

SOL CURRICULUM MAP

QUARTER 3

Grade: 5

Area	SOL #	Essential Skills
English / Language Arts	5.2 a, d, e, h	<p>Oral Language</p> <p>Maintain eye contact with listeners</p> <p>Use posture appropriate for communication setting</p> <p>Determine appropriate content for audience</p> <p>Incorporate visual media to support the presentation</p>
	5.4 c, e, f, g, l	<p>Reading</p> <p>Use knowledge of roots, affixes, synonyms, antonyms, and homophones</p> <p>Use dictionary, glossary, thesaurus, and other word-reference materials</p> <p>Develop vocabulary by listening to and reading a variety of texts</p>
	5.5 b, c, f, j, l, m	<p>Study word meanings across content areas</p> <p>Use reading strategies throughout the reading process to monitor comprehension</p> <p>Describe character development</p> <p>Describe the development of plot and explain the resolution of conflict(s)</p>
	5.6 f, h, i, k, l, m	<p>Identify and ask questions that clarify various points of view</p> <p>Identify cause and effect relationships</p> <p>Use reading strategies throughout the reading process to monitor comprehension</p> <p>Read with fluency and accuracy</p> <p>Identify structural patterns found in nonfiction</p> <p>Identify cause and effect relationships following transition words signaling the pattern</p> <p>Differentiate between fact and opinion</p> <p>Identify new information gained from reading</p>
	5.7 a, b, c, d, e, f, g, h, i	<p>Writing</p> <p>Identify intended audience</p> <p>Use a variety of prewriting strategies</p> <p>Organize information to convey a central idea</p>
	5.8 a, c, d, j, k	<p>Write a clear topic sentence focusing on the main idea</p> <p>Write a multi paragraph compositions</p> <p>Use precise and descriptive vocabulary to create tone and voice</p> <p>Vary sentence structure by using transition words</p> <p>Revise for clarity of content using specific vocabulary and information</p> <p>Include supporting details that elaborate the main idea</p> <p>Use plural possessives</p> <p>Identify and use interjections</p> <p>Use apostrophes in contractions and possessives</p> <p>Use correct spelling of commonly used words</p> <p>Identify and use conjunctions</p> <p>Use developmentally appropriate sound, pattern and/or word meaning units to spell in written work and in isolation</p>
	5.9 a, b, c, d, e, f, g	<p>Research</p> <p>Construct questions about a topic</p> <p>Collect information from multiple resources including online, print, and media</p> <p>Use technology as a tool to research, organize, evaluate, and communicate information</p> <p>Organize information presented on charts, maps, and graphs</p> <p>Develop notes that include important concepts, summaries, and identification of information sources</p> <p>Give credit to sources used in research</p> <p>Define the meaning and consequences of plagiarism</p>

Math	5.4	<p>Solving Practical Problems Create and solve single-step and multi-step practical problems involving addition, subtractions, multiplication, and division with and without remainders of whole numbers</p>
	5.5	<p>Computation and Estimation Find the sum, difference, product and quotient of two numbers expressed as decimals through thousandths (divisors with only one nonzero digit) Create and solve single step and multistep practical problems involving decimals</p>
	5.8	<p>Measurement Find perimeter, area and volume in standard units of measure Identify equivalent measurements within the metric system Estimate and then measure to solve problems, using U.S. Customary and metric units Choose an appropriate unit of measure for a given situation involving measurement using U.S. Customary and metric units</p>
	5.9	Identify and describe the diameter, radius, chord, and circumference of a circle
	5.10	Determine an amount of elapsed time in hours and minutes within a 24 hour period
	5.11	Measure right, acute, obtuse, and straight angles
	5.12	Geometry Classify angles as right, acute, obtuse or straight
	5.13	Triangles as right, acute, obtuse, equilateral, scalene or isosceles Using plane figures (square, rectangle, triangle, parallelogram, rhombus, and trapezoid) will develop definitions Investigate and describe the results of combining and subdividing plane figures
	5.15	Outcomes, Data, and Patterns Given a problem situation, will collect, organize, and interpret data in a variety of forms, using stem-and-leaf plots and line graphs
	5.17	Patterns Describe the relationship found in a number pattern and express the relationship Use vocabulary to communicate about mathematics
Science	5.5	Living Systems
	5.4	Matter
	5.1	Scientific Investigations
History and Social Sciences	Regions of the US	Southwest Region Rocky Mountains
	Curriculum for LCPS	