



# Welcome to Middle School!

Transitioning from Elementary School to Middle Schools for Students with IEPs  
January 18th, 2024

# Introductions

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# Agenda

- The Structure of Middle School
- Middle School Supports
- Special Education Processes & Continuum of Services
- Ensuring a Smooth Transition to Middle School
- Contacts



# Middle School Structure

- Course Offerings
- Block Scheduling
- Interdisciplinary Teams
- Class Transitioning & Lockers



# Sixth Grade Course Offerings

- English Language Arts
- Math
- Science
- Social Studies/History
- Functional Academics\*
- Community Independence Instruction (CII)\*
- Health and PE
- Adapted PE\*
- Intro to Computer Applications (semester)
- Art (semester)
- Music Elective (half block)
- Resource (half block)



# Block Scheduling: Sample Schedule

\*Each middle school may schedule this block differently  
\*\*Typical choices: Band, Chorus, Orchestra/Strings, Music Lab

Schools may have other supplemental blocks (i.e. Advisory, Homeroom, etc.) Each block is 80-90 min. with half blocks being 40-45 min.



## Schedule Information

Meet Days	Per	Term	Section ID	Course
A	1 - 2	YR	710000-001	710000 - US History to 1865 6A
A	3 - 4	S1	200700-007	200700 - Art 6 Sem: Intro to Art
A	3 - 4	S2	808700-007	808700 - Intro to Comp Apps Sem
A	5 - 6	YR	100000-008	100000 - English 6A
A	7 - 8	YR	410000-003	410000 - Health & PE 6
A	9	YR	066000-604	066000 - Advisory
B	1 - 2	YR	510000-005	510000 - Mathematics 6
B	3	YR	235000-002	235000 - Chorus 6
B	4	YR	003003-018	003003 - Resource 6
B	5 - 6	YR	100000-008	100000 - English 6A
B	7 - 8	YR	610000-003	610000 - Science 6A
B	9	YR	066000-604	066000 - Advisory

# Teaming in Middle School

- Interdisciplinary Teams typically consist of the math, English, History, Science, and Special Education teachers
- Teams work collaboratively to support students and discuss progress; provides remediation
- Typically, teachers are available to support students during resource time
- Participates in student/parent conferences



# Class Transitions, Lockers, etc.

- Transition times between classes are typically 4-6 min.
- Lockers: Main locker and Health and PE locker
- PE (uniforms)





# Middle School Supports



Concern	Staff
Classwork, homework, projects, grades, behaviors	Teacher
IEP, overall progress, general inquiries	Case Manager
Schedules, conferences, social, emotional, peers	Counselor
Early dismissals, lost items, messages	Secretary
Academic, social, discipline	Dean
Program fidelity, consistency, support	Assistant Principal
Emotional needs of students	United Mental Health Team



# Additional Supports

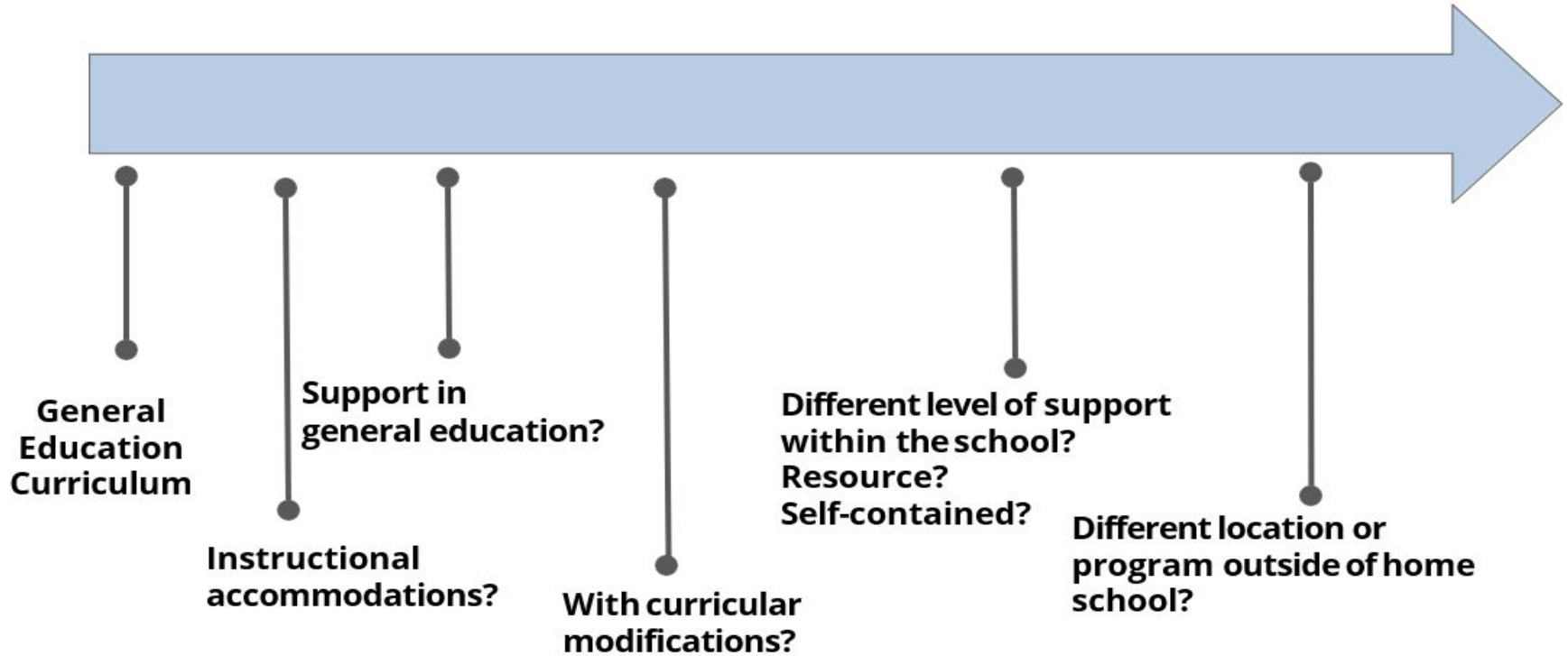
- Middle School Involvement at IEP Meeting
- Parent involvement
- Clubs
- Student orientation & adjustment



# Special Education Processes and Continuum of Services



# Special Education Processes and Continuum



# Ensuring a Smooth Transition



# A Smooth Transition:

What can parents do to help?

- Communicate often and early with the school and your child's case manager
  - Feel free to reach out to ask questions
- Review ParentVue, Schoology, school website, etc. to stay informed
- Talk with your child daily about school: Ask open ended questions!
- Finding a balance of giving space and staying involved



# Additional Contacts

- Elementary special education case manager
- Elementary designee
- Special Education Supervisor
  - (List per school [can be accessed here](#))





# Questions??





**Thank you!**  
Student Services  
January 18, 2024