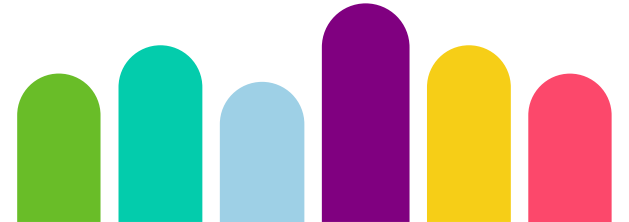




OFFICE OF
SPECIAL EDUCATION
LOUDOUN COUNTY
PUBLIC SCHOOLS

Welcome to Middle School!

Transitioning from Elementary School to Middle School with an IEP





Introductions

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Stone Hill Middle School

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Special Education Supervisor

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Assistant Director of Special Education
for Specialized Instruction



Agenda

- The Structure of Middle School
- Middle School Supports
- Special Education Processes & Continuum of Services
- Smooth Transition to Middle School
- Contacts



**From our
students...**



Question:

**“ Is there something you
were NOT good at but now
you’ve improved?”**



8th grade Student “Nazly”

“Science was the hardest because there was so much and I had a hard time focusing. I used my thoughts as a strength using them as a study strategy to help me understand things better. I process things differently. I used word anagrams to help me remember things. I also used teacher's songs and short key words to help.”



8th grade Student “O”

“Math in elementary school was tough but when I got to middle school it got easier. If you work hard you can do it. I got support in Math class and that helped me. Try new things, don't give up and you will get smarter.”



7th grade Student “K”

“History- I was not good at remembering but when they started giving me notes before quizzes it got easier for me.”



6th grade Student "A"

"I wasn't good at talking around people or showing my face. Being at middle school, has given me a chance to talk to more people and getting better at meeting people."



6th grade Student "A"

"I would say it is Math. Mostly because in 5th grade I didn't really focus on my assignments really well. In middle school, I got better. Now I'm actually focusing. It got really good that I don't have to work at home a lot. In 5th grade I had to do that alot. Now I have goals I'm working towards. In middle school, you actually have competitions. You have goals to aim towards."



The Structure of Middle School

- Block Scheduling & Course Offerings
- Teams
- Class Transitioning & Lockers



6th Grade Course Offerings

- English Language Arts
- Math
- Science
- Social Studies/History
- Functional Academics*
- Community Independence Instruction (CII)*
- Health and PE
- Adapted PE*
- Intro to Computer Applications (semester)
- Art (semester)
- Music Elective (half block)
- Resource (half block)

Block Scheduling Sample Schedule

A Day

Block 1: Science

Block 2: English LA

Block 3: Health & PE

Block 4: Resource/Music Elective**

B Day

Block 5: Art (S1)/ICA(S2)

Block 6: Math

Block 7: English LA*

Block 8: History

*Each middle school may schedule this block differently

**Typical choices: Band, Chorus, Orchestra/Strings, Music Lab

Schools may have other supplemental blocks (i.e. Advisory, Homeroom, etc.)

Each block is 80-90 min. with half blocks being 40-45 min.



Teaming in Middle School

- Interdisciplinary Teams typically consist of the math, English, History, Science & Special Education teachers
- Teams work collaboratively to support students and discuss progress; provides remediation
- Typically, teachers are available to support students during resource time
- Participates in student/parent conferences



