Mercer’s Amazing Race to Success

Rising 6th Grade Parent Info Night
Our Agenda

• Welcome
• One Voice
• One Purpose
• One Vision
• Next Steps
Meet Your Principal

Mrs. Diehl
Assistant Principal

Mr. O’Brien
Assistant Principal

Mrs. Sharma
Grade Level Dean

Mr. Sternberg
8th Grade
Grade Level Dean

Mrs. Beckman
7th Grade
Your New 6th grade Dean

Mrs. Mathurin

6th grade
Meet your Lead Counselor
Meet the Current 6th grade Counseling Team

Ms. Moore (and kiddos)

Ms. Ulvedal

Mr. Kim
We Believe...

One Voice
We “ROAR” together
and empower learners
to reflect on their
exploration of content
rich, authentic and
challenging learning experiences
We “ROAR” together

PBIS

Positive Behavior Interventions and Supports

- Tertiary for Few Students
  - Conover Resources
  - Instructor-Led Interventions
- Secondary for Some Students
  - Conover Online
  - Skill Interventions
- Primary for All Students
  - Conover Online
  - Assessments
We “ROAR” together

PBIS

Classroom PBIS

- Maximize Structure
- Expectations & Rules
- Responding to Inappropriate Behavior
- Acknowledge Appropriate Behavior
- Student Engagement
We “ROAR” together

PBIS at Mercer

★ Clear & Consistent Expectations
  ○ ROAR Matrix

★ Celebrate the Positives
  ○ Monthly Student ROAR Award Winners
  ○ Staff ROAR Marty on the Mantle
## Clear Consistent Communication

### Mercer Middle School

**Respect, Ownership, Attitude, & Responsibility**

<table>
<thead>
<tr>
<th></th>
<th>Classroom</th>
<th>Hallway, Lockers, &amp; Bathrooms</th>
<th>Gym &amp; PE Lockers</th>
<th>Bus</th>
<th>Cafeteria</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Respect</strong></td>
<td>Follow directions</td>
<td>Be kind &amp; thoughtful</td>
<td>Follow directions</td>
<td>Listen to the driver</td>
<td>Sit with everyone</td>
</tr>
<tr>
<td></td>
<td>Work cooperatively with classmates</td>
<td></td>
<td>Include everyone</td>
<td>Sit with everyone</td>
<td>Speak kindly &amp; softly</td>
</tr>
<tr>
<td><strong>Ownership</strong></td>
<td>When struggling, work harder &amp; seek extra help</td>
<td>Apologize if you are inconsiderate</td>
<td>When struggling, work harder &amp; seek extra help</td>
<td>Stand up for someone being mistreated</td>
<td>Improve problems with peers or with cleanliness</td>
</tr>
<tr>
<td><strong>Attitude</strong></td>
<td>Look for the fun in learning</td>
<td>Smile &amp; be mindful of others</td>
<td>Try new activities</td>
<td>Relax &amp; enjoy the ride</td>
<td>Reset &amp; unwind</td>
</tr>
<tr>
<td></td>
<td>Give your best effort</td>
<td></td>
<td>Give your best effort</td>
<td></td>
<td>Be willing to give people a chance</td>
</tr>
<tr>
<td></td>
<td>Challenge yourself</td>
<td></td>
<td>Challenge yourself</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Responsibility</strong></td>
<td>Complete work promptly &amp; successfully</td>
<td>Keep areas clean</td>
<td>Complete tasks</td>
<td>Ask permission when sharing</td>
<td>Double check your area</td>
</tr>
<tr>
<td></td>
<td>Be an active learner</td>
<td>Walk on the right side</td>
<td>Lock your locker</td>
<td>Remain Seated</td>
<td>Remain seated</td>
</tr>
<tr>
<td></td>
<td>Be prepared</td>
<td>Be prompt</td>
<td>Be prepared</td>
<td>Grab loose trash</td>
<td>Recycle</td>
</tr>
</tbody>
</table>
We Believe...

