

SOL CURRICULUM MAP

QUARTER 2

Grade: 5

Area	SOL #	Essential Skills
English / Language Arts	5.1 b, c, e, f	<p>Oral Language</p> <p>Organize information to present in reports of group activities</p> <p>Summarize information gathered in group activities</p> <p>Demonstrate the ability to collaborate with diverse teams</p> <p>Demonstrate the ability to work independently</p> <p>Organize content sequentially around major ideas</p> <p>Summarize main points as they relate to main idea or supporting details</p>
	5.2 f, g	
	5.4 b, e, f, g	<p>Reading</p> <p>Use context and sentence structure to determine meaning and differentiate among multiple meanings of words</p> <p>Use dictionary, glossary, thesaurus, and other word-reference materials</p>
	5.5 e, i, l, m	<p>Develop vocabulary by listening to and reading a variety of texts</p> <p>Study word meanings across content areas</p> <p>Describe how an author's choice of vocabulary contributes to the author's style</p> <p>Draw conclusions and make inferences from text</p>
	5.6 a, c, g, k, l, m	<p>Use reading strategies throughout the reading process to monitor comprehension</p> <p>Read with fluency and accuracy</p> <p>Use text organizers, such as type, headings, and graphics, to predict and categorize information in both print and digital texts</p> <p>Skim materials to develop a general overview of content and to locate specific information</p> <p>Locate information to support opinions, predictions, and conclusions</p> <p>Identify new information gained from reading</p>
	5.7 a, b, c, d, e, f, g, h, i	<p>Writing</p> <p>Identify intended audience</p> <p>Use a variety of prewriting strategies</p> <p>Organize information to convey a central idea</p> <p>Write a clear topic sentence focusing on the main idea</p>
	5.8 f, g, h, i, j	<p>Write a multi paragraph compositions</p> <p>Use precise and descriptive vocabulary to create tone and voice</p> <p>Vary sentence structure by using transition words</p> <p>Revise for clarity of content using specific vocabulary and information</p> <p>Include supporting details that elaborate the main idea</p> <p>Use commas to indicate interrupters</p> <p>Use a hyphen to divide words at the end of a line</p> <p>Edit for fragments and run-on sentences</p> <p>Eliminate double negatives</p> <p>Use correct spelling of commonly used words</p> <p>Use developmentally appropriate sound, pattern and/or word meaning units to spell in written work and in isolation</p>
	5.9 a, b, c, d, e, f, g	<p>Research</p> <p>Construct questions about a topic</p> <p>Collect information from multiple resources including online, print, and media</p> <p>Use technology as a tool to research, organize, evaluate, and communicate information</p> <p>Organize information presented on charts, maps, and graphs</p> <p>Develop notes that include important concepts, summaries, and identification of information sources</p> <p>Give credit to sources used in research</p> <p>Define the meaning and consequences of plagiarism</p>

Math	5.1	Number and Number Sense Given a decimal through thousandths, will round to the nearest whole number, tenth, or hundredth Recognize and name fractions in their equivalent decimal form and vice versa Compare and order fractions and decimals in a given set from least to greatest and greatest to least
	5.2	
	5.4 5.6	Computation and Estimation Create and solve single step and multistep practical problems involving addition, subtraction, multiplication and division with and without remainders of whole numbers Solve single step and multistep practical problems involving addition and subtraction with fractions and mixed numbers and express answers in simplest form
	5.10	Measurement Elapsed time
	5.14 5.15	Probability Make predictions and determine the probability of an outcome by constructing a sample space Given a problem situation, will collect, organize, and interpret data in a variety of forms, using stem and leaf plots and line graphs
	5.17	Patterns Describe the relationship found in a number pattern and express the relationship Use vocabulary to communicate about mathematics
Science	5.6 5.5 5.1	Ocean Environment Cells and Organization of Living Things Scientific Investigations
History and Social Sciences	Regions of the US Curriculum for LCPS	Northeast Region Southeast Region