



Incoming Kindergarten Coyotes

We are so excited to meet new friends! Please check the list below for ways to prepare your child for kindergarten concepts:

Language/Literacy

- Sing and say ABCs
- Exposure to alphabet (identify most upper case letters)
- Recognize first name (orally and visually)
- Discriminate between letters and numbers
- Print first name with and without a model (first letter capitalized and remaining letters are lower case)
- Print experiences (knows print is read and is organized from left to right and top to bottom; notices/recognizes "environmental print" such as Burger King, Giant, McDonald's)
- Write in various ways: e.g. - drawing, scribbling, letter-like forms, "invented" spelling, phonetic or conventional forms
- Listen to a story attentively without interrupting
- Identify characters, objects, actions in book
- Hold/handle a book and turn the pages
- Speak in complete sentences
- Use new vocabulary to express and describe feelings and ideas
- Discriminate similarities and differences in sounds (such as rhyming word pairs or beginning sound)
- Identify beginning sounds in words
- Understand opposites (hot/cold; slow/fast)
- Understand and demonstrate positional words (over, under, in, out, behind, in front, up down, next to)
- Exposure to rhyming (say/recall simple nursery rhymes)

Math

- Identify the numerals 1-10
- Count to 20
- Count a group of 3-5 objects (1:1 correspondence)
- Understand comparison words (longer, shorter, more, fewer, same)
- Name basic shapes - square, circle, triangle, rectangle, oval, rhombus (diamond)
- Sort and classify objects according to one or two attributes (color, size, shape, texture)
- Identify and extend simple patterns (red, blue, red, blue)

Science

- Identify nine basic colors (red, blue, green, yellow, orange, white, black, brown, purple)
- Identify body parts that correspond with the five senses (eyes, nose, ear, mouth, fingers/hand)
- Make observations of change over time (people, animals, plants, matter)

Social Science

- Identify ways in which people are alike and different
- Develop an awareness of the kinds of work people do

Motor Skills

- Use correct pencil grasp (crayons, markers)
- Use scissors properly (hold correctly and cut in a straight line)
- Able to complete an interlocking puzzle
- Demonstrate basic locomotor skills (running, hopping, jumping, galloping)
- Throw and catch a beanbag
- Kick a ball
- Maintain balance on a line

Social/Self-Help Skills

- Say first and last name
- Operate backpack brought to school
- Put on jacket/coat and fasten properly (button/ zip)
- Recognize personal space (keep hands and feet to oneself)
- Respect and show concern for people and things
- Express bathroom needs/know how to properly use the bathroom
- Able to wash hands
- Able to put toys away
- Listen and follow directions (one-step and two-step)
- Follow classroom rules and classroom routine independently
- Know how to line up and walk in line
- Able to separate from parent
- Able to carry on a conversation with others (another child, friend, adult) and take turns in the conversation
- Play, share, and take turns cooperatively with other children
- Work well in groups
- Express feeling through appropriate gestures, actions, and words
- Begin and complete activities in a reasonable time
- Attend to a task for 10 minutes

Don't forget to check out your local library for summer book recommendations by age or interest. There are also several free interactive websites that promote early literacy and math skills:

www.starfall.com

www.abcya.com

www.pbskids.org