One Voice

One Purpose
Mercer’s Purpose

Every Mountain Lion

Every Day

Whatever It Takes
Mercer’s Purpose
Through Academic Ascension

• Consistent data inventory to maximize learning and determine content readiness

• Scaffolded, varied approach to target instruction which increases student progression

• Learning is continuous

• Collaborative, team approach for students and staff

• Integration of Technology for Blended Learning Experiences
Mercer’s Purpose
Through Academic Ascension

• Collaborative, team approach for students and staff

• Personalized/ Project Based Learning implementation
Mercer’s Purpose
Through Academic Ascension

- Wave 4 PL school
- Relaunch of PBL
Mercer's Purpose
Through Leveled Supports (MTSS)

Layered Continuum of Supports

- Intensive social skills teaching
- Individual behavior management plans
- Wrap Around services
- Alternatives to suspension and expulsion

Few students also receive Intensive supports.

- Social skills
- Self-management
- Mentoring
- Check in, Check out
- Alternatives to out-of-school suspension

Some students also receive Targeted supports

- Teaching school-wide and classroom behavior expectations
- Effective classroom management
- Active supervision and monitoring in common areas
- Positive reinforcement systems
- Firm, fair, and corrective response to problem behavior

Every student receives Universal supports.
Mercer’s Purpose
Through Leveled Supports (MTSS)

Mercer Middle School
Response to Interventions (RTI)

Behavioral Interventions
- Behavior Plan/PEA/BIP
- Long-Term Suspension
- Scheduled and Targeted Counseling
- Recommendation for Professional Counseling or Evaluation
- Specialist Observations

Behaviors
- Parent Conference
- Scheduled Counselor Visits
- Physical Activity
- Counseling Group (SWIS too)
- Temporary Removal from Class
- Detention/Community Service
- Hall Restriction
- Friday/Saturday School
- Behavioral ISR
- Child Study
- Check In/Check Out
- Suspension
- Schedule Change

APs & Principal

Academic Interventions
- Targeted Counseling
- Referral for Evaluation
- Modified Instruction/Assessments

APs, Deans, & Counselors

Academic
- Parent Conference
- Progress Reports
- Physical Activity
- Tutoring
- Temporary Removal from Class
- Reading Strategies
- Double Block Resource
- Double Block Math/ Math Lab
- Academic ISR
- Child Study
- Check In/Check Out
- After School Extra Help
- Schedule Change

Deans, Counselors, & Teachers

Behavioral
- Time Out in Classroom
- Alternate Activity
- Join Clubs & Activities
- Service Learning
- Peer Mentoring
- Relationship Survey
- Classroom
- Responsibilities
- Seat Change
- Challenge
- Academically
- Redirect
- Verbal Warning
- Parent Contact
- Homeroom
- Classroom Modifications
- Student/Team Conference
- Parent/Team Conference
- Classroom Behavior Plan
- Team Planning
- Guidance Lessons
- Physical Activity
- Lunch Detention

Academic
- HMWK, Math Club, etc.
- Resource
- Parent Contact
- Homeroom
- Classroom Modifications
- Student/Team Conference
- Parent/Team Conference
- CLT Planning
- Team Planning
- Guidance Lessons
- Physical Activity
- Lunch Detention

UMHT
Mercer’s Purpose
To support the Whole Child

Promoting Emotional & Academic Knowledge Through Independently Maintaining Excellence
Mercer’s Purpose
To support the Whole Child

- PROWL provides various after school club offerings
Mercer’s Purpose

To support the Whole Child

• Consistent purposeful movement and social activities that increase peer interactions.
One Vision
Mercer’s Vision
Empowering Students to leave their imprint on the world

• Devices are instructional tools

• Technology is used to support authentic learning experiences.
Mercer’s Vision

Empowering Students to leave their imprint on the world

- Devices are instructional tools

- Technology is used to support authentic learning experiences.
Mercer’s Vision
Age Appropriate Middle School Structures

House Structure

• Dean
• House Secretary
• Grade Level School Counselor
• Grade Level Teams
Mercer’s Vision
Age Appropriate Middle School Structures

House Office

• Early Dismissal Pass
• Report absences by a link on the main page of our website
• Phone calls home - not from their personal phones
• Lost & Found - label everything!

