

Student Assistance Services Staff

Blaise Carland, LCSW

Tuscarora, Loudoun County Cluster

Blaise.Carland@lcps.org

Kim Hager, LPC

Riverside, Stone Bridge Cluster

kim.hager@lcps.org

Amy Iliffe, LPC

Loudoun Valley, Woodgrove Cluster

amy.iliffe@lcps.org

Darren Madison, MSW

John Champe, Freedom Cluster

darren.madison@lcps.org

Megan Marshall, LPC

Douglass, Heritage Cluster

megan.marshall@lcps.org

Fiona Brown, LPC

Dominion, Rock Ridge,

Independence Cluster

fiona.brown@lcps.org

Keith Robinson, MSW

Park View Cluster

Potomac Falls Cluster

keith.robinson@lcps.org

TBD

Briar Woods Cluster

Broad Run Cluster

Brambleton Cluster

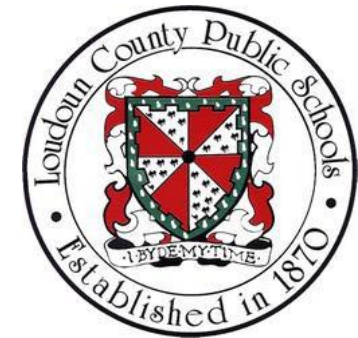
Jennifer Wall, LPC

Student Assistance Services Supervisor

jennifer.wall@lcps.org

571-252-1014

LOUDOUN COUNTY PUBLIC SCHOOLS



Prevention and Education
Making the Connection

DEPARTMENT OF PUPIL SERVICES



STUDENT ASSISTANCE SERVICES

21000 Education Court, 4th Floor

Ashburn, VA 20148

571-252-1014

Contact the Student Assistance Services Office

<https://www.lcps.org/Page/1398>

3-TIERED MODEL OF STUDENT ASSISTANCE SERVICES

TIER I

PREVENTION PRESENTATIONS:

The student assistance specialists offer several classroom presentations and in-services which are available for staff, students, or parents upon request. Topic examples:

- The Disease of Addiction
- Mental Health/SA co-occurring
- Current Drug & Alcohol Trends
- Internet Addiction
- Co-Dependency
- Tobacco/Vaping/E-cigarettes
- Drinking & Driving

COLLABORATION AND CONSULTATION:

As members of Unified Mental Health teams at the secondary level, student assistance specialists provide education, consultation, and collaborate with school counselors, administrators, school social workers, and school psychologists.

PROGRAM SUPPORT:

Student assistance specialists assist with the implementation and training for specific Department of Pupil Services Programs including:

- Sources of Strength
- PEER Program
- Social Emotional Learning

RESTORATIVE PRACTICES:

Student assistance specialists provide leadership, training, facilitation, and implementation of the continuum restorative practices which includes restorative language, community building and conflict circles, and formal conferencing.

TIER II

DRUG AND ALCOHOL INTERVIEW AND ASSESSMENT:

Student assistance specialists are available to do individual student interviews at each school and make appropriate referrals for services.

TOBACCO EDUCATION:

In secondary schools, students who violate Policy 8240 must complete a tobacco education program conducted by the in-school restriction staff, in lieu of out of-school suspension. This includes vaping and e-cigarettes. A second violation results in a referral to the student assistance specialist.

SUPPORT GROUP SERVICES:

- ***PRE-RECOVERY:*** These groups are comprised primarily of students who are actively using but have some commitment to stop or cut down on their use.
- ***SUBSTANCE USE EDUCATIONAL:*** These groups are designed for both middle and high school at-risk students. They run 6-8 weeks and provide a basic introduction to the cycle of addiction, family matters, and coping strategies.
- ***CHILDREN OF ADDICTION:*** We offer a structured support group setting for students concerned about a loved one who may have a problem with alcohol or other drugs.
- ***RECOVERY:*** These groups primarily run at the high school level. They provide support and education around recovery issues and help students maintain sobriety.

TIER III

INSIGHT CLASS:

A three-day intensive, education and early intervention class is held throughout the school year. This class is designed to aid students in assessing the impact of alcohol and other drugs on their lives and identify ways to change. Students are referred as a result of a Policy 8240 violation, counselor or parent referral, or on a voluntary basis.

INDIVIDUAL SUPPORT:

Individual school-based support is provided for students who complete the Insight Class and for students who need support related to substance use but may not be group appropriate.

SUBSTANCE USE EDUCATION PROGRAM:

Students who have a second violation of the drug and alcohol policy attend Douglass School for 10 days. They receive substance use education, support through group services, and participate in the Insight class.

STUDENT REFERRAL & ASSESSMENT:

Student assistance specialists conduct substance abuse screening inventories (SASSI) and suicide screenings (C-SSRS) as needed. As a result of these assessments and additional relevant information, referrals may be made for outpatient, inpatient, or emergency/crisis intervention.

If you are interested in any of the above programs or have questions/concerns about adolescent substance abuse, please call:

Jennifer Wall LPC, Supervisor, Student Assistance Services at 571-252-1014 or speak with the Student Assistance Specialist at your child's school.