

LCPS Addresses

Dyslexia

Across the Grade Levels

Specialized Reading Instruction is...

LCPS defines Specialized Reading Instruction (SRI) as **targeted instruction** addressing one or more of the **foundational processes of reading** (phonological awareness, phonics, reading fluency, reading comprehension, vocabulary and/or oral language). SRI is provided through a **framework of Tier II and/or Tier III RtI Reading Practices**. An **instructional match** is determined to target the student's areas of need, based upon **multiple data sources**. The nature of this instruction is that it is **evidenced-based specifically for students with disabilities** and/or those in the general education program who are not responding to Tier I, Core Instruction. SRI can be described as: **evidence-based, direct, explicit, systematic, sequential, cumulative and multi-sensory**. It is critical that SRI is accompanied by **progress monitoring** using both mastery measures and general outcome measures/curriculum-based measurement (CBMs) in order to ensure effectiveness in **individual student's growth**. When using SRI practices, teams and teachers should ensure that **fidelity to specific recommended lesson plan guidelines and instructional routines** are followed.



Dyslexia Related Professional Learning in Grades K-12:

- VDOE Dyslexia Awareness Module
- Fundamentals of Literacy Instruction (FOLI)
- Orton-Gillingham Methodology
- Specialized Reading Academy
 - Tools for screening and progress monitoring
 - Instructional match
 - A variety of direct instruction approaches for reading and spelling
- GMU Specialized Reading Cohorts
- Specialized Reading Lead Teacher CLT Meetings (Elementary and Secondary)

Specialized Reading Instructional Facilitator (SIF-R) for implementation support and coaching working with all schools.

Role of the Specialized Reading Instructional Facilitator (SIF-R) and Dyslexia Advisor

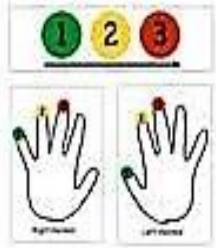
- **Provide side by side coaching of specialized reading instruction methodologies; fading to school staff**
- **Provide coaching to teachers on how to summarize data and set instructional targets**
- **Organize, schedule, and assist with universal screenings/progress monitoring**
- **Participate in School-based Data and Problem Solving Meetings**
- **Assist in process of identifying an appropriate instructional match or change of approaches/interventions in reading according to individual student data**
- **Facilitate professional learning in Specialized Reading**
- **Monitor fidelity of specialized literacy interventions/approaches**
- **Collaborate with Reading Specialists, DOI Instructional Facilitators, Special Education Supervisors and Consulting Teachers**

SY 2018-2019 Increased Focus on Specialized Reading for LCPS Secondary Schools

- **Currently 32 secondary schools total**
- **Specialized Reading training statistics for secondary teachers:**
 - **Fundamentals of Reading Instruction (FOLI): 277**
 - **Orton-Gillingham (OG): 170**
 - **Language! Live: 103**
 - **Academy of Specialized Reading: 43**
- **Four SIF-Rs (Two Dyslexia Advisors) working at the secondary level**

Examples of specialized reading for dyslexia approaches LCPS currently uses in elementary schools:

Finger Spelling: Finger-Tapping & Blending Strips An Orton-Gillingham Method



- Orton-Gillingham Methodology
- Corrective Reading
- Explode the Code
- Read Well
- Reading Mastery
- Seeing Stars
- Six-Minute Solution
- Read Naturally

Examples of specialized reading approaches for dyslexia LCPS currently uses in secondary schools:

- Orton-Gillingham Methodology
- Language! Live
- Seeing Stars
- Six-Minute Solution
- Read Naturally