House Secretary: felicia.owenssmith@lcps.org
Mercer’s Vision
Age Appropriate Middle School Structures

Teaming

• Comprised of Core Teachers-
  Math, Science, Social Studies, Language Arts
• Students clustered to form Team of 150 students
• Teachers have common planning during students’ resource block
Mercer’s Vision
Age Appropriate Middle School Structures

Course Offerings

- Language Arts (Honors or Grade Level)
- History (Honors or Grade Level)
- Science (Honors or Grade Level)
- Math (Math 6 or Foundations of Algebra)
- “FLEX” (Language Arts and Math Lab)
- PE/Health
- Art & Introduction to Computer Applications (semester classes)
- Music (student choice)/Resource/Spectrum
Mercer’s Vision
Age Appropriate Middle School Structures

Program of Studies

- Is it Accessible?
- Why is it important?
Mercer's Vision
Age Appropriate Middle School Structures

Honors Level Classes

- Honors level courses are offered in grades 6, 7, and 8, except for math
  - Focus on the same content as academic level courses
- Expansion and enrichment beyond SOL concepts and goes at a fast pace
- All classes regardless of level are differentiated for individual student needs
Mercer’s Vision
Alignment of Teacher Recommendation Process

Teachers have reviewed the data:

- ★ MAP Scores
- ★ Current and past content grades

- Teachers know the rising course content and expectations.
- Teachers know your child as a student:

  - ★ Work ethic
  - ★ Discipline
  - ★ Dedication
  - ★ Effort

- ★ If the student requires test retakes or not
<table>
<thead>
<tr>
<th>Grade 8</th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 6</td>
<td>Pre-Algebra (Math 6 SOL)</td>
<td>Algebra 1 OR Algebra 1 Double Block</td>
<td>FADA</td>
<td>Geometry</td>
</tr>
<tr>
<td></td>
<td>Foundations of Algebra (Math 7 SOL)</td>
<td>Algebra 2 OR Algebra 2/Trig</td>
<td>Geometry</td>
<td>Algebra 2 OR Algebra 2/Trig</td>
</tr>
<tr>
<td></td>
<td>Algebra 1</td>
<td>Geometry</td>
<td>Algebra 2</td>
<td>Mathematical Analysis</td>
</tr>
<tr>
<td></td>
<td>Algebra 2/Trig</td>
<td>Mathematical Analysis</td>
<td>Math Analysis</td>
<td>Calculus AB or BC</td>
</tr>
<tr>
<td></td>
<td>Foundations of Algebra (Math 7 SOL)</td>
<td>Pre-Algebra (Math 6 SOL)</td>
<td>Algebra 1</td>
<td>Geometry</td>
</tr>
<tr>
<td></td>
<td>Algebra 1</td>
<td>Algebra 2</td>
<td>Algebra 2</td>
<td>AP Statistics, Computer Math, AP Computer Science</td>
</tr>
<tr>
<td></td>
<td>Pre-Algebra (Math 6 SOL)</td>
<td>Algebra 1</td>
<td>Algebra 2</td>
<td>AP Statistics, Computer Math, AP Computer Science</td>
</tr>
<tr>
<td></td>
<td>Algebra 2/Trig</td>
<td>Mathematical Analysis</td>
<td>Math Analysis</td>
<td>Calculus AB or BC</td>
</tr>
</tbody>
</table>

Note: The table represents the division alignment of the teacher recommendation process for mathematics courses from Grade 6 to Grade 12. Each cell indicates the course offered in that grade level.
### Sample Math Progressions

