing Direct
- Deaf & Hard of Hearing Consult
- Educational Interpreter Direct



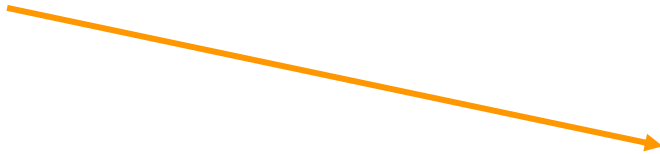
## Virginia IEP

- Deaf & Hard of Hearing Direct
- Deaf & Hard of Hearing Support
- Indirect Services: Deaf & Hard of Hearing Support
- Interpreting Services (DHH)



# EdPlan Connect Parent Portal

Email from  
[support@easyiep.com](mailto:support@easyiep.com)  
when action is  
requested



support@easyiep.com

7/16/21

## Pending Action Notification - Loudoun County Public Schools

Dear

You have a pending action for a Student in  
Loudoun County Public Schools

To access your action item(s), please click the  
following link to log in to Loudoun County Public  
Schools's portal: [EdPlan Connect](#)

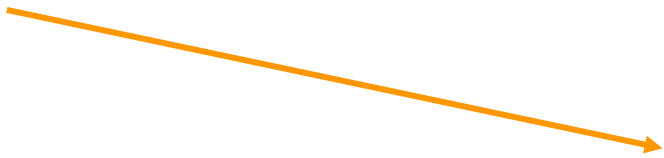
Thank you,



Scan to ask a question or go to  
<http://bit.ly/eacquestions>

# EdPlan Connect Parent Portal

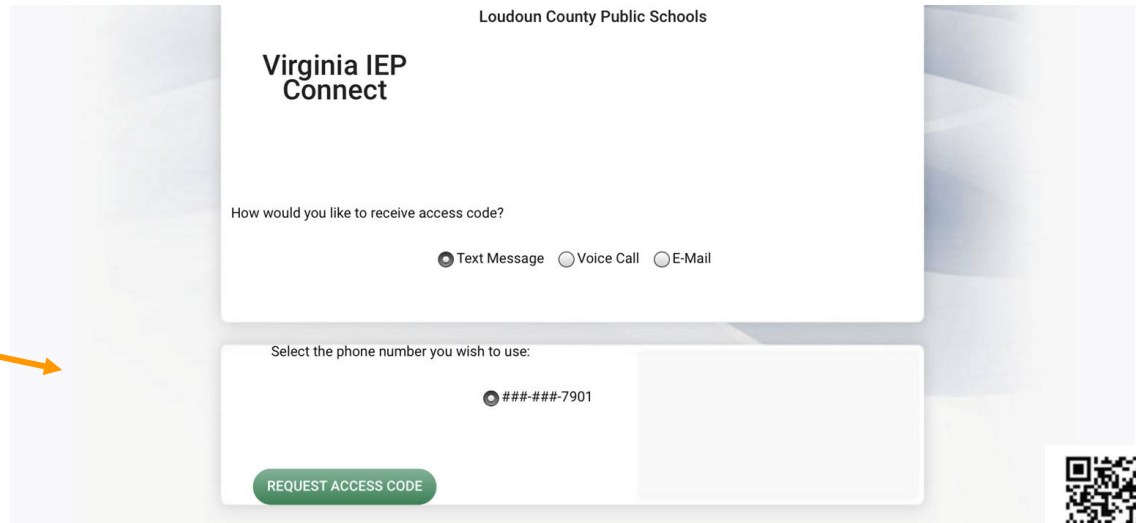
Link asks you where to  
send verification code  
each time.

The screenshot shows the EdPlan Connect Parent Portal interface. At the top, the EdPlan logo is displayed with the text "by PCG Education". Below the logo, the text "Loudoun County Public Schools" is visible. The main heading is "Virginia IEP Connect". Below this, the question "How would you like to receive access code?" is displayed. There are three radio button options: "Text Message", "Voice Call", and "E-Mail". The "Text Message" option is selected.

Scan to ask a question or go to  
<http://bit.ly/ieaquestions>

# EdPlan Connect Parent Portal

Select preferred method with radial button, cell phone number populates but the radial button must be selected. Click "Request Access Code."



Loudoun County Public Schools

Virginia IEP Connect

How would you like to receive access code?

☒ Text Message ☐ Voice Call ☐ E-Mail

Select the phone number you wish to use:

☒ ###-###-7901

REQUEST ACCESS CODE



Scan to ask a question or go to  
<http://bit.ly/ieaquestions>

# EdPlan Connect Parent Portal

Enter the Access Code  
and click Log In

A screenshot of a mobile app interface for 'Virginia IEP Connect'. The screen is white with a light blue header. The text 'Loudoun County Public Schools' is at the top right, followed by 'You will have 15 minutes to use your access code.' Below this, the app name 'Virginia IEP Connect' is displayed. A text input field is labeled 'Enter Access Code:'. At the bottom right, there is a green 'LOGIN' button. The background of the app shows a blurred view of a school building.

Loudoun County Public Schools  
You will have 15 minutes to use your access code.