The Reading Rope

Many Strands Are Woven into Skilled Reading

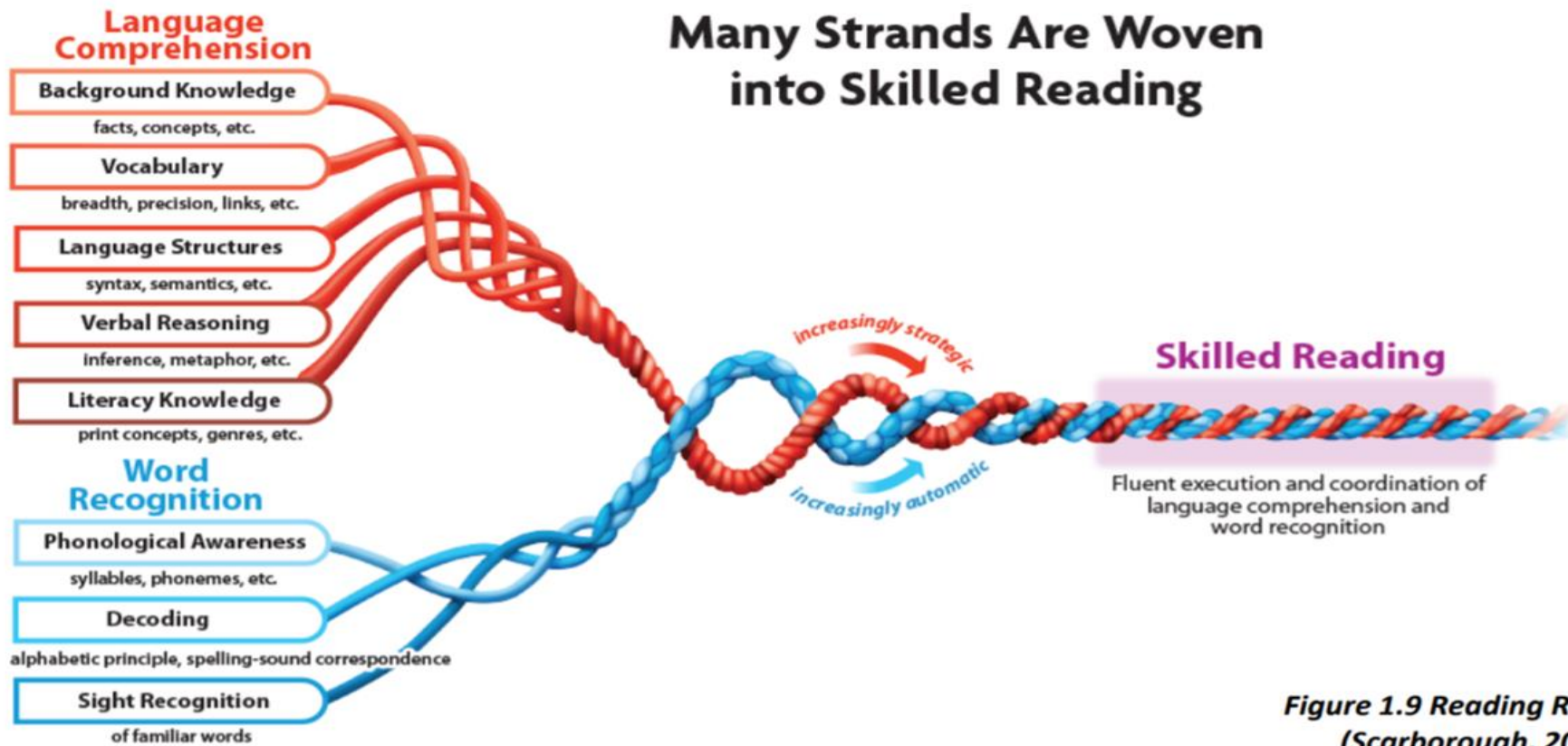


Figure 1.9 Reading Rope
(Scarborough, 2001)

Orton-Gillingham
3-Part Drill & Dictation

Orton-Gillingham Morphology & Syllabication

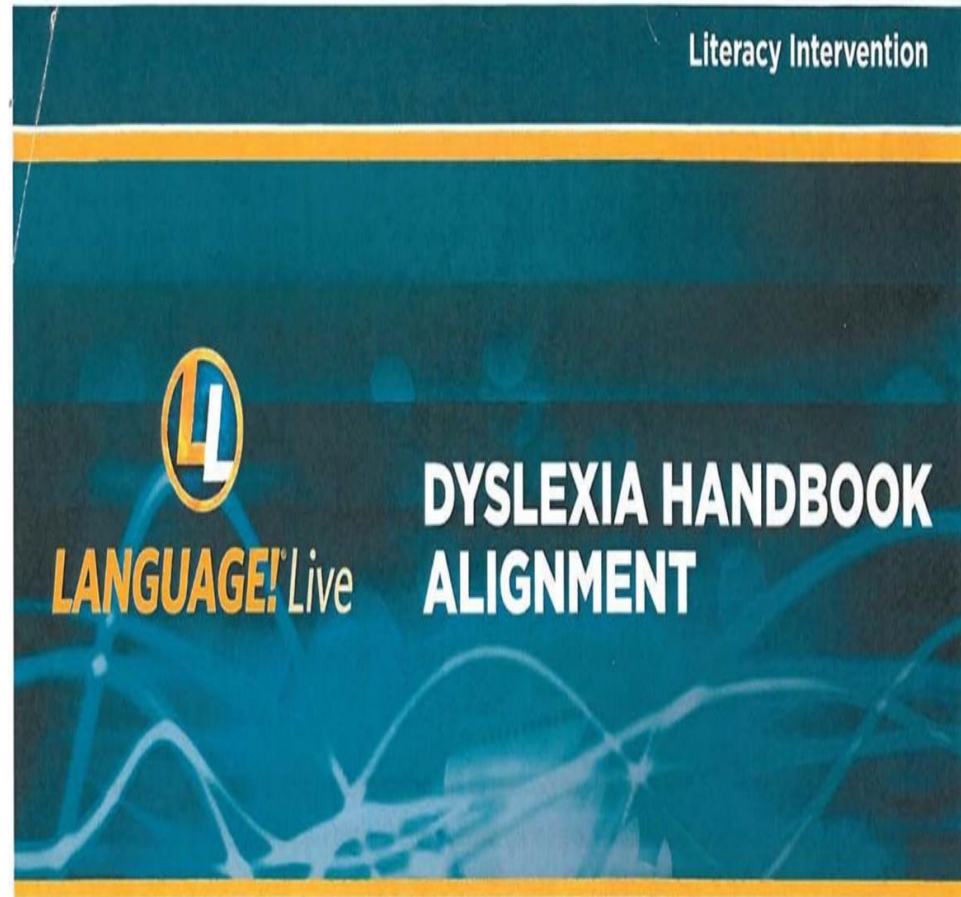
Language! Live

Written by Dr. Louisa Moats

Language! Live Dyslexia Handbook

Language! Live incorporates all components of instruction and instructional approaches from *The Dyslexia Handbook: Procedures concerning Dyslexia and Related Disorders* (Texas Education Agency, 2014) in the following areas:

- Phonological Awareness
- Sound-symbol association
- Syllabication
- Orthography
- Morphology
- Syntax
- Reading Comprehension
- Reading Fluency



Questions?
