



Moving on to Kindergarten

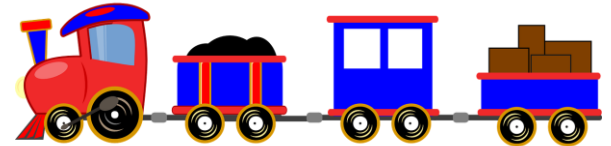
December 13, 2023

Introductions



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- Paige Carter, Director of Special Education
- Lori Padgett, Early Childhood Special Education Supervisor
- Susan Gill, ECSE Specialized Instruction Facilitator
- Shontel Simon, Executive Principal of Elementary Education



Connecting as a Community

Which of the below pictures best represents your feelings about transitioning to Kindergarten?



Answers to frequently asked questions:

What assessments or evaluations need to be done before K?

Teams are not required to request re-evaluation upon exiting preschool unless:

- A change in disability is suspected, or
- To consider dismissal for special education.



What will be different in the IEP?

- The IEP meeting held to transition the student from preschool to a kindergarten level of services is to be held at the student's school of attendance if they are currently attending a class-based program or the home school if they are receiving ECSE resource services. The home school is based on the location of the student's residence.
- The present level of academic and functional performance and goals will be drafted by the ECSE teacher in collaboration with and input from a Kindergarten level of special education staff.
- The transition meeting will include the administrator from the school of attendance, kindergarten teacher, special education teacher, related service staff (if appropriate), a representative from the home school, as well as the ECSE teacher and the parents.



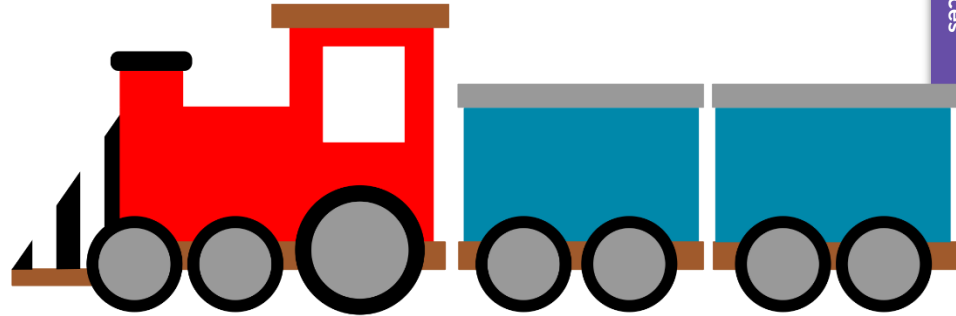
What is preschool exception?

- The Parent makes a decision to delay the start of kindergarten for one year.
 - The school division is required to draft an IEP for any student age eligible for Kindergarten and the IEP team then discusses this draft at the IEP meeting. If/when the parent decides to delay the start of Kindergarten and have their child remain in preschool for an additional year the team is then required to discuss what services would look like for that additional year in preschool.
- A preschool exception is allowable for one school year.



Great things in preschool:

- Teacher engagement/relationship with child
- Kindness of teachers
- Lots of communication
- Instruction/program/curriculum
- My child loves school!
- Improved communication
- Small class size/ratio
- Individualized attention



How do I register for kindergarten?

- All students are required to register for Kindergarten at their home school.
- Registration requires a completed and signed registration form, proof of residency, birth certificate, a parent or guardian photo I.D. and legal/custody papers (if applicable).
- A current physical/immunization form must be provided to complete the registration process prior to the first day of school.
- Registration is tentatively in March. Look for this information on the county's website, www.lcps.org.
- If the team has determined prior to kindergarten registration, that the student will be a preschool exception, the student does not need to be registered for Kindergarten.



Our Panel Tonight

Shontel Simon, Executive Principal for Elementary

Special Education Teachers:

Micaela McCann, Kenneth W. Colbert Elementary

Stephanie Santivasci, Lowes Island Elementary

Alice Daniel, Aldie Elementary

Jo Claire Marshall, ECSE, Arcola Elementary

Megan Peng, General Education Teacher, Rosa Lee Carter Elementary



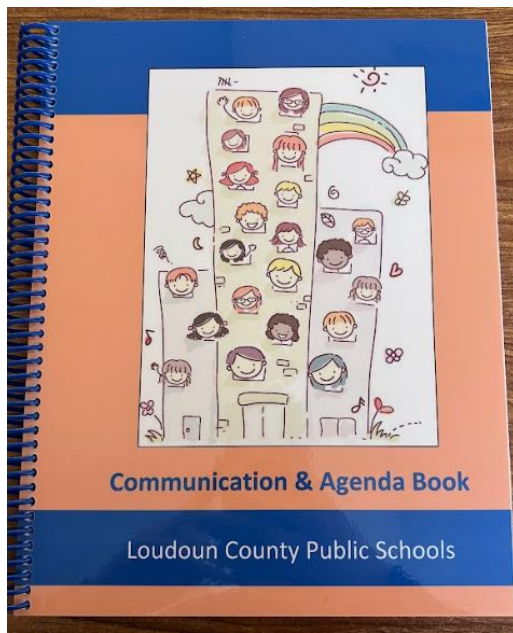
K-2 Autism Program

- Individualized visual schedules
- Inclusion time as agreed upon by the IEP team
- Morning Meeting, Reading, Math, Writing, Content (Social Studies or Science), structured breaks



Communication

Between Home and School



Today is _____

The weather is _____

My morning was: <input type="radio"/> Great <input type="radio"/> Good <input type="radio"/> Okay			<input type="checkbox"/> Followed directions/on-task <input type="checkbox"/> Communicated by myself <input type="checkbox"/> Took redirection well			<input type="checkbox"/> Worked independently <input type="checkbox"/> Communicated with assistance <input type="checkbox"/> Needed multiple prompts		
Bathroom 			For lunch, I ate 			a little some all		
My afternoon was: <input type="radio"/> Great <input type="radio"/> Good <input type="radio"/> Okay			<input type="checkbox"/> Followed directions/on-task <input type="checkbox"/> Communicated by myself <input type="checkbox"/> Took redirection well			<input type="checkbox"/> Worked independently <input type="checkbox"/> Communicated with assistance <input type="checkbox"/> Needed multiple prompts		

Some highlights from my classwork:

Math 	Communication
Language Arts 	Gross Motor
Science/Social Studies 	Fine Motor

Today I had specials and/or activities:

Library	Computer	Art	Music	PE	APE	Field Trip	School Counseling	CB
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Ask me about: _____

Notes from School _____

Notes from Home _____

Parent initial _____

Intellectual Disabilities Program

- Each student's IEP is the guiding document
 - Instruction based on SOLs and/or ASOLs
 - Inclusion with grade level peers
- Individualized student schedules
- Frequent parent communication



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Main Areas of Instruction



**Functional
Academic and
Daily Living
Skills**



**Building
Communicative
Intent**



**Behavior and
Social Skills**



**Community
Independence
Instruction**

Questions

- Please work with your child's ECSE teacher to address any specific questions and/or concerns for your child that you may have about this process.
- You are also welcome to contact the Special Education Contact person (typically the Assistant Principal) at your child's current school location, Parent Resource Services at 571-252-6540 or Lori Padgett, ECSE Supervisor, at 571-252-1011