Virginia IEP  
Connect

Enter Access Code:

LOGIN



Scan to ask a question or go to  
<http://bit.ly/ieacquestions>

# EdPlan Connect Parent Portal

Parents will be directed to pending actions to apply an action.

MY INFO TO-DO LIST COMPLETED ACTIONS SERVICE INFO DOCUMENTS CASE MANAGER

The Virginia Board of Education - Testing  
TO-DO LIST

### To-Do List

Student <sup>1</sup>	Date Submitted <sup>1</sup>	Proposed Document <sup>1</sup>	Action <sup>1</sup>	Respond
Ivy Victoria Test	04/17/2021	IEP Addendum	Apply Parent Response for Proposed IEP	
Ivy Victoria Test	05/05/2021	Calculator Accommodation Worksheet	Sign Calculator Accommodation Worksheet	
Ivy Victoria Test	05/05/2021	Credit Accommodations	Sign Credit Accommodations	
Ivy Victoria Test	05/05/2021	VA-GuidelinesVAAP	Sign VA-GuidelinesVAAP	

Showing 1 to 4 of 4 entries

Previous



Scan to ask a question or go to  
<http://bit.ly/seacquestions>

The Virginia Board of Education - Testing  
James Monroe Building 101 N. Richmond, VA 23219  
INDIVIDUALIZED EDUCATION PROGRAM - AMENDMENT  
COVER PAGE

Page 1 of 7

Student Name Ivy Victoria Test Student Testing ID: Grade: 4th Grade  
Student ID: 5641678 Disability(ies) Orthopedic Impairment  
DOB 04/16/2005 Age 16

Parent(s) Name Dan Ivy Test  
Email  
Home Address Primary 9172795832  
Secondary  
Date of IEP meeting 04/15/2021  
Date parent notified of IEP meeting 04/15/2021  
IEP Begin Date 04/15/2021  
This IEP will be reviewed no later than 04/13/2022  
Most recent eligibility date 04/14/2021  
Next re-evaluation, including eligibility, must occur before 04/14/2024  
Copy of IEP given to On (Date)  
IEP Teacher/Manager Victoria Test Phone Number

The Individualized Education Plan (IEP) that accompanies this document is meant to support the positive process and team approach. The IEP is a working document that outlines the student's vision for the future, strengths and needs. The IEP is not written in isolation. The intent of an IEP is to bring together a team of people who understand and support the student in order to come to consensus on a plan and an appropriate and effective education for the student. No two teams are alike and each team will arrive at different answers, ideas and supports and services to address the student's unique needs. The student and his/her family members are vital participants, as well as teachers, assistants, specialists, outside service providers, and the principal. When all team members are present, the valuable information shared supports the development of a rich student profile and education plan.

#### PARTICIPANTS INVOLVED

The list below indicates that the individual participated in the development of this IEP and the placement decision; it does not authorize consent. Parent consent is indicated on the "Prior Notice" page.

NAME OF PARTICIPANT	POSITION
Victoria Test	PCG QA Test
Dan Ivy Test	Both Parents

\*The student and parent must be informed at least one year prior to turning 18 that the IDEA procedural safeguards (rights) transfer to the student at age 18 and be provided with an explanation of those procedural safeguards. Date informed 04/14/2021 Student Initials Parent Initials

# Viewing Documents

To view past documents that do not require a parent action, click on the Documents Tab.

MY INFO TO-DO LIST COMPLETED ACTIONS SERVICE INFO DOCUMENTS CASE MANAGER

The Virginia Board of Education - Testing  
TO-DO LIST

## To-Do List

Student ↑↓	Date Submitted ↑↓	Proposed Document ↑↓	Action ↑↓	Respond
Ivy Victoria Test	04/17/2021	IEP Addendum	Apply Parent Response for Proposed IEP	
Ivy Victoria Test	05/05/2021	Calculator Accommodation Worksheet	Sign Calculator Accommodation Worksheet	
Ivy Victoria Test	05/05/2021	Credit Accommodations	Sign Credit Accommodations	
Ivy Victoria Test	05/05/2021	VA-GuidelinesVAAP	Sign VA-GuidelinesVAAP	

Showing 1 to 4 of 4 entries

Previous 1



Scan to ask a question or go to  
<http://ibt.ly/seacquestions>

# Other Items Parents Can View

- Calculator Accommodation Worksheet
- Parental Consent for Evaluation
- VAAP Guidelines
- Credit Accommodations
- Parental Consent Review





# Demo: How to Apply a Response

## 1. [Applying a Response Demo](#)

Click Here!

Apply Parent Response for Proposed IEP

Parent Signing

Dan Ivy Test

Date

05/06/2021

Response

☒ Consented ☐ Non-Consented

Notes

Signature

Dan Test

CLOSE

APPLY PARENT RESPONSE



Scan to ask a question or go to  
<http://bit.ly/seacquestions>

# Additional Resources

- [EdPlan Connect Parent Portal Parent Guide](#)
- [Spanish Version](#)
- [EdPlan Connect PCG Notes](#)
- [Sample Blank Virginia IEP](#)