<table>
<thead>
<tr>
<th>6th</th>
<th>7th</th>
<th>8th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 6</td>
<td>Foundations of Algebra</td>
<td>Pre-Algebra or Algebra 1</td>
</tr>
<tr>
<td>Foundations of Algebra</td>
<td>Algebra 1 or Pre-Algebra</td>
<td>Geometry or Algebra 1</td>
</tr>
</tbody>
</table>
Mercer’s Vision
Age Appropriate Middle School Structures

**Block Scheduling**

- 90 Minute Blocks
- Alternating A and B Days
- 4 Classes Per Day
- Language Arts meets daily (in 6th grade) and “flexes” Language Arts with Math Lab
  - Language Arts - same teacher for 45 minutes
  - Math Lab - differentiated practice of the overarching concepts of Math curricula w/ technology component
## SAMPLE BLOCK SCHEDULE

<table>
<thead>
<tr>
<th>A Day</th>
<th>B Day</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PEAK TIME</strong></td>
<td><strong>PEAK TIME</strong></td>
</tr>
<tr>
<td>Block 1</td>
<td>Block 5</td>
</tr>
<tr>
<td>Science</td>
<td>PE</td>
</tr>
<tr>
<td>Block 2</td>
<td>Block 6</td>
</tr>
<tr>
<td>Resource*/Music</td>
<td>Lang Arts</td>
</tr>
<tr>
<td>Block 3</td>
<td>Block 7</td>
</tr>
<tr>
<td>History</td>
<td>S1 Art/S2 Intro to Computer App.</td>
</tr>
<tr>
<td>Block 4</td>
<td>Block 8</td>
</tr>
<tr>
<td>Lang. Arts / Math Lab Flex</td>
<td>Math</td>
</tr>
</tbody>
</table>

*SPECTRUM if your child is in FUTURA*  
Lunch is during Block 3/7
Mercer’s Vision

Age Appropriate Middle School Structures

Counseling Supports

- Apply academic achievement strategies
- Manage emotions and apply interpersonal skills
  - Individual student planning
    - Small groups
  - Classroom lessons
  - Short-term counseling
  - Referrals for long-term support
- Collaboration with families/teachers/administrators/community for student success
  - Advocate for students
    - Listening ear
  - Mediate and facilitate conversations
    - Help you to problem solve
      - Lunch bunches
- Provide a safe and comfortable place to go
Mercer’s Vision
Age Appropriate Middle School Structures

Counseling Supports

- Sources of Strength
- United Mental Health Team
  - XO Club
  - PURR
  - PEER

Where to find more information:

https://www.lcps.org/mercer

and click on the Counseling icon at the bottom

School counselors contact information, academic and scheduling information, parent workshops, and contact information for our school psychologist and school social worker

Naviance

The school counselors send out parent emails career and academic information using this.
Next Steps in the Transition

Elementary School Visits

• March 18th @ Arcola
• March 19th @ Pinebrook
• March 20th @ Goshen
• March 26th @ Liberty
Next Steps in the Transition

**Red Carpet Day**

6th graders Visit Mercer

- March 31st  LES, CRE, AES, GPES
- April 14th  Pinebrook
Next Steps in the Transition

POUNCE

Cost: $125

• July 20th - July 24th (Week 1)

• July 27th - July 31st (Week 2)

Sign up and pay ONLINE
Next Steps in the Transition

Important Events

- March 12 - International Night Night 5:30 - 8 pm
- March 26 - STEAM Night 6 - 8 pm
- Attend MMS Concerts with your Rising 6th grade student(s) which will provide them with an opportunity to see our
Next Steps in the Transition

Important Events

- April 1 - Pizza, Principal & PL 5:30 - 7p

- May 29 - Memorable Moments @ Mercer 6 - 8 pm
Next Steps in the Transition

Orientation

August 25th (all grades)

4 - 6 pm

(anytime during these hours)
Next Steps in the Transition

Follow us on Social Media

• Mercer’s website (lcps.org/mercer)

• Facebook Page (We Are Mercer)

• Twitter & Instagram (@LCPS_Mercer)
Mercer's

THE AMAZING RACE