Virginia SOL’s covered:

3.1 The student will explain how the contributions of Ancient Greece have influenced the present world in terms of architecture, government (direct and representative democracy), and sports.

3.4 The student will develop map skills by
   a) locating Greece;
   b) describing the physical and human characteristics of Greece;
   c) explaining how the people of Greece adapted to and/or changed their environment to meet their needs.

3.7 The student will explain how producers in Ancient Greece used natural resources, human resources, and capital resources in the production of goods and services.

3.8 The student will recognize that because people and regions cannot produce everything they want, they specialize in what they do best and trade for the rest.

Where is Greece?

* Greece is located on the continent of ________________.
* It is located on a ________________ which is surrounded by ________________ on three sides.
* Greece is located on the ________________ and ________________ hemispheres.

Physical Characteristics

The land was very ________________ and dry.

Greece has many ________________ and mountains.

The climate is __________ and dry.

The Greek people lived mostly on the ________________ where the soil was good for ________________.

Study Guide

Name: __________________

Locate the following:
A Mediterranean Sea
B Ionnic Sea
C Aegean Sea
D Athens
E Sparta
F Mount Olympus

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Natural Resources
Greece was located near the ______________ Sea which is a natural resource.
The Greeks could ___________ and ____________.
Because the soil was very rocky, they farmed on ____________ and made terraces.
They farmed barley, ______________, and ________________.

Human Resources
People were producers. They ______________, built ______________, made _______________, and traded to make a living.

Capital Resources
_____________ were one of Greece’s capital resources.

Specialization
Ancient Greece specialized in building ______________, fishing, and _______________
Why did these specializations encourage trade?

Government
Ancient Greece is called the “birthplace of ______________.”

Direct Democracy: A government where ______________ vote to make their own ______________ and ______________.

A Representative Democracy: A government in which ______________ vote for ______________. The representatives make the ______________ and ______________ that everyone must follow.

What kind of government do we have in the United States?
    direct    representative

Sports
The ________________ Games began in Ancient Greece.
The Olympics were held to honor the many ______________.
The name OLYMPICS came from Mount ______________, where the games originally were played.

**********City States**********
*In Ancient Greece, the country was split-up into ___________ ____________.
*A city state was based around one city which included the ___________, villages, and houses.
*There were two major city states in Ancient Greece: ___________ and ____________.

Athens
*Athens was known for its ______________ and learning.
*The Parthenon, the main ______________ in the city, was built on a hill named the Acropolis.

Sparta
*Sparta was famous for the strength of its ______________.
*There were many __________ between the two city states to gain control of the land of ______________.

Architecture
*The ________________ is one of the greatest buildings still standing.
*It has rows of ________________ which was typical in Greece.
*Where do you see similar architecture?