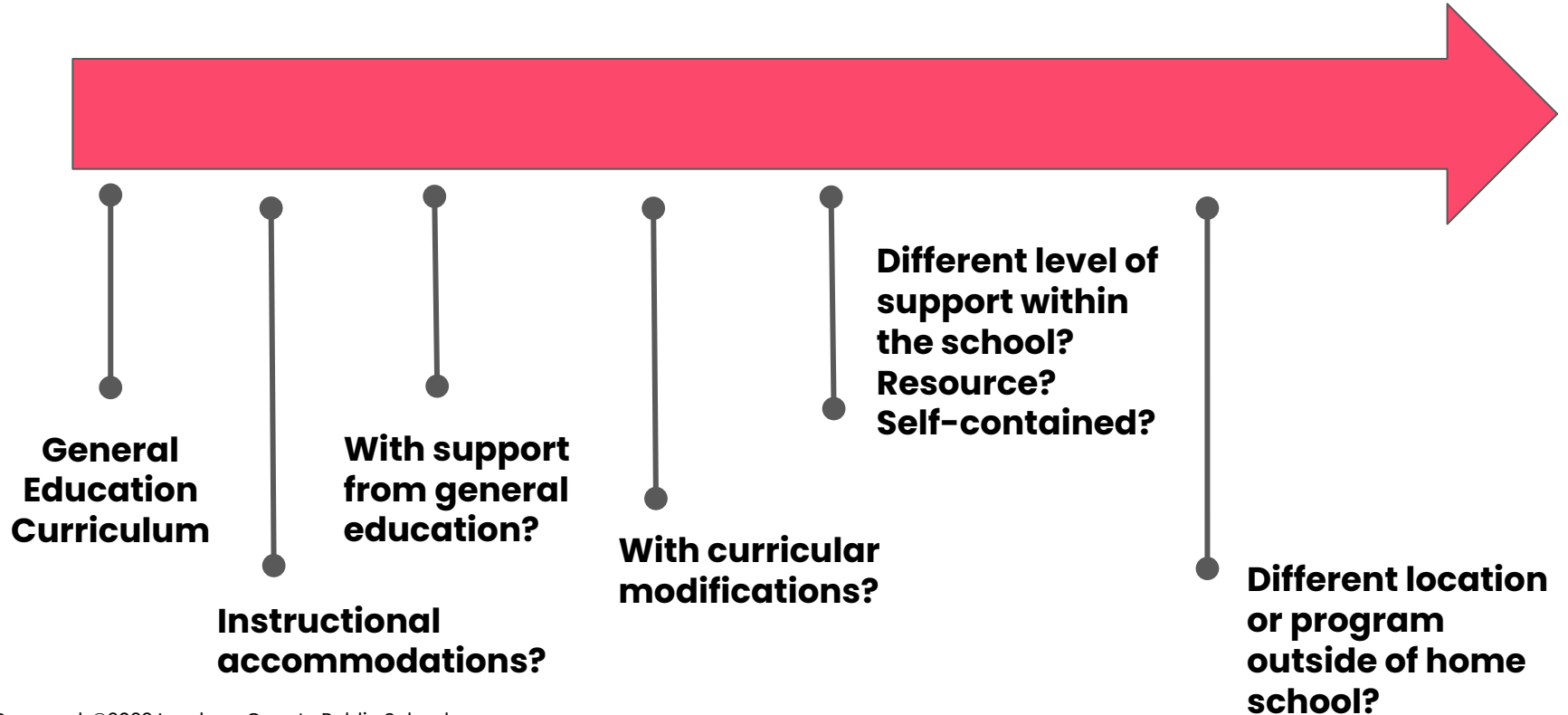
Class Transitions, Lockers, and Possible Concerns

- Transition times between classes are typically 4-6 min.
- Lockers
- PE (uniforms)
- Absences
- Parent involvement
- Clubs
- Student orientation & adjustment

Who do I turn to when I need help?

Concern	Staff
Classwork, homework, projects, grades, behaviors	Teacher
IEP, overall progress, general inquiries	Case Manager
Schedules, conferences, social, emotional, peers	Counselor
Early dismissals, lost items, messages	Secretary
Academic, social, discipline	Dean
Program fidelity, consistency, support	Assistant Principal
Unified Mental Health Team - to meet the emotional needs of students	UMHT

Special Education Processes and Continuum





A Smooth Transition.

What parents can do to help:

- Communicate often and early with the school and your child's case manager
 - Feel free to reach out to ask questions
- Review ParentVue, school website, etc. to stay informed
- Talk with your child daily about school
- Stay involved...give space...stay involved



Additional contacts:

- Elementary special education case manager
- Elementary designee
- Special Education Supervisor
 - Assignments by school can be accessed on the LCPS Special Education site:





Questions?