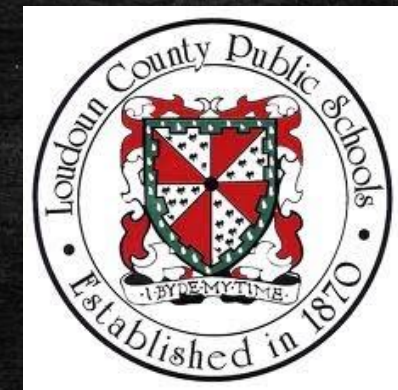


When the Bus Stops Coming



Department of Career and
Transition Services

Bridget Gorey – Special Education
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Jenna Arndt – Transition Specialist
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What IDEA (2004) says about Transition

- Transition is based on the individual child's needs, taking into account the child's strengths, preferences, and interests.
- Transition includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and if appropriate, acquisition of daily living skills.
- For more information visit:
<https://sites.ed.gov/idea/regs/b/a/300.43>

What is Transition according to the Virginia Department of Education (VDOE)

- Beginning at age 14, transition is the process students and their families use to think about life after high school, to identify their desired outcomes, and to plan their community and school experiences to assure that the students acquire the knowledge and skills to achieve their goals.
- For more information visit:
https://www.doe.virginia.gov/special_ed/transition_svcs/index.shtml



Why is Transition Important?

- Steven Covey states, "To begin with the end in mind."
- If the "end" we have in mind is "educated employees," then the transition planning is the "beginning."
- It sets the education course for students with disabilities that leads to access to adult services, postsecondary education, and the world of work.



Our Transition Mission

Our mission is to provide a full and efficient continuum of transition empowering all students to make meaningful contributions to the world.



Who assists students with transition planning in LCPS?

- Transition Teachers
- Teaching Assistants/Job Coaches
- Teachers and Case Managers
- Related Service Providers
- Counselors
- Other staff supporting Career and Transition
- Community Agency Partners
- Community Business Partners



Transition Services and Program Examples

- Planning
- Assessments (including interest, preferences, academic, career, and functional)
- Instruction (including Community Independence Instruction (CII))
- Progress Tracking
- Job Coaching
- Career and College Assistance
- Community Based Work Experiences and Training
- Connecting with agency partners such as DARS/CSB
- Post Applied Studies Diploma Education and Training Programs (including CAST, Project SEARCH, and Returning Graduate Classroom Programming)

Transition

- Students ages 14+ have transition plans in their IEP.
- All students, age 14+, participate in transition assessments annually.
- There is a transition teacher in each high school.
- Transition teachers are a resource for students, parents, and staff.
- A student's case manager is responsible for collaborating with the student in developing their transition plan.
- Transition teachers can assist students with referrals to adult agencies; however, anyone can make a referral.



Resources

- [I'm Determined](#)
- [VCU Center on Transition Innovations \(CTI\)](#)
- [TTAC](#)
- [VDOE Secondary Transition](#)
- [National Technical Assistance Center on Transition \(NTACT\)](#)

For More Information

Please Contact:

- The transition teacher at your student's high school
- Jenna Arndt – Transition Specialist
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- Sarah Conlin – Transition Specialist
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- Bridget Gorey – Special Education Supervisor
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