Welcome to Middle School!

Transitioning from Elementary School to Middle School with an IEP
Introduction

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Questions during the presentation?
Agenda

■ The Structure of Middle School
■ Middle School Supports
■ Special Education Processes & Continuum of Services
■ Smooth Transition to Middle School
■ Contacts
The Structure of Middle School

- Block Scheduling & Course Offerings
- Teams
- Class Transitioning & Lockers
6th Grade Course Offerings

- English Language Arts
- Math
- Science
- Social Studies/History
- *Functional Academic Skills
- *Adapted PE
- *Community Independence Instruction (CII)
- Health & PE
- Introduction to Computer Applications (semester)
- Art (semester)
- Music Elective (half block)
- Resource (half block)
Block Scheduling - Sample

Schedule

A-Day
Block 1: Science
Block 2: English LA
Block 3: Health & PE
Block 4: Resource/Music
Elective**

B-Day
Block 5: Art (S1)/ICA(S2)
Block 6: Math
Block 7: English LA*
Block 8: History

Notes: *each middle school may schedule this block differently
**Typical choices: Band, Chorus, Orchestra/Strings, Music Lab

Schools may have other supplemental blocks (i.e. Advisory, Homeroom, etc.)
Each block is 80-90 minutes with half blocks being 40-45 minutes
Teaming in Middle School

- Interdisciplinary Teams typically consist of the math, English, History, Science & Special Education teachers
- Teams work collaboratively to support students and discuss progress; provides remediation
- Typically, teachers are available to support students during resource time
- Participates in student/parent conferences
Class Transitions, Lockers & Possible Concerns

- Transition times between classes are typically 4-6 min.
- Lockers
- PE (uniforms, locker rooms)
- Absences
- Parent Involvement
- Clubs
- Student adjustment
<table>
<thead>
<tr>
<th>Staff</th>
<th>For What?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher</td>
<td>Classwork, homework, projects, grades, behaviors</td>
</tr>
<tr>
<td>Case Manager</td>
<td>IEP, overall progress, general inquiries</td>
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<tr>
<td>Counselor</td>
<td>Schedules, conferences, social, emotional, peers</td>
</tr>
<tr>
<td>Secretary</td>
<td>Early dismissals, lost items, messages</td>
</tr>
<tr>
<td>Dean</td>
<td>Academic, social, discipline</td>
</tr>
<tr>
<td>Assistant Principal</td>
<td>Program fidelity, consistency, support</td>
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<tr>
<td>UMHT</td>
<td>United Mental Health Team - to meet the emotional needs of students</td>
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</tbody>
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Special Education Processes & Continuum

Special Education Continuum

- Core Curriculum as designed by the General Education Teacher?
- With Instructional Accommodations?
- With Support from Staff in Gen. Ed. Setting?
- With Curricular Modifications?
- Different Location within Home School (self-contained/Resource)?
- Different Location Outside Home School (Program)?
Smooth Transition: What can parents do to help?

★ Communicate often and early with the school and your child’s case manager
★ Review ParentVue, school website, etc. to stay informed
★ Talk with your child daily about school
★ Stay involved...give space...stay involved
Additional Contacts

- Currently elementary special education case manager
- Elementary designee
- Special Education Supervisor
  - Assignments by school can be accessed on the LCPS Special Education site:  

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