

**Empowering all students to make meaningful contributions to the world.**

**STRAND I: TEACHING FOR LEARNING**

Domain	Smart Goal(s)
<b>Domain 1 - English Language Arts</b>	<b>During the course of this school year, 100 percent of students in the following subgroups (Black, Economically Disadvantaged, and Students with Disabilities), will make measurable progress in Writing through the use of technology and targeted instruction and will be measured by the results of district and school-based assessment tools.</b>
<b>Domain 2 - Mathematics</b>	<b>During the course of this school year, 100 percent of students in the following subgroups (Black, Economically Disadvantaged, and Students with Disabilities), will make measurable progress in Math through the use of technology and targeted instruction and will be measured by the results of district and school-based assessment tools.</b>
<b>Domain 5 - Other Academic Areas</b>	<b>During the 2018-2019 school year, all teachers will participate in monthly professional development that strategically addresses the LCPS building blocks (Requiring 2 playlists annually)</b>

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**1. Essential Action/Research-based Strategy:** *Students in the identified subgroups will be identified for interventions and supports through classroom assessments and MAP data. Students will receive*

<b>Strategy is supported by the following LCPS building blocks:</b>	<input type="checkbox"/> Performance Assessments	<input type="checkbox"/> Project Based Learning	<input type="checkbox"/> Student Agency	<input type="checkbox"/> Technology Enabled	<input type="checkbox"/> Blended / Personalized Learning
	<input type="checkbox"/> Assessment & Internal Accountability	<input type="checkbox"/> Safe & Supportive Learning Environments	<input type="checkbox"/> Data to Support Student Success	<input type="checkbox"/> Powerful Planning	<input type="checkbox"/> LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)
English Language Arts; Black, Students with Disabilities, and Economically Disadvantaged Students	1. Schoolwide implementation of classroom and district level assessment tools (Achieve 3000 and MAP) that will be given to all students (fall winter, and spring) to monitor student progress and increase student achievement.	All Teachers	9/1/18	6/7/19	
English Language Arts; Black, Students with Disabilities, and Economically Disadvantaged Students	2. MAP assessment data will be reviewed to identify specific students in need of interventions and supports.	All Teachers	9/1/18	6/7/19	
English Language Arts; Black, Students with Disabilities, and Economically Disadvantaged Students	3. School wide implementation of PL and Gold Standard PBL as a means of increasing student engagement and achievement.	All Teachers	9/1/18	6/7/19	

**2. Essential Action/Research-Based Strategy:** *Students in the identified subgroups will be identified for interventions and supports through classroom assessments and MAP data. Students will receive*

<b>Strategy is supported by the following LCPS building blocks:</b>	<input type="checkbox"/> Performance Assessments	<input type="checkbox"/> Project Based Learning	<input type="checkbox"/> Student Agency	<input type="checkbox"/> Technology Enabled	<input type="checkbox"/> Blended / Personalized Learning
	<input type="checkbox"/> Assessment & Internal Accountability	<input type="checkbox"/> Safe & Supportive Learning Environments	<input type="checkbox"/> Data to Support Student Success	<input type="checkbox"/> Powerful Planning	<input type="checkbox"/> LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)

English Language Math; Black, Students with Disabilities, and Economically Disadvantaged Students	1. Schoolwide implementation of classroom and district level assessment tools (Achieve 3000 and MAP) that will be given to all students (fall winter, and spring) to monitor student progress and increase student achievement.	All Teachers	9/1/18	6/7/19
English Language Math; Black, Students with Disabilities, and Economically Disadvantaged Students	2. MAP assessment data will be reviewed to identify specific students in need of interventions and supports.	All Teachers	9/1/18	6/7/19
English Language Math; Black, Students with Disabilities, and Economically Disadvantaged Students	3. School wide implementation of PL and Gold Standard PBL as a means of increasing student engagement and achievement.	All Teachers	9/1/18	6/7/19

**3. Essential Action/Research-Based Strategy:**

Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/>	Performance Assessments	<input type="checkbox"/>	Project Based Learning	<input type="checkbox"/>	Student Agency	<input type="checkbox"/>	Technology Enabled	<input type="checkbox"/>	Blended / Personalized Learning
	<input type="checkbox"/>	Assessment & Internal Accountability	<input type="checkbox"/>	Safe & Supportive Learning Environments	<input type="checkbox"/>	Data to Support Student Success	<input type="checkbox"/>	Powerful Planning	<input type="checkbox"/>	LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)
Other Academic Areas, All students	1. PD "Badging System" that provides a personalized PD playlist for staff targeting inclusive practices, reflection and mental health awareness.	All Teachers	9/1/18	6/7/19	
Other Academic Areas, All students	2. Monthly "Summit" meetings to address professional development in the areas of identified or interest.	All Teachers	9/1/18	6/7/19	
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